

High Desert “Partnership in Academic Excellence” Foundation, Inc. dba
LEWIS CENTER FOR EDUCATIONAL RESEARCH

17500 Mana Road, Apple Valley, CA 92307 (760) 946-5414 (760) 946-9193 fax

**Agenda for Regular Meeting of the Lewis Center for Educational Research Board
April 12, 2021 - Public Meeting – 4:00 p.m.**

NOTICE: This meeting will be conducted pursuant to the provisions of the Governor’s Executive Order N-29-20 Dated March 17, 2020 and will be held **TELECONFERENCE ONLY**. If you wish to participate in the meeting, please use the link or telephone number and access code set forth below:

Register and join the meeting from your computer, tablet or smartphone at this link:

<https://attendee.gotowebinar.com/register/7146564310584988432>

Dial in using your phone:

+1 (631) 992-3221 Access Code 755-072-723

If you wish to make a public comment at this meeting, please complete a “Registration Card to Address the Board” (located on the website) and email it to the Secretary at lcerboard@lcer.org. Your comment will be read at the meeting during public comments or as the agenda item is heard.

1. **CALL TO ORDER AND PLEDGE OF ALLEGIENCE:** Chairman Rib
2. **ROLL CALL:** Chairman Rib
3. **PUBLIC COMMENTS:** Members of the general public may address the Board during Public Comments or as items appearing on the agenda are considered. A time limit of three (3) minutes and/or 250 words per person and 15 minutes per topic shall be observed. If you wish to make a public comment at this meeting, please complete a “Registration Card to Address the Board” (located on the website) and email it to the Secretary at lcerboard@lcer.org. Your comment will be read at the meeting during public comments or as the agenda item is heard.
4. **SPECIAL PRESENTATIONS:**
5. **DISCUSSION ITEMS:**
 - .01 Review Local Control and Accountability Plan (LCAP) Needs Assessments and New COVID Relief Funding – Lisa Lamb and Heather Juarez
 - .02 Discuss AAE and NSLA Secondary Reopenings – Lisa Lamb
 - .03 NSLA Enrollment Update – Lisa Lamb
 - .04 Lewis Center Foundation Update – Jessica Rodriguez
6. **CONSENT AGENDA:**
 - .01 Approve Minutes of March 8, 2021 Regular Meeting – Pg 3
 - .02 Approve Revised LCER 2022-2023 Calendar to Update One Student Day/Teacher In-service Day Difference Between AAE and NSLA – Pg 7
 - .03 Approve AAE 2022-2023 Calendar – Pg 8
 - .04 Approve NSLA 2022-2023 Calendar – Pg 10
 - .05 Approve AAE and VVC College and Career Access Pathways (CCAP) Agreement – Pg 12
7. **ACTION ITEMS:**
 - .01 Approve BP 5412.2 Student Freedom of Speech Policy Revision – Pg 30

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8. INFORMATION INCLUDED IN PACKET: *(Board members may ask questions on items for clarification.)*

- .01 President/CEO Report – Lisa Lamb – Pg 34
- .02 LCER Grant Tracking Report – Pg 40
- .03 LCER Financial Reports
 - Checks Over \$10K – Pg 41
 - Budget Comparisons – Pg 42
 - AAE and NSLA 2nd Interim Reports – Pg 44
 - AAE and NSLA Consolidated Application and Reporting System (CARS) Reports – Pg 77
- .04 Lewis Center Foundation Financial Report
 - February 2021 – Pg 96
- .05 AAE and NSLA Enrollment Data – Pg 97
- .06 LCER Board Attendance Log – Pg 99
- .07 LCER Board Give and Get – Pg 100

9. BOARD/STAFF COMMENTS:

- .01 Ask a question for clarification
- .02 Make a brief announcement
- .03 Make a brief report on his or her own activities
- .04 Future agenda items

10. LCER BOARD TRAINING: Brown Act and Conflict of Interest Training – Wayne Strumpfer, YM&C

11. ADJOURNMENT: Chairman

**Regular Meeting of the
Lewis Center for Educational Research Board of Directors**

**Minutes
March 8, 2021**

1. **CALL TO ORDER AND PLEDGE OF ALLEGIENCE:** Chairman Rib
2. **ROLL CALL:** LCER Board Members Pat Caldwell, Torii Gray, Omari Onyango, Sharon Page, Kevin Porter, David Rib and Rick Wolf were present during roll call. Members Jessica Rodriguez and Jim Morris arrived later.

Staff Members Valli Andreasen, Fausto Barragan, Jisela Corona, Ryan Dorcey, Teresa Dowd, David Gruber, Lisa Lamb and Stacy Newman were also in attendance.

3. **PUBLIC COMMENTS:** A public comment from NSLA parent Duberly Beck was read commending Dr. Barragan.

4. **SPECIAL PRESENTATIONS:**

- .01 Presentation of Certificate and Plaque to Retirees Kim Bunnell and Sandra Perea – David Rib presented a retirement plaque on behalf of First District Supervisor Paul Cook and a retirement certificate on behalf of the Lewis Center Foundation to Kim Bunnell, 21 years of service, and Sandra Perea, 7 years of service.
- .02 AFJROTC Unit Presentation – Colonel Armstrong and Cadet Jennifer Weis, Cadet Jacqueline Garcia, Cadet Faith Zinn, Cadet Austin Conant, Cadet Nelson Rojas, Cadet David Alva, Cadet Diego Toranzo presented on the AAE AFJROTC program. The program is in the process to try to convert to the Space Force JROTC.
- .03 University of New Mexico Research Study – Jennifer Kong presented on the “Growth in Math, Language and Cognition in Children with Math Difficulties who are English Language Learners: Bridging the Achievement Gap” Research Study with the University of New Mexico in partnership with UC Riverside. The study was funded by the National Science Foundation for 4 years. The study was regarding English language learners with Spanish as a first language in the U.S, who have been found to yield low math scores when compared to other groups on assessments. They are now analyzing the data collected.
- .04 2019-20 Audit Presentation – Jeff Nigro, from Nigro and Nigro presented the High Desert “Partnership in Academic Excellence” Foundation, Inc. audit for 2019-20 and reviewed the audit process. David Rib asked if we addressed the finding regarding the procurement policy. We are working with YM&C on the draft policy to bring before the Board.

5. **DISCUSSION ITEMS:**

- .01 Discuss AAE and NSLA Elementary Reopening and Plans for Secondary – Lisa Lamb reported that we have all AAE and NSLA elementary attending in hybrid, or distance only if they so choose. We are planning for MS/HS to return after spring break. AAE HS and NSLA MS are scheduled to return April 5, and AAE MS April 12.
- .02 Discuss Assembly Bill 86/Senate Bill 86 Regarding Increased Funding for In Person Instruction – Lisa Lamb reported that new funding legislation was passed. The In Person Grant will provide funding in two payments in May of 2021 and August of 2022. The funding supports testing, cleaning, PPE, salaries and social and mental health services. The Expanded Learning Opportunities Grant helps with learning loss mitigation, extending instructional learning time, student services, support for credit deficit students and training. Omari Onyango asked about infection rates at the schools. We do not have any positive cases. All staff who wanted to receive vaccines have been vaccinated. Testing is not required for students, but staff are doing surveillance testing.

- .03 Discuss NSLA March 18, 2021 Lottery and Projected 2021-22 Enrollment - Lisa Lamb presented information on NSLA's upcoming lottery and projected enrollment. The recruitment team has been working really hard to get the numbers to fill the seats. Not all students roll over to the next grade so we try to anticipate those numbers and know how many seats are available to fill.
- .04 COVID has made things a little more difficult, but numbers are increasing daily with recruitment efforts, which will be continuing. We are no longer able to enroll students until they are age eligible. We are creating an interest list for those that are ineligible until they reach age eligibility and then they will be sent an application. If asked how to enroll in a Lewis Center school, direct people to our website for an application to enroll in the lottery.
- .05 Lewis Center Foundation Update – Jessica Rodriguez updated the Board that as in person gatherings are still uncertain. We are hoping to still coordinate with the High Desert Chamber regarding a golf tournament in June. We will postpone the gala to the fall as long as the Orangeshow supports gatherings at that time. We could have an open house at NSLA prior to the gala. The Foundation needs more support from LCER Board members. Jessica is the only appointed LCER Board member. Teresa will send a calendar of meetings.

6. ACTION ITEMS:

- .01 Approve BP 3500 Health and Safety Policy for COVID-19 Revision – Stacy Newman reported that there were just a couple minor changes regarding face masks. She received changes at the time, so it will come back before the Board again next month. On a motion by Sharon Page, seconded by Jessica Rodriguez, vote 9-0 the LCER Board of Directors approved BP 3500 Revisions.
- .02 Approve 2022-2023 LCER Calendar to Include Alignment with AAE/NSLA – Lisa Lamb shared the fiscal impact of the current calendars. Both school should have a little bit of increased funding with the alignment. We have not heard any additional comments regarding the changes. It has been presented in a number of formats. On a motion by Torii Gray, seconded by Pat Caldwell, vote 9-0, the LCER Board of Directors approved the 2022-2023 LCER Calendar.
- .03 Approve College and Career Access Pathways Agreement between SBCCD and NSLA/LCER for 2021-22 – Lisa Lamb reported that this is a standard agreement, and AAE has this agreement in place with VVC. It allows concurrent enrollment for NSLA students. On a motion by Kevin Porter, seconded by Jessica Rodriguez, vote 9-0, the LCER Board of Directors approved the CCAP agreement.

7. CONSENT AGENDA:

- .01 Approve Minutes of February 8, 2021 Regular Meeting
- .02 Approve AAE and NSLA Comprehensive School Safety Plans
- .03 Approve AAE and NSLA COVID-19 Safety Plans and School Guidance Checklists
- .04 Approve Continuing AAE ASB and Student Activities Spending Plans

On a motion by Pat Caldwell, seconded by Torii Gray, vote 9-0, the LCER Board of Directors approved Consent Agenda Items 7.01-7.04.

8. INFORMATION INCLUDED IN PACKET: *(Board members may ask questions on items for clarification.)*

- .01 President/CEO Report – Lisa Lamb will update the strategic planning goals and objectives in the report. Jim asked about progress on construction. We are trying to stay within budget for AAE. We tried to negotiate with the Town of AV on impact fees. The statues are fixed. At NSLA we are trying to get the Edison poles underground. They are currently building around the poles. This could cause delays which will adjust the calendar a bit. We will inform families as soon as we know more. We are planning for summer schools as well. The NSLA impact fee negotiations are now with the City Attorney's office. We will plan for ceremonies if we're allowed.
- .02 LCER Financial Reports
 - Checks Over \$10K
 - Budget Comparisons
 - AAE and NSLA Cash Management Data Collection for Categorical Funds
- .03 Lewis Center Foundation Financial Report

- January 2021
- .04 LCER Grant Tracking Sheet
- .05 AAE and NSLA Enrollment Data
- .06 LCER Board Attendance Log
- .07 LCER Board Give and Get

9. BOARD/STAFF COMMENTS:

- .01 Ask a question for clarification
- .02 Make a brief announcement – Lisa Lamb reminded the Board to submit their Form 700. Also CCSA is next week if anyone wants to join us on site at the Lewis Center. Legislation regarding a later start is required beginning in 2022. If local districts start the later start in 2021, we may as well as it would be easier to make a change now rather than after a year of coming back.
- .03 Make a brief report on his or her own activities
- .04 Future agenda items

10. ADJOURNMENT: Chairman Rib adjourned the meeting at 6:15 p.m.

**Lewis Center for Educational Research Board
Agenda Item Cover Sheet**

Date of meeting: April 12, 2021

Title: Revised LCER 2022-2023 Calendar, and Proposed AAE and NSLA 2022-2023 School Calendars

Presentation: _____ Consent: x Action: _____ Discussion: _____ Information: _____

Background: The LCER 2022-2023 Calendar that was approved on March 8, 2021 was revised to update one student day/teacher In-service day difference between AAE and NSLA’s school calendars. The AAE and NSLA 2022-2023 school calendars are also being presented for approval, based on the LCER 2022-2023 calendar.

Fiscal Implications (if any):

Impact on Mission, Vision or Goals (if any):

Recommendation: Approve the Revised LCER 2022-2023 Calendar, AAE 2022-2023 Calendar and NSLA 2022-2023 Calendar.

Submitted by: Lisa Lamb, President/CEO



LEWIS CENTER FOR EDUCATIONAL RESEARCH

2022-2023 SCHOOL YEAR

LCER School CALENDAR

180 School Days



AAE Ceremonies

Kindergarten Recognition	June 6
5th Grade Recognition	June 7
8th Grade Recognition	June 8
HS Graduation	June 9

NSLA Ceremonies

Kindergarten Recognition	June 8
8th Grade Recognition	June 6

No School
 Holiday
 Teacher In-Service, BOTH Schools
 Teacher In-Service, **No School NSLA**
 Teacher In-Service, **No School AAE**

July-22

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

School Days 0

August-22

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

School Days 21

September-22

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

School Days 21

October-22

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

School Days 16

November-22

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

School Days 16

December-22

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

AAE School Days 11
NSLA School Days 12

January-23

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

School Days 16

February-23

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

School Days 18

March-23

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

School Days 13

April-23

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

School Days 20

May-23

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

AAE School Days 22
NSLA School Days 21

June-23

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

School Days 6

Total Student School Days 180
Teacher in Service Days 5



ACADEMY FOR ACADEMIC EXCELLENCE

2022-2023 SCHOOL YEAR

STUDENT CALENDAR

180 School Days



Grading Periods TK-5

August 3-October 28	1st Trimester
October 31-February 24	2nd Trimester
February 27-June 8	3rd Trimester

Grading Periods 6-12

August 3-October 7	1st Quarter
August 3-December 16	1st Semester
January 9-March 17	3rd Quarter
January 9-June 8	2nd Semester

Ceremonies

Kindergarten Recognition	June 6
5th Grade Recognition	June 7
8th Grade Recognition	June 8
HS Graduation	June 9

No School
 Holiday
 Early Release
 Teacher In-Service, No School

12:30 Release Min Day Schedule TK - 5 Only (Nov. 7-10 Parent Conferences)
 12:30 Release for ALL GRADES TK-12

○ FIRST & LAST Days of school

July-22

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

School Days 0

August-22

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

School Days 21

September-22

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

School Days 21

October-22

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

School Days 16

November-22

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

School Days 16

December-22

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

School Days 12

January-23

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

School Days 16

February-23

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

School Days 18

March-23

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

School Days 13

April-23

	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

School Days 20

May-23

M	T	W		
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

School Days 21

June-23

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

School Days 6

Total Student School Days 180
 Teacher in Service Days 5



ACADEMY FOR ACADEMIC EXCELLENCE

2022-2023 Año Escolar

CALENDARIO ESTUDIANTIL

180 Días Escolares



Periodos de calificaciones TK-5

3 de agosto-28 de octubre	1er trimestre
31 de octubre-24 de febrero	2do trimestre
27 febrero-8 de junio	3er trimestre

Periodos de calificaciones 6-12

3 de agosto-7 de octubre	1er cuarto
3 de agosto-16 de diciembre	1er semestre
9 de enero-17 de marzo	3er cuarto
9 de enero-8 de junio	2do semestre

Ceremonias

Promoción de kinder	6 de junio
Promoción de 5to grado	7 de junio
Promoción de 8vo grado	8 de junio
Graduación de la prepa	9 de junio

No hay clases
 Día festivo
 Salida temprano
 Día de trabajo para maestros, no hay clases

Salida a las 12:30 solo para TK - 5 (Nov. 7-10 Conferencias del padre y maestro)
 PRIMERO & ÚLTIMOS días de escuela

12:30 Release for ALL GRADES TK-12

Julio-2022

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Días escolares 0

Agosto-2022

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

Días escolares 21

Septiembre-2022

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Días escolares 21

Octubre-2022

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

Días escolares 16

Noviembre-2022

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

Días escolares 16

Diciembre-2022

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Días escolares 12

Enero-2023

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

Días escolares 16

Febrero-2023

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

Días escolares 18

Marzo-2023

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

Días escolares 13

Abril-2023

	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

Días escolares 20

Mayo-2023

M	T	W		
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

Días escolares 21

Junio-2023

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Días escolares 6

Total de días escolares 180
Días de trabajo para maestros 5



NORTON SCIENCE & LANGUAGE ACADEMY

2022-2023 SCHOOL YEAR

STUDENT CALENDAR

180 School Days



Grading Periods TK-5			Grading Periods 6-10			NSLA Ceremonies	
August 3 - November 4	1st Trimester	62	August 3 - October 7	1st Quarter		Kindergarten Recognition	June 8
November 7 - March 3	2nd Trimester	61	August 3 - December 16	1st Semester		8th Grade Recognition	June 6
March 6 - June 8	3rd Trimester	60	January 9 - March 17	3rd Quarter			
			January 9 - June 8	2nd Semester			

No School
 Holiday
 Early Release
 Teacher In-Service, No School

12:30 Release Min Day Schedule **TK - 5 Only** (Nov. 4 & March 3 = last day of trimester, Nov. 14 - 18 & Mar. 13 - 17 Parent Conferences)
 12:30 Release for grades **TK-10**
 FIRST & LAST Days of school

July-22

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

School Days 0

August-22

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

School Days 21

September-22

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

School Days 21

October-22

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

School Days 16

November-22

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

School Days 16

December-22

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

School Days 12

January-23

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

School Days 16

February-23

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

School Days 18

March-23

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

School Days 13

April-23

	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

School Days 20

May-23

M	T	W		
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

School Days 21

June-23

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

School Days 6

Total Student School Days 180
Teacher in Service Days 5



NORTON SCIENCE & LANGUAGE ACADEMY

2022-2023 Año Escolar CALENDARIO *ESTUDIANTIL* 180 Días Escolares



Periodos de calificaciones TK-5

Agosto 3 - Noviembre 4	1er Trimestre
Noviembre 7 - Marzo 3	2do Trimestre
Marzo 6 - Junio 8	3er Trimestre

Periodos de calificaciones 6-10

Agosto 3 - Octubre 7	1er cuarto
Agosto 3 - Diciembre 16	1er semestre
Enero 9 - Marzo 17	3er cuarto
Enero 9 - Junio 8	2do semestre

Ceremonias

Promoción de kinder	8 de junio
Promoción de 8vo grado	6 de junio

 No hay clases
 Día festivo
 Salida temprano
 Día de trabajo para maestros, no hay clases

 Salida a las 12:30 solo para TK - 5 (Nov. 14 - 18 y Mar. 13 - 17 Conferencias del padre y maestro)

 Salida a las 12:30 para TK-10
 PRIMERO & ÚLTIMOS días de escuela

Julio-2022

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Días escolares 0

Agosto-2022

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

Días escolares 21

Septiembre-2022

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Días escolares 21

Octubre-2022

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

Días escolares 16

Noviembre-2022

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

Días escolares 16

Diciembre-2022

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Días escolares 12

Enero-2023

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

Días escolares 16

Febrero-2023

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

Días escolares 18

Marzo-2023

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

Días escolares 13

Abril-2023

	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

Días escolares 20

Mayo-2023

M	T	W		
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

Días escolares 21

Junio-2023

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Días escolares 6

Total de días escolares 180
Días de trabajo para maestros 5

**Lewis Center for Educational Research
LCER Board Agenda Item Cover Sheet**

Date of meeting: April 12, 2021

Title: College and Career Access Pathways (CCAP) Partnership Agreement

Presentation: _____ Consent: X Action: _____ Discussion: _____ Information: _____

Background:

AB 288 provided added flexibility for Dual Enrollment college coursework through a College and Careers Pathways (CCAP) Partnership Agreement. This allows a college course to be taught by college faculty on the AAE school site during the school day. AAE students earn both college credit and high school a-g course credit towards graduation.

Fiscal Implications (if any):

The school will provide instructor-selected textbooks for students. This would be the main fiscal consideration.

Impact on Mission, Vision or Goals (if any):

Prepares students for success after graduation. Students learn the structure and rigor of college courses before entering a post-secondary institution.

Recommendation:

Approval of the College and Careers Access Pathways (CCAP) Partnership Agreement for July 1, 2021 – June 30, 2024.

Submitted by:

Valli Andreasen, AAE Principal

The Lewis Center for Educational Research District AND Victor Valley College

Memorandum of Understanding: College and Careers Access Pathways (CCAP) Partnership Agreement
July 1, 2021-June 30, 2024

This is a College and Career Access Pathways Partnership Agreement (CCAP) hereinafter known as “Agreement” between Victor Valley Community College District (VVC) hereinafter known as “COLLEGE” and The Lewis Center for Educational Research District (AAE) hereinafter known as “SCHOOL DISTRICT” and

WHEREAS, the mission of the COLLEGE includes providing educational programs and services that are responsive to the needs of the students and communities with the Victor Valley Community College District; and

WHEREAS, students who complete college credit while enrolled in high school are more likely to earn high school diplomas, to enroll in community colleges and four-year colleges, to attend post-secondary education on a full-time basis, and to complete degrees in those institutions than students without these experiences; and

WHEREAS, COLLEGE AND SCHOOL DISTRICT desire to enter into this CCAP Agreement for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of AB 288 and AB 30, for high school students “who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness.” Sec.2 (a) AB 288

WHEREAS, instruction will comply with the student selection standards, curriculum guidelines, recommendations and procedures promulgated by applicable law, the California Community College Chancellor’s Office and COLLEGE; and

WHEREAS, the COLLEGE and the SCHOOL DISTRICT agree to record COLLEGE and SCHOOL DISTRICT specific components of the Agreement using the Appendix for purposes addressing mandated reporting requirements to include, but not limited to, the total number of high school students to be served and the total number of full-time equivalent students projected to be claimed by the community college district for those students; the scope, nature, time, location, and listing of community college courses to be offered; and criteria to assess the ability of pupils to benefit from those courses; and

WHEREAS, the Agreement Appendix shall also be used to record protocols for information sharing in compliance with all applicable state and federal privacy cases, joint facilities use, and parental consent for high school pupils to enroll in community college courses; and

WHEREAS, participation in the CCAP Agreement is consistent with the core mission of the community colleges pursuant to Section 66010.4, and that pupils participating in a CCAP Agreement will not lead to enrollment displacement of otherwise eligible adults in the community college; Sec. 2 (k)(3)

NOW THEREFORE, the COLLEGE and SCHOOL DISTRICT agree as follows:

1. TERM OF AGREEMENT

- 1.1 The term of this CCAP Agreement shall be for 3 years beginning on July 1, 2021 and ending on June 30, 2024, unless otherwise terminated.
- 1.2 This CCAP Agreement outlines the terms of the Agreement. The CCAP Agreement Appendix shall specify additional detail regarding, but not be limited to, the total number of high school students to be served and the total number of full-time equivalent students projected to be claimed by the COLLEGE for those students; the scope, nature, time, location, and listing of community college course to be offered; and criteria to assess the ability of pupils to benefit from those courses. The CCAP Agreement Appendix shall also establish protocols for information sharing in compliance with all applicable state and federal privacy laws, joint facilities use, and parental consent for high school pupils to enroll in community college courses. Sec. 2 (c) (1)
- 1.2 The CCAP Agreement Appendix shall identify a point of contact for the participating community college district and school district partner. Sec. (c)(2)
- 1.3 A copy of the COLLEGE AND SCHOOL DISTRICT CCAP Agreement shall be filed with the office of the Chancellor of the California Community Colleges and with the department [California Department of Education] before the start of the CCAP partnership. Sec. 2 (c)(3)

2. COMMUNITY COLLEGE DISTRICTS AUTHORIZING THE CCAP PARTNERSHIPS WITH SCHOOL DISTRICTS DEFINITIONS

- 2.1 CCAP Agreement Courses – Courses offered as part of this CCAP Agreement shall be community college courses acceptable towards a career technical education credential or certificate, or preparation for transfer, or appropriate to improve high school graduation rates or help high school pupils achieve college and career readiness. All community college courses offered at the SCHOOL DISTRICT have been approved.
- 2.2 Consistent with AB 288, this CCAP Agreement may include “underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.” Sec. 1(d)
- 2.3 High school pupils enrolled in a course offered through a CCAP partnership shall not be assessed any fee that is prohibited by Section 49011.

3. STUDENT ELIGIBILITY, SELECTION AND ENROLLMENT, ADMISSION, REGISTRATION, MINIMUM SCHOOL DAY

- 3.1 Student Eligibility – students who “may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, and assisting high school pupils to achieve college and career readiness” Sec. 2 (a) and

“underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.” Sec. 1 (d)

- 3.2 Student Selection and Enrollment – Enrollment shall be open to all eligible students as part of the CCAP Agreement who have been admitted to the COLLEGE and who meet all applicable prerequisites. Student selection criteria may be further specified in the CCAP Agreement Appendix. Applicable prerequisite courses, training, or experience and standards required as preparation for courses offered through the CCAP Agreement will be determined by COLLEGE and shall be in compliance with applicable law and COLLEGE standards and policies.
- 3.3 College Admission and Registration – Procedures for students participating in the CCAP Agreement shall be governed by the COLLEGE and shall be in compliance with the admissions and registration guidelines set forth in applicable law and VVC policy.
- 3.4 Student Records – It is the responsibility for the student to follow the COLLEGE process when requesting an official COLLEGE transcript for grade submission to the SCHOOL DISTRICT unless otherwise specified in the Appendix.
- 3.5 Priority Enrollment – A COLLEGE participating in this CCAP Agreement may assign priority course registration to a pupil seeking to enroll in a community college course that is required for the pupil’s CCAP partnership program.
- 3.6 As part of a CCAP Agreement, a participating community college district shall not provide physical education course opportunities to high school students or any other course opportunities that do not assist in the attainment of the goals associated with career technical education or preparation for transfer, improving high school graduation rates, or helping high school students achieve career and college readiness. Sec. 2 (d)
- 3.7 Students participating in a CCAP Agreement may enroll in up to a maximum of 15 units per term per conditions specified in AB 288, Sec. 2 (p)(1)(2)(3). Specifically, the units must constitute no more than four community college courses per term and be part of an academic program that is part of the Agreement designed to award students with both a high school diploma and an associate degree or certificate or a credential.
- 3.8 Minimum School Day – The SCHOOL DISTRICT shall certify that it shall teach SCHOOL DISTRICT students participating as part of a CCAP Agreement no less than the number of instructional minutes required to complete a minimum school day pursuant to Education Code §§ 46141 and 46142.
- 3.9 District will provide a three-year proposal for courses it desires to offer each semester during the six semesters. District may ask for additional courses but it must do so in writing to the Dual Enrollment Coordinator no later than ninety days prior to the start of the semester.
- 3.10 Minimum Course Enrollment - The SCHOOL DISTRICT shall enroll a minimum of 25 students per course. The COLLEGE shall reserve the right to allow lower course enrollment due to special circumstances.

4. COLLEGE APPLICATION PROCEDURE

- 4.1 The COLLEGE will be responsible for processing student applications.
- 4.2 The COLLEGE will provide the necessary admission and registration forms and procedures and both COLLEGE and SCHOOL DISTRICT will jointly ensure that each applicant accepted has met all the enrollment requirements.
- 4.3 The SCHOOL DISTRICT agrees to assist COLLEGE in the admission and registration of SCHOOL DISTRICT students as may be necessary and required by COLLEGE.

5. PARTICIPATING STUDENTS

- 5.1 A high school student enrolled in a course offered through a CCAP Agreement shall not be assessed any fee that is prohibited by Education Code Section 49011. See also Sec. 2 (f) (q). The governing board of a community district participating in a CCAP partnership agreement established pursuant to this article shall exempt special part-time students described in subdivision (p) from the fee requirements in Sections 76060.5, 76104, 76223, 76300, 76350, and 79121.
- 5.2 The total cost of books and instructional materials for SCHOOL DISTRICT students who enroll in a COLLEGE course offered as part of this CCAP Agreement will be borne by SCHOOL DISTRICT. Required textbooks may be purchased by SCHOOL DISTRICT from a vendor of their choosing.
- 5.3 Both COLLEGE and SCHOOL DISTRICT will insure that ancillary and support services are provided for students (e.g. Counseling and Guidance, Placement Assistance, Assessment, and Tutoring.)
- 5.4 Units completed by a pupil pursuant to a CCAP Agreement, may count toward determining a pupil's registration priority for enrollment and course registration at the COLLEGE.

6. CCAP AGREEMENT COURSES

- 6.1 A COLLEGE may limit enrollment in a community college course solely to eligible high school students if the course is offered at a high school campus during the regular school day and the community college course is offered pursuant to a CCAP Agreement. Sec. 2 (o) (1).
- 6.2 The COLLEGE is responsible for all courses and educational programs offered as part of CCAP Agreement regardless of whether the course and educational program is offered on site at the SCHOOL DISTRICT or at the COLLEGE.
- 6.3 The scope, nature, time, location, and listing of courses offered by a COLLEGE shall be determined by COLLEGE with the approval of the Governing Board and will be recorded in the Appendix to this Agreement. Sec. 2 (c) (1).
- 6.4 Course offered as part of a CCAP Agreement either at the COLLEGE or SCHOOL DISTRICT shall be jointly reviewed and approved.
- 6.5 Courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be of the same quality and rigor as those offered on COLLEGE campus and shall be in compliance with VVC academic

standards and the Course Outline of Record (COR).

6.6 Courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be listed in the COLLEGE catalog with the same department designation, course descriptions, numbers, titles, and credits. Courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall adhere to the official course outline of record and the student learning outcomes established by the associated COLLEGE academic department.

6.7 Instructors teaching courses offered by SCHOOL DISTRICT as part of this CCAP Agreement are/ will be considered college employees while teaching college courses and must complete an approved Instructional Services Agreement as required by VVC Business Procedure.

6.8 Courses offered as part of this CCAP Agreement will comply with all applicable regulations, policies, procedures, prerequisites and standards applicable to the COLLEGE as well as any corresponding policies, practices, and requirements of the SCHOOL DISTRICT. In the event of a conflict between the COLLEGE course related regulations, policies, procedures, prerequisites and standards and that of SCHOOL DISTRICT policies, practices and requirements, the COLLEGE regulations, policies, procedures, prerequisites, and standards, shall prevail.

6.9 A student's withdrawal prior to the completion of a course offered as part of this Agreement shall be in accordance with COLLEGE guidelines, policies, pertinent statutes and regulations.

6.10 Classroom management and evaluation of students enrolled in courses offered as part of this agreement shall be in accordance with COLLEGE guidelines, policies, pertinent statutes and regulations.

6.11 COLLEGE has the sole right to control and direct the instructional activities of all instructors.

6.12 This CCAP Agreement certifies that any remedial course taught by community college faculty at a participating high school campus shall be offered only to high school students who do not meet their grade level standard in math, English or both on an interim assessment in grade 10 or 11, as determined by the partnering SCHOOL DISTRICT, and shall involve collaborative effort between the SCHOOL DISTRICT and the COLLEGE faculty to deliver an innovative remediation course as an intervention in the student's junior or senior year to ensure the student is prepared for college-level work upon graduation. Any new courses must be approved in accordance with COLLEGE requirements, including approval by the COLLEGE Curriculum Committee.

6.13 Degree and certificate programs that are included in the CCAP agreement must have been approved by the California Community College Chancellor's Office and courses that make up the programs must be part of the approved programs, or the college must have received delegated authority to separately approve those courses locally.

7. INSTRUCTOR(S)

7.1 All instructors teaching COLLEGE course offered as part of this CCAP Agreement must meet the minimum qualifications for instruction in a California Community College as set forth in Title 5 California Code of Regulations, Sections 53410 and 58060 or as amended and be hired by the COLLEGE.

- 7.2 The CCAP Agreement Appendix shall specify which participating SCHOOL DISTRICT or COLLEGE will be the employer of record for purposes of assignment monitoring and reporting to the county office of education. Sec. 2 (m)(2)
- 7.3 This CCAP Agreement specifies the SCHOOL DISTRICT will assume reporting responsibilities pursuant to applicable federal teacher quality mandates. Sec. 2(m)(2)
- 7.4 Instructors who teach COLLEGE courses offered as part of this CCAP Agreement must provide the supervision and control reasonably necessary for the protection of the health and safety of students and may not have any other assigned duty during the instructional activity.
- 7.5 Instructors who teach COLLEGE course shall comply with the fingerprinting requirements set forth in Ed Code § 45125 or as amended and the tuberculosis testing and risk assessment requirements of California Health and Safety Code § 121525 or as amended. In addition to any other prohibition or provision, no person who has been convicted of a violent or serious felony shall be eligible to teach any courses offered as part of this CCAP Agreement or otherwise provide services on a SCHOOL DISTRICT site.
- 7.6 Prior to teaching, faculty provided by the SCHOOL DISTRICT shall receive discipline-specific training and orientation from COLLEGE regarding but not limited to, course curriculum, assessment criteria, pedagogy, course philosophy, testing and grading procedures record keeping, and other instructional responsibilities. Said training shall be approved by and provided by the COLLEGE.
- 7.7 Faculty provided by the SCHOOL DISTRICT will participate in professional activities sponsored by the COLLEGE as required by the terms and conditions of the contact and shall be encouraged to participate in ongoing collegial interaction to include, but not be limited to the following: address course content, course delivery, assessment, evaluation, and/or research and development in the field.
- 7.8 Faculty performance shall be evaluated by the COLLEGE using the adopted evaluation process and standards for faculty of the COLLEGE, subject to approval of VVC.
- 7.9 The COLLEGE may select instructors from SCHOOL DISTRICT personnel. SCHOOL DISTRICT personnel selected to be instructors remain employees of the SCHOOL DISTRICT, subject to the authority of the SCHOOL DISTRICT, but will also be subject to the authority of VVC, specifically with regard to their duties as instructors.
- 7.10 The SCHOOL DISTRICT shall certify that any community college instructor teaching a course at the partnering high school campus has not displaced or resulted in the termination of an existing high school teacher teaching the same course on that high school campus.
- 8. ASSESSMENT OF LEARNING AND CONDUCT**
- 8.1 Students enrolled in COLLEGE courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be held to the same standards of achievement as students in courses taught on the COLLEGE campus.

8.2 Students enrolled in COLLEGE courses offered, as part of this CCAP Agreement at the SCHOOL DISTRICT shall be held to the same grading standards as those expected of students in courses taught on the COLLEGE campus.

8.3 Students enrolled in COLLEGE courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be assessed using the same methods (e.g. papers, portfolios, quizzes, labs, etc.) as students in courses taught on the COLLEGE Campus.

8.4 Students enrolled in COLLEGE courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be held to the same behavioral standards as those expected of students in courses taught on the COLLEGE campus.

9. LIAISON AND COORDINATION OF RESPONSIBILITIES

9.1 The COLLEGE shall appoint an educational administrator, to be specified in the Appendix to this CCAP Agreement, who will serve as point of contact to facilitate coordination and cooperation between COLLEGE and SCHOOL DISTRICT in conformity with VVC policies and standards. Sec. 2 (c)(2)

9.2 The SCHOOL DISTRICT shall appoint an educational administrator, to be specified in the Appendix to this CCAP Agreement, who will serve as point of contact to facilitate coordination and cooperation between SCHOOL DISTRICT and COLLEGE in conformity with SCHOOL DISTRICT policies and standards. Sec. 2 (c) (2).

9.3 The SCHOOL DISTRICT's personnel will perform services specified in 9.4 as part of their regular assignment. SCHOOL DISTRICT personnel performing these services will be employees of the SCHOOL DISTRICT, but will also be subject to the direction of COLLEGE, specifically with regard to their duties pertaining to the COLLEGE courses.

9.4 This CCAP Agreement requires an annual report as specified in the Appendix, to the office of the Chancellor of the California Community Colleges by each participating COLLEGE and SCHOOL DISTRICT on all the following information: Section. 2 (t)(1)(A-D)

- The total number of high school students by high school site enrolled in each partnership, aggregated by gender and ethnicity, and reported in compliance with all applicable state and federal laws. Sec 2 (t)(1)(A)
- The total number of community college courses by course category and type and by school site enrolled in by CCAP partnership participants. Sec. 2(t)(1)(B)
- The total number and percentage of successful course completions, by course category and type and by school site, of CCAP partnership participants. Sec. 2 (t)
- The total number of full-time equivalent students generated by CCAP partnership community college district participants. Sec. 2(t)(1)(D)

10. APPORTIONMENT

10.1 VVC shall include the students enrolled in a CCAP Agreement course in its report of full-time equivalent students (FTES) for purposes of receiving state apportionments when the course(s) complies with current requirements for dual enrollment under applicable California law.

10.2 For purposes of allowances and apportionments from Section B of the State School Fund, a community college district conducting a closed course on a high school campus shall be credited with those units of full-time equivalent students attributable to the attendance of eligible high school pupils. Sec. (o)(2)

10.3 VVC shall not receive a state allowance or apportionment for an instructional activity for which the partnering district has been, or shall be, paid an allowance for apportionment. Sec. (r)

10.4 The attendance of a high school pupil at a community college as a special part-time student pursuant to this section is authorized attendance for which the community college shall be credited or reimbursed pursuant to the Section 48802 or 76002, provided that no school district has received reimbursement for the same instructional activity. Standard FTES computation rules, support documentation, course selection tabulations, and record retention requirements continue to apply, including as prescribed by Cal. Code Regs. and Title 5.

11. COMPLIANCE

11.1 The SCHOOL DISTRICT agrees to provide a district administrator to participate in the Victor Valley College CCAP Advisory Committee and to provide the college with a yearly report providing detailed information on compliance with the requirements of this agreement.

11.2 The SCHOOL DISTRICT agrees that the direct education costs of the courses offered as part of this CCAP Agreement are not being fully funded through sources.

11.3 VVC agrees that it has not received full compensation for the direct education costs for the conduct of the courses offered as part of this CCAP Agreement from other sources.

11.4 The SCHOOL DISTRICT agrees and acknowledges that VVC will claim apportionment for the SCHOOL DISTRICT students enrolled in community college course(s) under the CCAP Agreement.

11.5 This CCAP Agreement requires that any COLLEGE instructor teaching a course on a SCHOOL DISTRICT campus has not been convicted of any sex offense as defined in Ed Code § 87010 or as amended, or any controlled substance offense as defined in Ed Code § 87011 or as amended. Sec. 2 (h)

11.6 This CCAP Agreement requires that a qualified high school teacher teaching a course offered for college credit at a high school campus has not displaced or resulted in the termination of an existing community college faculty member teaching the same course at the partnering community college campus. Sec. 2(j)

11.7 The COLLEGE agrees that:

- A community college course offered for college credit at the participating SCHOOL DISTRICT does not reduce access to the same course offered at the partnering COLLEGE. Sec. 2 (k)(1)
- A community college course that is oversubscribed of has a waiting list shall not be offered or included in this Agreement. Sec. 2 (k)(2)

- The Agreement is consistent with the core mission of the COLLEGE pursuant to Section 66010.4 and that students participating in this Agreement will not lead displacement of otherwise eligible adults the COLLEGE. Sed. 2(k)(3)

12. PROGRAM IMPROVEMENT

12.1 The COLLEGE and the SCHOOL DISTRICT may annually conduct surveys of participating SCHOOL DISTRICT pupils, instructors, principals, and guidance counselors for the purpose of informing practice, making adjustments, and improving the quality of courses offered as part of this CCAP Agreement.

13. RECORDS

13.1 Permanent records of student attendance, grades and achievement will be maintained by SCHOOL DISTRICT for SCHOOL DISTRICT students who enroll in a course(s) offered as part of this CCAP Agreement. Permanent records of student enrollment, grades and achievement for COLLEGE students shall be maintained by COLLEGE.

13.2 Each party shall maintain records pertaining to this CCAP Agreement as may be required by federal and state law. Each party may review and obtain a copy of the other party's pertinent records subject to federal and state privacy statutes.

14. CCAP AGREEMENT DATA MATCH AND REPORTING

14.1 COLLEGE and SCHOOL DISTRICT shall ensure operation protocols consistent with the collection of participating student data and the timely submission of the data.

14.2 COLLEGE shall report all program and participating student data to the office of the Chancellor of the California Community College.

15. PRIVACY OF STUDENT RECORDS

15.1 COLLEGE and SCHOOL DISTRICT understand and agree that education records of students enrolled in the CCAP course(s) and personally identifiable information contained in those educational records are subject to the Family Educational Rights and Privacy ACT (FERPA) 20 U.S.C. § 1232g; 34 C.F.R Part 99, including the disclosure provisions of § 99.30 and state law as set forth in Education Code §§ 49064 and 49076. COLLEGE and SCHOOL DISTRICT agree to hold all student education records generated pursuant to this CCAP Agreement in strict confidence, and further agree not to re-disclose such records except as authorized by applicable law or regulation or by the parent or guardian's prior written consent. (34 C.F.R. § 99.34(b) and Education Code §§ 49064 and 49076.)

15.2 Limitation on Use. COLLEGE and SCHOOL DISTRICT shall use each student education record that he or she may receive pursuant to this CCAP Agreement solely for a purpose(s) consistent with his or her authority to access that information pursuant to Federal and State law, as may be as applicable. (34 C.F.R. § 99.34(b) and Education Code §§ 49064 and 49076.)

15.3 Recordkeeping Requirements. COLLEGE and SCHOOL DISTRICT shall comply with the requirements governing maintenance of records of each request for access to and each disclosure of student education records set forth under Title 34, Code of Federal Regulations § 99.32 and under Education Code § 49064 as applicable.

16. REIMBURSEMENT

16.1 The SCHOOL DISTRICT shall invoice the COLLEGE at the end of each semester for the use of instructional space and instructional services rendered per course unit at the rate of \$500.00 per unit. Example: One three-unit course = \$1,500.00 payable from the COLLEGE to the SCHOOL DISTRICT.

17. FACILITIES

17.1 The SCHOOL DISTRICT will provide adequate classroom space at its facilities, or other mutually agreed upon location, to conduct the instruction and do so without charge to COLLEGE or students. SCHOOL DISTRICT agrees to clean, maintain, and safeguard SCHOOL DISTRICT's premises, SCHOOL DISTRICT warrants that its facilities are safe and compliant with all applicable building, fire, and safety codes.

17.2 The SCHOOL DISTRICT will furnish, at its own expense, all course materials, specialized equipment, books and other necessary equipment for all SCHOOL DISTRICT students. The parties understand that such equipment and materials are SCHOOL DISTRICT's sole property. The instructor shall determine the type, make, and model of all equipment, books and materials to be used during each course offered a part of this CCAP Agreement. SCHOOL DISTRICT understands that no equipment or materials fee may be charged to students except as may be provided for by Education Code 49011.

17.3 The COLLEGE facilities may be used subject to mutual agreement by the parties as expressed in the Appendix to this Agreement

18. INDEMNIFICATION

18.1 The SCHOOL DISTRICT agrees to and shall indemnify, save and hold harmless the COLLEGE and its governing board, officers, employees, administrators, independent contractors, subcontractors, agents and other representatives from any and all claims, demands, liabilities, costs, expenses, damages, causes of action, losses, and judgements, arising out of SCHOOL DISTRICT's performance of this Agreement. The obligation to indemnify shall extend to all claims and losses that arise from the negligence of the SCHOOL DISTRICT, its officers, employees, independent contractors, subcontractors, agents and other representatives.

18.2 The COLLEGE agrees to and shall indemnify, save and hold harmless the SCHOOL DISTRICT and its governing board, officer, employee, administrators, independent contractors, subcontractors, agents and other representative from any and all claims, demands, liabilities, costs, expenses, damages, causes of action, losses, and judgements, arising out of COLLEGE's performance of this Agreement. The obligation to indemnify shall extend to all claims and losses that arise from the negligence of COLLEGE its officers, employees, independent contractors, subcontractors, subcontractors, agents and other representatives.

19. INSURANCE

19.1 The SCHOOL DISTRICT, in order to protect COLLEGE, its agents, employees and officers against claims and liability for death, injury, loss and damage arising out of or in any manner connected with the performance and operation of the terms of this agreement, shall secure and maintain in force during the entire term of this agreement, insurance coverage or an approved program of self-insurance in the amount of not less than ONE MILLION DOLLARS (\$1,000,000) per incident, and property damage insurance of not less than ONE HUNDRED THOUSAND DOLLARS (\$100,000) per accident with an admitted California insurer duly licensed to engage in the business of insurance in the state of California, or public entity risk management Joint Powers Authority, authorized to provide public liability and property damage insurance in the State of California, or public entity risk management Joint Powers Authority, authorized to provide public liability and property damage insurance in the state of California. Said policy of insurance, insurance coverage through public entity risk management JPA or program of self-insurance shall expressly name the COLLEGE, its agents, employees and officers as an additional insured for the purpose of this Agreement. A certificate of insurance including such endorsement shall be furnished to the COLLEGE.

19.2 For the purpose of Workers' Compensation, SCHOOL DISTRICT shall be the "primary employer" for all its personnel who perform services as instructors and support staff. SCHOOL DISTRICT shall be solely responsible for process, investigation, defending, and paying all workers' compensation claims by their respective SCHOOL DISTRICT personnel made in connection with performing services and receiving instruction under this Agreement. SCHOOL DISTRICT agrees to hold harmless, indemnify, and defend COLLEGE, its directors, officers, agents, and employees from any liability, resulting from its failure to process, investigate, defend, or pay any workers' compensation claims by SCHOOL DISTRICT personnel connected with providing services under this Agreement. SCHOOL DISTRICT is not responsible for non-School District personnel who may serve as instructors or students who are not affiliated with the SCHOOL DISTRICT.

20. NON-DISCRIMINATION

20.1 Neither the SCHOOL DISTRICT nor the COLLEGE shall discriminate on the basis of race or ethnicity, gender, nationality, physical or mental disability, sexual orientation, religion, or any other protected class under California State or federal law.

21. TERMINATION

21.1 Either party may terminate this Agreement by giving written notice specifying the effective date and the scope of such termination. The termination notice must be presented by January 15 for the following fall semester and by September 1st for the following spring semester. Written notice of termination of this Agreement shall be addressed to the responsible person listed in the CCAP Agreement.

21.2 This CCAP Agreement sets forth the entire agreement between the Parties relating to the subject matter of this CCAP Agreement. All agreements or representations, express or implied, oral or written, of the Parties with regard to the subject matter hereof are incorporated into this agreement.

22. MODIFICATION AND AMENDMENT

22.1 No modifications or amendments of any of the terms or provisions of this CCAP Agreement shall be binding unless made in writing and signed by the Parties.

23. GOVERNING LAWS

23.1 This Agreement shall be interpreted according to the laws of the state of California.

24. COMMUNITY COLLEGE DISTRICT BOUNDARIES

24.1 For locations outside the geographical boundaries of COLLEGE will comply with the requirements of Title 5 of the California Code of Regulations, Sections 5300 et seq. or as amended, concerning approval by adjoining high school or community college districts and use of non-district facilities.

25. SEVERABILITY

25.1 This CCAP Agreement shall be considered severable, such that if any provision or part of the CCAP Agreement is ever held invalid under any law or ruling, that provision or part of the CCAP Agreement shall remain in force and effect to the extent allowed by law, and all other provisions or parts shall remain in full force and effect.

26. COUNTERPARTS

26.1 This CCAP Agreement may be executed by the parties in separate counterparts, each of which when so executed and delivered shall be an original, but all such counterparts shall together constitute one and the same instrument.

Signed: _____
Superintendent, School District

Date: _____

Signed:  _____
Superintendent/President, Victor Valley College

Date:  _____

APPENDIX: COLLEGE AND CAREER ACCESS PATHWAYS (CCAP) PARTNERSHIP AGREEMENT

1.0 COLLEGE AND SCHOOL DISTRICT INFORMATION

1.1 COLLEGE AND SCHOOL DISTRICT POINT OF CONTACT

<u>College/District</u>	<u>Name</u>	<u>Telephone</u>	<u>Email</u>
Victor Valley College	Chris Piercy	760-559-6991	Chris.Piercy@vvc.edu
The Lewis Center-AAE	Lisa Lamb	(760) 946-5414	Llamb@lcer.org

PROGRAM YEAR: 2021/2024

COLLEGE: Victor Valley College

1.2 APPROVED CCAP COURSES

The COLLEGE and the SCHOOL DISTRICT agree to the following courses being approved and available to participating schools as part of their CCAP offering. Availability may be limited due to the ability of the COLLEGE to staff the requested course. **No course will be offered during the duration of this MOU that is not on this approved list.**

VVC APPROVED CCAP COURSES 2021-24				
	SUBJECT	COURSE	UNIT	DESCRIPTION
1	AGNR	60	1.0-4.0	HORTICULTURE LABORATORY
2	AGNR	74A	1	SUSTAINABLE COMMUNITY LEADERSHIP
3	AGNR	74B	1	BIODIVERSITY MANAGEMENT & TECHNOLOGY
4	AGNR	74D	1	HABITAT RESTORATION
5	AGNR	121	3	INTRODUCTION TO ENVIROMENTAL HORTICULTURE
6	AGNR	122	3	PLANT PROAGATION AND GREENHOUSE PRODUCTION
7	AGNR	123	3	INTRODUCTION TO PLANT SCIENCE
8	AGNR	131	4	INTRODUCTION TO SOIL SCIENCE
9	AGNR	141	3	PLANT MATERIAL AND USAGE
10	AGNR	170	4	ENVIROMENTAL SCIENCE AND SUSTAINABILITY
11	AGNR	172	3	NAT RES REMOTE SENSING AND GEOGRAPHIC INF SYST (GIS)
12	AGNR	173	3	WATERSHED MANAGEMENT AND RESTORATION
13	AGNR	175	3	SUSTAINABLE AGRICULTURE, ENVIROMENT, AND SOCIETY
14	ANIM	50	3	PRINCIPLES OF ANIMATION IN MAYA
15	ANIM	160	3	3D MAX FUNDAMENTALS
16	ANTH	101	3	INTRODUCTION TO PHYSICAL ANTHROPOLOGY
17	ART	101	3	SURVEY OF ART HISTORY-PREHISTORIC TO MEDIEVAL
18	ART	102	3	SURVEY OF ART HISTORY-RENAISSANCE TO CONTEMPORARY
19	ART	104	3	FILM AS AN ART FORM
20	ART	105	3	INTRODUCTION TO ART
21	ART	125	3	DRAWING 1
22	ASL	122	4	AMERICAN SIGN LANGUAGE 1

23	ASL	123	4	AMERICAN SIGN LANGUAGE 2
24	ASL	124	4	AMERICAN SIGN LANGUAGE 3
25	ASL	125	4	AMERICAN SIGN LANGUAGE 4
26	ASTR	101	3	DESCRIPTIVE ASTRONOMY
27	AUTO	58	2	LUBRICATION TECHNICIAN
28	AUTO	59	3	AUTOMOTIVE TIRE TECHNICIAN
29	AUTO	77.3	2	AUTOMOTIVE WORKPLACE PROFESSIONALISM
30	AUTO	89.3	4	INTRO TO HYBRID, ELECTRIC VEHIC AND PROPULSION VEHIC TECH
31	AVA	50	4	AVIATION TECHNOLOGY SURVEY
32	AVA	50B	4	AIRCRAFT METALLIC FABRICATION
33	BADM	100	2	INTRODUCTIONS TO BUSINESS ORGANIZATIONS
34	BADM	109	3	HUMAN RESOURCE MANAGEMENT
35	BADM	112	3	INTRODUCTION TO MARKETING
36	BADM	118	3	BUSINESS LAW
37	BIOL	100	4	GENERAL BIOLOGY
38	BIOL	107	4	INTRODUCTION TO HUMAN BIOLOGY
39	CHDV	100	3	CHILD GROWTH AND DEVELOPMENT
40	CHDV	106	3	CHILD, FAMILY, AND COMMUNITY
41	CHEM	100	4	INTRODUCTORY CHEMISTRY
42	CIS	101	4	COMPUTER LITERACY
43	CIS	121	4	INTRODUCTION TO WEB ANIMATION
44	CJ	92	3	WRITING FOR CRIMINAL JUSTICE
45	CJ	93	3	TRAFFIC ENFORCEMENT AND INVERSTIGATION
46	CJ	101	3	INTRODUCTION TO CRIMINAL JUSTICE
47	CJ	103	3	CRIMINAL LAW
48	CJ	104	3	LEGAL ASPECTS OF EVIDENCE
49	CJ	135	3	JUVENILE LAW AND PROCEDURES
50	CMST	105	3	INTERCULTURAL COMMUNICATION
51	CMST	106	3	INTERPERSONAL COMMUNICATION
52	CMST	109	3	PUBLIC SPEAKING
53	CT	130	3	RESIDENTIAL REMODELING
54	CTMF	121A	3	WOODWORKING
55	CTMF	121B	3	INTERMEDIATE WOODWORKING
56	CTMT	120	4	RESIDENTIAL MAINTENANCE AND REPAIR
57	ECON	101	3	PRINCIPALS OF ECONOMICS: MACRO
58	EDUC	101	3	INTRODUCTION TO TEACHING
59	EMS	50	2.5	EMERGENCY MEDICAL RESPONDER
60	EMS	60	9.5	EMERGENCY MEDICAL TECHNICIAN
61	ENGL	101	4	ENGLISH COMPOSITION AND READING
62	ENGL	81	2	CO-REQUISITE SUPPORT FOR ENGLISH 101
63	ENGL	102	3	COMPOSITION AND LITERATURE

64	ENGL	104	3	CRITICAL THINKING AND COMPOSITION
65	FIRE	100	3	PRINCIPLES OF EMERGENCY SERVICES
66	FIRE	101	3	FUNDEMENTALS OF FIRE SERVICE OPERATIONS
67	FIRE	102	3	FIRE PREVENTION TECHNOLOGY
68	FIRE	109	3	WILDLAND FIRE CONTROL
69	FIRE	110	3	PRIN OF FIRE AND EMER SERVICES SAFETY AND SURVIVAL
70	GEOG	101	3	INTRODUCTION TO PHYSICAL GEOGRAPHY
71	GEOL	101	4	PHYSICAL GEOLOGY
72	GUID	50	1	COLLEGE SUCCESS
73	GUID	51	0.5	ORIENTATION TO COLLEGE
74	GUID	56	1.5	SELF ESTEEM
75	GUID	101	3	FIRST YEAR EXPERIENCE
76	GUID	103	3	CAREER EXPLORATION AND LIFE PLANNING
77	GUID	107	3	LEARNING STRATEGIES AND STUDY SKILLS
78	HIST	103	3	WORLD HISTORY TO 1500
79	HIST	104	3	WORLD HISTORY SINCE 1500
80	HIST	115	3	HISTORY OF CALIFORNIA
81	HIST	117	3	HISTORY OF THE UNITED STATES TO 1876
82	HIST	118	3	HISTORY OF THE UNITED STATES FROM 1876
83	HIST	130	3	LATIN AMERICAN HISTORY TO 1822
84	HIST	131	3	LATIN AMERICAN HISTORY FROM 1822
85	MATH	105	4	COLLEGE ALGEBRA
86	MATH	85	2	COREQUISITE SUPPORT FOR COLLEGE ALGEBRA
87	MATH	120	4	INTRODUCTION TO STATISTICS
88	MATH	80	2	COREQUISITE SUPPORT FOR INTRODUCTORY STATISTICS
89	MUSC	101	3	THE FUNDAMENTALS OF MUSIC
90	MUSC	117	3	HISTORY OF JAZZ
91	MUSC	118	3	SURVEY OF ROCK AND ROLL
92	OCEA	101	3	OCEANOGRAPHY
93	PAL	100	3	INTRODUCTION TO PARALEGAL STUDIES
94	PAL	102	3	BEGINNING LEAGL RESEARCH FOR PARALEGALS
95	PAL	103	3	BEGINNING LEGAL WRITING
96	PAL	104	3	LEGAL ETHICS FOR PARALEGALS
97	PHIL	101	3	INTRODUCTION TO PHILOSPHY
98	PHOT	101	3	INTERMDIATE PHOTOGRAPHY
99	PHOT	111	3	BEGINNING DIGITAL PHOTOGRAPHY
100	PHYS	100	4	INTRODUCTORY PHYSICS
101	POLS	101	3	INTRODUCTION TO POLITICAL SCIENCE
102	POLS	102	3	INTRODUCTION TO AMERICAN GOVERNMENT AND POLITICS
103	POLS	114	3	POLITICAL PHILOSOPHY
104	PSCI	101	3	PRINCIPLES OF PHYSICAL SCIENCE

105	PSYC	101	3	INTRODUCTION TO PSYCHOLOGY
106	PSYC	110	3	DEVELOPMENTAL PSYCHOLOGY
107	RLST	101	3	INTRODUCTION TO RELIGIOUS STUDIES
108	RLST	113	3	RELIGION AND SOCIETY
109	RMGT	2	4.5	PREP/LINE COOK
110	RMGT	7	4.5	BAKERY/PASTERY TRAINING
111	SOC	101	3	INTRODUCTION TO SOCIOLOGY
112	SOC	102	3	SOCIAL PROBLEMS
113	SPAN	101	5	ELEMENTARY SPANISH
114	SPAN	102	5	ELEMENTARY SPANISH
115	TA	101	3	INTRODUCTION TO THEATRE
116	TA	106	3	BEGINNING ACTING

1.3 DATE, TIME, AND LOCATION OF ALL CCAP COURSES

All VVC CCAP courses will be taught on the school site designated for each course. Classrooms will be assigned by the site administrator and will possess all required equipment. CCAP classes will be taught during the official school day Monday through Friday. CCAP courses can be taught on Saturday if the SCHOOL DISTRICT designates it as an official school day and part of their overall instructional plan.

1.4 BEGINNING AND ENDING DATES FOR ALL CCAP COURSES IN THE SCHOOL DISTRICT(S)

Fall 2021 classes will begin the week of August 9, 2021 and run through the week of December 16, 2021. Spring 2022 classes will begin the week of January 10, 2022 and run through the week of May 20, 2022. Starting and ending dates for Fall and Spring 2022, 2023 and 2024 will be determined 120 days prior to the start of the fall semester for each school year.

1.5 CCAP 2021-2024 COURSE TIME PERIOD

The Lewis Center for Educational Research-AAE courses will begin at 7:30 AM and end by 3:30 PM.

1.6 COURSES REQUESTED

Fall 2021-2024, AAE requested SOC 101 and POLS 102. Spring 2022-2024, AAE requested EMS 50, PHIL 101 and ART 105.

1.7 FTES 2021-2024 ESTIMATE

Based on the number of requested courses for 2021-2024 and estimating an average of 20 students per class (taking in consideration potential special circumstances, see 3.10) approximately 4 CCAP courses will be offered annually at AAE with an estimated 80 student enrolled district wide. This number does not reflect students taking multiple courses, just an estimated total enrollment in the courses provided. AAE's total annual FTES estimate is 10.16.

2. PROGRAM SCOPE/GOAL

SCHOOL DISTRICT will provide both CTE and transfer courses to students who may not be college bound and who are underrepresented in higher education through this CCAP agreement. The goal of the program

will be to develop seamless pathways that prepare students for transfer to COLLEGE and CSU/UC as well as CTE pathways aligned with the particular high school programs. CTE pathways at the high schools include Computer Science, manufacturing/Construction Tech, Engineering, Information and Communication Technologies, Family and Consumer Science, Automotive, Healthcare, and Environmental Studies.

3. BOOKS AND INSTRUCTIONAL MATERIALS

The total cost of books and instructional materials for students participating as part of the CCAP agreement will be borne by school district.

4. ASSESSMENT OF BENEFIT TO STUDENTS

College is responsible for the tracking of students from SCHOOL DISTRICT to the college in order to assess the benefit gained from the courses in this agreement. Criteria will include, but is not limited to: the number of high school students enrolled in partnership, number of college courses offered, number and percentage of successful course completions, and number of FTES generated.

5. EMPLOYER OF RECORD

COLLEGE will be the employer of record for purposes of assignment monitoring.

6. EDUCATIONAL PROGRAMS(S) AND COURSE(S)

COLLEGE is responsible for all educational programs(s) and course(s) offered as part of this CCAP Agreement whether the educational programs(s) and course(s) are offered at the SCHOOL DISTRICT or the COLLEGE. School District is responsible for providing COLLEGE with a two-year course plan 150 days before the start of the first semester of this agreement. Requests for additional courses must be made no later than 90 day prior to the start of the semester. It is understood that the COLLEGE has the option of filling or not filling requested courses based on availability of instructors.

**Lewis Center for Educational Research Board
Agenda Item Cover Sheet**

Date of meeting: April 12, 2021

Title: BP 5412.2 Student Freedom of Speech Policy

Presentation: _____ Consent: _____ Action: x Discussion: _____ Information: _____

Background: A few minor updates were made to this policy following a CCSA Conference session. A sample draft of the policy was provided by Procopio Law Firm.

Fiscal Implications (if any):

Impact on Mission, Vision or Goals (if any):

Recommendation: Approve revisions to BP 5412.2 Student Freedom of Speech Policy

Submitted by: Lisa Lamb, President/CEO

Lewis Center for Educational Research

BP ~~54125145.2~~: STUDENTS FREEDOM OF SPEECH/EXPRESSION

Adopted: March 14, 2011

Revised: April 12, 2021

FREEDOM OF SPEECH/EXPRESSION

The Lewis Center for Educational Research (“LCER”) hereby adopts this policy governing student freedom of speech and expression in compliance with Education Code section 48907. The LCER Board of Directors (“Board”) ~~The Foundation Board~~ believes that free inquiry and exchange of ideas are essential parts of a democratic education. The Board respects students' rights to express ideas and opinions, take stands on issues, and support causes, even when such speech is controversial or unpopular.

~~On-Campus Expression~~

Students shall have the right to exercise freedom of speech and of the press including, but not limited to, the use of bulletin boards designated for student use; the distribution of printed materials or petitions; the wearing of buttons, badges, and other insignia; and the right of expression in official school publications. “Official school publications” refers to material produced by students in the journalism, newspaper, yearbook or writing classes and distributed to the student body either free or for a fee. The Principal or designee is responsible for supervising the material produced by pupils to ensure it meets professional standards of English and journalism. (Education Code 48907)

Student expression on ~~district-campus~~ or school Internet web-sites and online media shall generally be afforded the same protections as in print media.

Students' freedom of expression shall be limited only as allowed by Education Code section 48907, 48950, and other applicable state and federal laws, as follows:-

1. Students may exercise their freedom of speech and expression in open air areas of their school campus before the commencement of each school day, during lunch periods, during any recess or break periods and after school; however, students may not miss class for these purposes.
2. Students are prohibited from making any expressions or distributing or posting any materials that are obscene, libelous, or slanderous. Students also are prohibited from making any expressions that so incites students as to create a clear and present danger of the commission of unlawful acts on school premises, the violation of school rules, or substantial disruption of the school's orderly operation. (Education Code 48907)
3. The use of "fighting words", hate speech or epithets is prohibited in those instances where the speech is abusive and insulting, rather than a communication of ideas, and the speech is used in an aggressive or abusive manner in a situation that presents an actual danger that it will cause a breach of the peace.
4. Printed materials to be distributed by students must be reviewed in advance by the Principal or designee, but School officials shall not engage in any prior restraint of material prepared for official school publications except insofar as the content of the material violates the law. (Education Code 48907)
The CEO/President or designee shall not discipline any high school student solely on the basis of speech or other communication that would be constitutionally protected when engaged in outside

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~~of school, but may impose discipline for harassment, threats, or intimidation unless constitutionally protected. (Education Code 48950)~~

Off-Campus Expression

5. A student shall be subject to discipline for off-campus expression, including expression on off-campus Internet web-sites, when such expression poses a threat to the safety of other students, staff, or school property, or substantially disrupts the educational program. The ~~CEO/President~~Principal or designee shall document the impact the expression had or could be expected to have on the school program.

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Lewis Center for Educational Research

**BP 5145.2: STUDENTS
FREEDOM OF SPEECH/EXPRESSION**

Adopted: March 14, 2011

Revised: April 12, 2021

The Lewis Center for Educational Research (“LCER”) hereby adopts this policy governing student freedom of speech and expression in compliance with Education Code section 48907. The LCER Board of Directors (“Board”) believes that free inquiry and exchange of ideas are essential parts of a democratic education. The Board respects students' rights to express ideas and opinions, take stands on issues, and support causes, even when such speech is controversial or unpopular.

Students shall have the right to exercise freedom of speech and of the press including, but not limited to, the use of bulletin boards designated for student use; the distribution of printed materials or petitions; the wearing of buttons, badges, and other insignia; and the right of expression in official school publications. “Official school publications” refers to material produced by students in the journalism, newspaper, yearbook or writing classes and distributed to the student body either free or for a fee. The Principal or designee is responsible for supervising the material produced by pupils to ensure it meets professional standards of English and journalism. Student expression on campus or school Internet websites and online media shall generally be afforded the same protections as in print media.

Students' freedom of expression shall be limited only as allowed by Education Code section 48907 and other applicable state and federal laws, as follows:

1. Students may exercise their freedom of speech and expression in open air areas of their school campus before the commencement of each school day, during lunch periods, during any recess or break periods and after school; however, students may not miss class for these purposes.
2. Students are prohibited from making any expressions or distributing or posting any materials that are obscene, libelous, or slanderous. Students also are prohibited from making any expressions that so incites students as to create a clear and present danger of the commission of unlawful acts on school premises, the violation of school rules, or substantial disruption of the school's orderly operation.
3. The use of "fighting words", hate speech or epithets is prohibited in those instances where the speech is abusive and insulting, rather than a communication of ideas, and the speech is used in an aggressive or abusive manner in a situation that presents an actual danger that it will cause a breach of the peace.
4. Printed materials to be distributed by students must be reviewed in advance by the Principal or designee, but school officials shall not engage in any prior restraint of material prepared for official school publications except insofar as the content of the material violates the law.
5. A student shall be subject to discipline for off-campus expression, including expression on off-campus Internet websites, when such expression poses a threat to the safety of other students, staff, or school property, or substantially disrupts the educational program. The Principal or designee shall document the impact the expression had or could be expected to have on the school program.

**Lewis Center for Educational Research
STAFF REPORT**

Date: April 12, 2021
 To: LCER Board of Directors
 From: Lisa Lamb
 Re: President/CEO Report

Goal 1 (Business/Fiscal): Build and sustain the financial capacity of the Lewis Center in order to achieve our Strategic Plan.	
1.1 <u>Objective</u> : At the end of the fiscal year, the Lewis Center and each school will maintain a balance of no less than 45 days of cash on hand (or 12.33%).	Each school is currently well above the 45 days cash on hand. In March, both schools received its first month of deferred impacted apportionments, and Finance is working through cash flow projections to continue to meet this expectation until the fall of 2021 when the State will pay the schools back for the impacted cash deferrals introduced in the 2020/2021 fiscal year budget.
1.2 <u>Objective</u> : Support oversight and accountability of funds by LCER budget managers through monthly financial reports which include budget-to-actuals.	The Finance Department is continuing to provide Monthly Encumbrance Reports at the beginning of each month. Budget Development meetings continue with individual Directors and Principals for the implementation of the new Budget Year.
1.3 <u>Objective</u> : Most restrictive dollars (i.e.: categorical funding, one-time monies, Special Education funding, grants, etc.) will be utilized first and according to funding requirements and as approved by School Site Council.	The Executive Team continues to use the monthly encumbrance reports provided by Finance to support prioritizing the use of the most restricted dollars first. We continue to receive additional COVID funds and are working to develop a plan that meets the appropriate use of these funds and the safety of all stakeholders. We are expecting to be able to expand on some offerings for our staff and students with our federal funds in preparation for all students returning to in-person instruction.
1.4 <u>Objective</u> : Develop and share with stakeholders a proposed 3-year financial plan in alignment with the LCAP engagement process (presented annually at the June board meeting).	The LCER LCAP Team, comprised of Principals, Coordinators, Finance Department and CEO, have been regularly meeting. This year’s LCAP will also include a detailed plan for COVID Relief Funding. A survey has been sent out to all LCER families and staff. Those results will be presented at tonight’s Board Meeting. Further engagement through the schools’ School Site Councils, Academic Leadership Teams and Administrative Teams will inform the development of the goals and spending priority.
1.5 <u>Objective</u> : Prioritize staff compensation (inclusive of salaries and benefits) in a way that is sustainable.	The Executive Team is working with the help of some COVID funds from the State to provide a one-time Bonus along with continued research at the opportunity to provide a COLA increase across the board in the new fiscal year. We are hoping to have continued good news when the Governor releases his May revision to the 2021/2022 Budget to support our budgeting plans.

<p>1.6 <u>Objective</u>: The Foundation Board will raise funds annually to support the identified needs of LCER schools and programs.</p>	<p>The Foundation is continuing to support our campuses and is looking forward to the Golf Tournament on June 25th. The Foundation is also working through COVID restriction for hosting the next GALA. The GALA is currently being postponed to the Fall of 2021.</p>
<p>Goal Two (Facilities): Develop and maintain facilities to meet the TK-12 needs at both campuses.</p>	
<p>2.1 <u>Objective</u>: Complete NSLA TK-12 and Head Start campuses by August of 2021 and within budget.</p>	<p>The current building occupancy dates are as follows: Head Start – May 31, 2021 Admin & MPR – June 28, 2021 Buildings F, H, I, J – August 1, 2021 Building E – July 7, 2021 Building A & B – August 15, 2021 (North side are pending due to Edison)</p> <p><u>Vacate current campus no later than June 30, 2021</u></p>
<p>2.2 <u>Objective</u>: Be prepared to open NSLA on August 30, 2021.</p>	<p>We continue to experience delays with Edison that are negatively impacting our timeline. We have reached out to several stakeholders to assist us in this process and help to have our project prioritized. The current thinking is that we will need to push back our opening by one week to provide the necessary time for the completion of the impacted classrooms and the certificates of occupancy. If necessary, this calendar change will be presented at the next board meeting and be widely communicated to all staff and families.</p>
<p>2.3 <u>Objective</u>: LCER will create a deferred maintenance schedule after properly identifying and addressing needs of aging equipment, building and infrastructure. (AAE’s plan will be drafted by June 2021 and NSLA’s by June 2022.)</p>	<p>AAE</p> <p>New Completions</p> <ul style="list-style-type: none"> ● C102&C109 Bldg A 2nd floor Classrooms A201,A202 &A203 Carpet replaced over spring break ● Added Ionizers in the GYM & Bldg C ● Providing outside air to all the portable classrooms by actuating the louvers ● Rebuilt the Facilities wooden shed to be in compliance with the ALTA Survey and making sure all of our facilities are with our property lines. <p>In progress</p> <ul style="list-style-type: none"> ● Replacing dug out roofs around the ball field ● Ball field maintenance ● Installing the Billboard sign for captain McConnell hopefully over spring break ● Boxes have arrived for disbursement to staff to support planning and preparedness for the move to the new campus at the end of the school year. <p>NSLA</p> <p>New Completions</p>

	<ul style="list-style-type: none"> ● Providing outside air to all the portable classrooms by actuating the louvers <p>In progress</p> <ul style="list-style-type: none"> ● Staging and preparing for the move: On Going ● Moving furniture and unused equipment to offsite storage ● Coordinating and creating a schedule for the move with, Williams Scotsman, the moving company, and staff ● Installing (4) large commercial portable AC units for G4 &G5
<p>2. 4 <u>Objective</u>: Create a long-term plan for upcoming capital improvements at both campuses by June 2022.</p>	<p>Facilities and Finance in collaboration with the Principals to identify the needs at both schools. We are working to develop a priority list and schedule while maintaining the integrity of the deferred maintenance schedule. Our first priority once our new construction projects are complete will be to resurface the asphalt sections of the parking lot on the AAE campus.</p>
<p>Goal 3 (Student Success): Strengthen the academic programs and enrichment opportunities at both schools resulting in increased student mastery while preparing every student for post-secondary success in the global society.</p>	
<p>3.1 <u>Objective</u>: Both schools will demonstrate continual increases in student mastery in the area of Mathematics as reported on the annual California School Dashboard.</p>	<p>Both school sites continue to monitor math proficiency with local benchmark assessment data to ensure students are progressing towards mastery of the California Common Core State Standards. While the California Dashboard is not able to report progress due to the suspension of the CAASPP assessment, AAE and NSLA use the following measures to identify progress for the 20-21 school year:</p> <ul style="list-style-type: none"> ● Diagnostic math assessment through iReady three times during

	<p>the school year</p> <ul style="list-style-type: none"> ● Final unit summative assessments ● Benchmark assessments ● Semester final summative exams ● Standard proficiency on standards-based report cards ● Final semester and trimester grades in 6-12 ● Growth in Tier II interventions <p>Outside of the synchronous class instruction, students participate in small group targeted Tier I intervention, tutoring time, office hours, and breakout rooms for extra support. The math scope and sequence has been modified to focus on the essential standards</p>
<p>3.2 <u>Objective:</u> In order to demonstrate annual decreases in suspension rates on the California School Dashboard, both schools are implementing curricula at the elementary, middle and high school to support Social Emotional Learning (SEL). The collective outcomes of these strategies are to: enhance the ability of students to self-regulate, strengthen relationships amongst students and staff, and empower teachers to support SEL needs in the classroom.</p>	<p>The LCER MTSS teams are updating the MTSS (framework pyramid) and will review behavioral outcomes for all students, regardless of challenges. This may involve significant interventions for a segment of the student population, with the goal of moving these individuals into reduced interventions as they progress. The flexibility of this framework allows students to move from tier to tier as needed, without prescribed timelines.</p> <p>The LCER mental health teams continue to respond to crises and referrals coming from parents, students and staff. The team is currently providing direct in-person and virtual counseling and mental health support for students at both campuses. Students may be referred by parents and staff or self-refer if there is a need for immediate support. The team is also supporting staff and families process referrals through Care Solace which is an outside referral agency supporting families to gain access to psychological services. Highly qualified mental health staff is ready to intervene and support students experiencing anxiety, depression, and suicidal ideations.</p> <p>The mental health team is also working with the IT department and currently processing referrals of students at-risk by monitoring online activity via GoBeacon, an online monitoring system.</p>
<p>3.3 <u>Objective:</u> Both schools will develop a more robust STEM strand that builds upon itself in grades TK-12.</p>	<p>AAE and NSLA have submitted applications for funding through Project STEM. Project STEM collaborates with Amazon to bring Middle School computer science to students nationwide.</p> <p>The funding will provide the following opportunities:</p> <ul style="list-style-type: none"> ● Partnerships with Amazon ● Professional development ● Software ● Assemblies with scientists ● Materials to enhance computer science learning experiences <p>Both schools are also in the process of creating a new Elementary Enrichment Technology scope and sequence that will build the foundation for middle and high school course offerings.</p> <p>The Secondary Computer Science teaching position has been flown for both schools and interviews are in process.</p>

<p>3.4 <u>Objective</u>: Both schools will support the LCER mission of creating global citizens through academic and co-curricular offerings each school year.</p>	<p>The NSLA ATM and ALT teams will continue to define the meaning of Global Citizens to develop a more robust program offering opportunities that will increase global awareness and knowledge within the classroom and throughout the school community. Experiences will include but will not be limited to:</p> <ul style="list-style-type: none"> ● Staff Professional Development ● World Language ● Dual Immersion ● Together United Committee ● Multicultural festivals ● Partnerships with local consulates <ul style="list-style-type: none"> ○ Mexico ○ Guatemala ● Multicultural assemblies ● Diverse Literature (books) <ul style="list-style-type: none"> ○ SnapDragon Grant (pending grant approval) ○ Novel Adoption ● Teacher Professional Development ● Enhancement and Maintenance of the school campus/environment that reflects diversity, multilingualism.
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Goal 4 (Staffing): Recruit, develop and retain a highly qualified and diversified staff.

<p>4.1 <u>Objective</u>: Evaluate ongoing and new recruitment efforts to ensure that all positions are filled with highly-qualified and diversified staff.</p>	<p>AAE has hired a new high school English teacher, Nhi Nguyen, in preparation for Doug Titherly’s retirement at the end of the school year.</p> <p>NSLA conducted panel interviews with candidates for the Secondary Mandarin Teacher Positions. Second round, presentation style interviews were held with selected candidates before a background will be conducted of the top candidates. The new counselor, Arthur Aragon , has begun the onboarding process and is starting on April 5th.</p> <p>HR continues to recruit for other certificated and classified positions and is now accepting applications for all positions.</p>
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<p>4.2 <u>Objective</u>: Develop a comprehensive succession plan for key positions.</p>	<p>The designated LCER Board committee members, Pat Caldwell and Sharon Page, along with CEO and HR Director continue to meet to review and discuss succession planning for the CEO, Executive Team and other administrative/management positions within the organization. The CEO is meeting individually with each Executive Director to identify and discuss all key areas of responsibilities in the case of a short-term or long-term vacancy.</p> <p>Additionally, Finance, HR and the CEO are working together to assess the administrative salary structure in comparison to the LCER teacher salary schedule. Other area districts and charter schools are being reviewed for comparison of all pay scales. Revisions will be presented to the board in May.</p>
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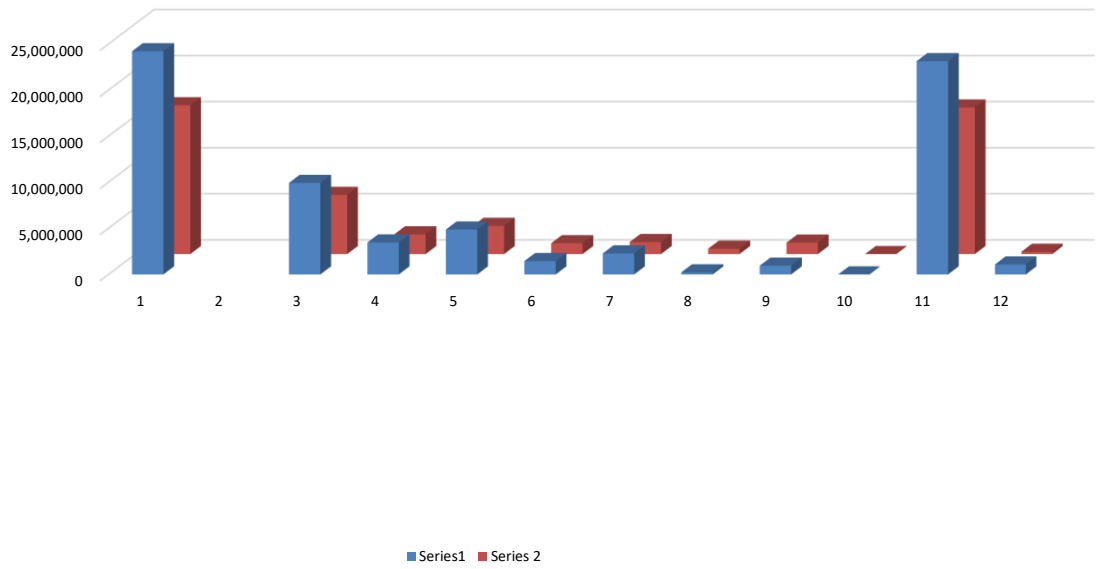
<p>4.3 <u>Objective</u>: Invest in professional development for classified and certificated staff, administration, and board members to align with strategic plan and LCAP goals.</p>	<p>We are working on designing an educational support team at the Lewis Center level. This team will work with the principals and CEO to specifically support classified and certificated staff in the areas of professional development, instructional technology, social and emotional wellness, academic interventions and STEM education.</p>
<p>4.4 <u>Objective</u>: As measured annually, LCER will increase and/or maintain organizational staff retention rates.</p>	<p>The Executive Team continues to evaluate ways to meet the objective of increasing compensation, and is currently evaluating the 2021-22 pay rate schedules for classified, certificated and administration. HR has received the Intent to Returns from staff, and is now in the process of creating pay rate notices, salary calculations and employment agreements for the 2021-22 school years. In addition, reasonable assurance letters were mailed to all employees who work 11 months or less.</p>
<p>Goal 5: The Lewis Center for Educational Research will operate as a unified organization sharing our common vision, mission, goals and objectives as stated in our strategic plan.</p>	
<p>5.1 <u>Objective</u>: Board and Executive Team will actively communicate LCER’s mission to the stakeholders and communities that we serve.</p>	<p>The PR Coordinator and PR Interns publish a monthly Lewis Center newsletter to share current activities and highlights with our stakeholders.</p> <p>The Board, Executive Team and NSLA staff have been actively involved in recruitment across the region. The AAE Registrar is also working with the NSLA team to look at new recruitment efforts for AAE High School. These student recruitment efforts provide multiple opportunities to share our story.</p>
<p>5.2 <u>Objective</u>: Increase ongoing communication with LCER stakeholders as evidenced by staff, parent and student satisfaction on annual surveys.</p>	<p>Throughout COVID, we have utilized surveys to gather input and to guide decision making. The survey topics have ranged from return to hybrid instruction to spending priorities for additional funding. Each of these surveys has a field for stakeholders to provide open-ended feedback and to express satisfaction or dissatisfaction. We have also held regular parent forums. The goal of these meetings has been to share updates, answer questions and hear concerns. In all cases, the responses have been largely positive and have provided constructive feedback that we have been able to consider for future planning.</p>

Grant	Amount	Due Date	Result
NOAA	\$5,000,000	04/02/2020	NO
Astronomy & Astrophysics Research	\$48,500,000	Ongoing	Not Applicable
Captain Planet Foundation	\$2,500	Ongoing	Awaiting New Cycle
Henry T. Nicholas III Foundation	NA	Ongoing	No Progress
NASA ROSES	\$80,000		Completed
San Manuel Foundation	\$5,000	10/01/2020	NO
Equity Training	\$20,000	2020	Not Applicable
Lowe's Playground Grant	*\$50,000	???	In Pursuit
Snapdragon Book Foundation - AAE	\$11,000	02/14/2021	Completed
Snapdragon Book Foundation - NSLA	\$15,000	02/14/2021	Completed
San Manuel Foundation	\$5,000		Awaiting New Cycle

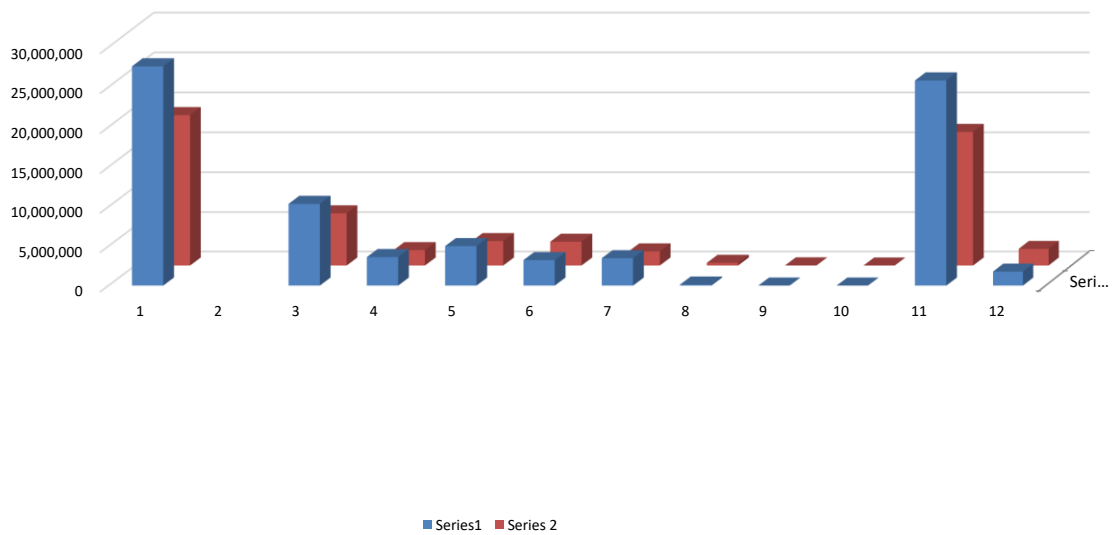
The High Desert Partnership in Academic Excellence Foundation, Inc.
 Check/Voucher Register - Board Report - 10K
 From 2/17/2021 Through 3/25/2021

<u>Effective D...</u>	<u>Check Nu...</u>	<u>Vendor Name</u>	<u>Check Amount</u>	<u>Transaction Description</u>
2/23/2021	45334	CharterSAFE	34,866.00	Insurance premium pymt for February
2/23/2021	45335	CDi Computer Dealers	158,977.92	PO# 2021-0269-LCER
2/23/2021	45372	Southern California Edi...	14,226.88	Acct# 2-21-356-3786
2/23/2021	45387	Waterman Land Ventur...	300,000.00	Base Rent for NSLA from January 1, 21 through June 30, 21
2/25/2021	45398	CDi Computer Dealers	79,394.58	Correct Error
2/25/2021		CDi Computer Dealers	79,394.58	PO# 2021-0269-LCER
2/25/2021	45401	CDI Dallas LLC	17,350.00	Chrome Education Upgrade
2/25/2021		CDI Dallas LLC	238,372.50	PO# 2021-0269-LCER Chrombooks
2/25/2021	45405	SBCSS	23,227.70	NSAA PERS contributions for February 21
2/25/2021		SBCSS	63,723.35	LCER/AAE - PERS contributions for February21
2/26/2021	021		386,180.16	Group: Payroll; Pay Date: 2/26/2021
3/2/2021	45412	CharterSAFE	34,866.00	Insurance premium pymt for February 21
3/2/2021	45413	CDi Computer Dealers	79,394.58	Correct Error
3/2/2021	45416	SBCSS	72,357.23	NSAA STRS contributions for February
3/2/2021		SBCSS	131,630.49	LCER/AAE - STRS contributions for February 21
3/2/2021	45418	Southern California Edi...	340,261.55	Service Request # 2870259 Nortion School ReLocation
3/11/2021	45422	SISC	194,250.00	Health Coverage for March 2021
3/15/2021	022		<u>390,177.69</u>	Group: Payroll; Pay Date: 3/15/2021
Report Total			<u><u>2,638,651.21</u></u>	

2019-20



2020-21



**Lewis Center for Educational Research
Board Agenda Item Cover Sheet**

Date of meeting: April 12, 2021

Title: 2020/2021 2nd Interim Reports for AAE & NSLA

Presentation: Consent: Action: Discussion: Information:

Background:

To review and provide detailed information about the 2020/2021 Fiscal Year as of January 31, 2021. This will allow the Board of Directors the opportunity to review and interpret organizational growth in funding and how our operating costs are at the current time and anticipated throughout the 2020/2021 Fiscal Year for Academy for Academic Excellence and Norton Science and Language Academy.

Fiscal Implications (if any):

N/A

Impact on Mission, Vision or Goals (if any):

Recommendation:

Submitted by: David Gruber, Director of Finance

Charter School Attendance		CHARTER NAME: Academy for Academic Excellence #NAME?														
0%																
Fiscal Year 2020-21 Second Interim Report Projected ADA as of January 31, 2021																
#NAME?	Line	2019-20		2020-21 Adopted Budget			2020-21 Second Interim			2021-22 Second Interim			2022-23 Second Interim			
		Actual ADA	Funded ADA *	Projected ADA	Funded ADA *	% Change over Prior Year	Projected ADA	Funded ADA *	% Change over Prior Period	Projected ADA	Funded ADA *	% Change over Prior Year	Projected ADA	Funded ADA *	% Change over Prior Year	
Non Classroom Funding Determination Rate*		100%														
TK/K-3:																
Regular ADA	A-1	420.99		421.45		0.11%	421.45		0.00%	420.99		-0.11%	421.08		0.02%	
Classroom-based ADA included in A-1	A-2	420.99		421.45		0.11%	421.45		0.00%	420.99		-0.11%	421.08		0.02%	
Extended Year Special Ed	A-3	-		-												
Classroom-based ADA included in A-3	A-4	-		-												
Special Ed - NPS	A-5	-		-												
Classroom-based ADA included in A-5	A-6	-		-												
Extended Year Special Ed - NPS	A-7	-		-												
Classroom-based ADA included in A-7	A-8	-		-												
ADA Totals (A-1, A3, A5, A7)	A-9	420.99	-	421.45	-	0.11%	421.45		0.00%	420.99		-0.11%	421.08		0.02%	
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	420.99	420.99	421.45	421.45	0.11%	421.45	421.45	0.00%	420.99	420.99	-0.11%	421.08	421.08	0.02%	
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	-	-	-	-		-	-		-	-		-	-		
ADA for Students in Transitional Kindergarten (Lines A-1, A-3, A-5, and A-7, TK/K-3 Column, First Year ADA Only)	B-1	-		-												
Grades 4-6																
Regular ADA	A-1	334.97		338.68		1.11%	338.68		0.00%	338.46		-0.06%	338.50		0.01%	
Classroom-based ADA included in A-1	A-2	334.97		338.68		1.11%	338.68		0.00%	338.46		-0.06%	338.50		0.01%	
Extended Year Special Ed	A-3	-		-												
Classroom-based ADA included in A-3	A-4	-		-												
Special Ed - NPS	A-5	-		-												
Classroom-based ADA included in A-5	A-6	-		-												
Extended Year Special Ed - NPS	A-7	-		-												
Classroom-based ADA included in A-7	A-8	-		-												
ADA Totals (A-1, A3, A5, A7)	A-9	334.97	-	338.68	-	1.11%	338.68		0.00%	338.46		-0.06%	338.50		0.01%	
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	334.97	334.97	338.68	338.68	1.11%	338.68	338.68	0.00%	338.46	338.46	-0.06%	338.50	338.50	0.01%	
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	-	-	-	-		-	-		-	-		-	-		
Grades 7-8																
Regular ADA	A-1	237.54		243.69		2.59%	243.69		0.00%	244.57		0.36%	244.33		-0.10%	
Classroom-based ADA included in A-1	A-2	237.54		243.69		2.59%	243.69		0.00%	244.57		0.36%	244.33		-0.10%	
Extended Year Special Ed	A-3	-		-												
Classroom-based ADA included in A-3	A-4	-		-												
Special Ed - NPS	A-5	-		-												
Classroom-based ADA included in A-5	A-6	-		-												
Extended Year Special Ed - NPS	A-7	-		-												
Classroom-based ADA included in A-7	A-8	-		-												
ADA Totals (A-1, A3, A5, A7)	A-9	237.54	-	243.69	-	2.59%	243.69		0.00%	244.57		0.36%	244.33		-0.10%	
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	237.54	237.54	243.69	243.69	2.59%	243.69	243.69	0.00%	244.57	244.57	0.36%	244.33	244.33	-0.10%	
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	-	-	-	-		-	-		-	-		-	-		

Charter School Attendance		CHARTER NAME: Academy for Academic Excellence #NAME?													
Fiscal Year 2020-21 Second Interim Report Projected ADA as of January 31, 2021															
0%															
#NAME?	Line	2019-20		2020-21 Adopted Budget			2020-21 Second Interim			2021-22 Second Interim			2022-23 Second Interim		
		Actual ADA P-2	Funded ADA *	Projected ADA P-2	Funded ADA *	% Change over Prior Year	Projected ADA P-2	Funded ADA *	% Change over Prior Period	Projected ADA P-2	Funded ADA *	% Change over Prior Year	Projected ADA P-2	Funded ADA *	% Change over Prior Year
Grades 9-12															
Regular ADA	A-1	384.92		398.78		3.60%	398.78		0.00%	399.92		0.29%	398.76		-0.29%
Classroom-based ADA included in A-1	A-2	384.92		398.78		3.60%	398.78		0.00%	399.92		0.29%	398.76		-0.29%
Extended Year Special Ed	A-3	-		-											
Classroom-based ADA included in A-3	A-4	-		-											
Special Ed - NPS	A-5	-		-											
Classroom-based ADA included in A-5	A-6	-		-											
Extended Year Special Ed - NPS	A-7	-		-											
Classroom-based ADA included in A-7	A-8	-		-											
ADA Totals (A-1, A3, A5, A7)	A-9	384.92	-	398.78	-	3.60%	398.78	-	0.00%	399.92	-	0.29%	398.76	-	-0.29%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	384.92	384.92	398.78	398.78	3.60%	398.78	398.78	0.00%	399.92	399.92	0.29%	398.76	398.76	-0.29%
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	-	-	-	-		-	-		-	-		-	-	
Totals															
Regular ADA	A-1	1,378.42		1,402.60		1.75%	1,402.60		0.00%	1,403.94		0.10%	1,402.67		-0.09%
Classroom-based ADA included in A-1	A-2	1,378.42		1,402.60		1.75%	1,402.60		0.00%	1,403.94		0.10%	1,402.67		-0.09%
Extended Year Special Ed	A-3	-		-			-			-			-		
Classroom-based ADA included in A-3	A-4	-		-			-			-			-		
Special Ed - NPS	A-5	-		-			-			-			-		
Classroom-based ADA included in A-5	A-6	-		-			-			-			-		
Extended Year Special Ed - NPS	A-7	-		-			-			-			-		
Classroom-based ADA included in A-7	A-8	-		-			-			-			-		
ADA Totals (A-1, A3, A5, A7)	A-9	1,378.42	-	1,402.60	-	1.75%	1,402.60	-	0.00%	1,403.94	-	0.10%	1,402.67	-	-0.09%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	1,378.42	1,378.42	1,402.60	1,402.60	1.75%	1,402.60	1,402.60	0.00%	1,403.94	1,403.94	0.10%	1,402.67	1,402.67	-0.09%
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	-	-	-	-		-	-		-	-		-	-	
Total Funded ADA		-	1,378.42	-	1,402.60		-	1,402.60		-	1,403.94		-	1,402.67	

* For non-classroom, P-2 ADA multiplied by Funding Determination %. Use this amount in the LCFF calculator and any other ADA based revenue calculations.

CHARTER NAME: Academy for Academic Excellence

#NAME?

#NAME?

Fiscal Year 2020-21 Second Interim Report

0

ASSUMPTIONS:	2020-21	2021-22	Change	2022-23	Change
Local Control Funding (LCFF) - BAS/FCMAT Calculator:					
COLA (on Base)	0.00%	3.84%	3.84%	2.98%	-0.86%
Gap Funding Rate	100.00%	100.00%	0.00%	100.00%	0.00%
LCFF before COE tfr, Choice, & Charter supp. (FCMAT Calc, Calculator tab)	\$ 12,920,830	\$ 13,481,358	4.34%	\$ 13,868,389	2.87%
LCAP: Public Hearing Date (mm/dd/yyyy) (If applicable)					
Board Approval Date (mm/dd/yyyy)					
Lottery Allocation Amount Per ADA:					
Unrestricted	\$ 150	\$ 150	\$ -	\$ 150	\$ -
Restricted	\$ 49	\$ 49	\$ -	\$ 49	\$ -
ADA/Enrollment:					
Total Non-Classroom Based (Independent Study) ADA	0.00	0.00	0.00	0.00	0.00
Total Funded Non-Classroom Based (Independent Study) ADA	0.00	0.00	0.00	0.00	0.00
Total Classroom Based ADA	1,402.60	1,403.94	1.34	1,402.67	-1.27
Total Funded P-2 Attendance	1,402.60	1,403.94	1.34	1,402.67	-1.27
Estimated Enrollment PY CBEDS Certified Enrollment	1,433	1,468	1,452	1,454	2.00
Enrollment Growth Over Prior Year	2.44%	-1.09%		0.14%	
ADA to Enrollment Ratio 2019-20	96.19%	95.54%	96.69%	96.47%	
Unduplicated Count PY CBEDS Certified Unduplicated Count	573	585	580	580	0.00
Unduplicated Pupil % (one year, not rolling) PY	39.99%	39.85%	39.94%	39.89%	
Certificated Salaries and Benefits:					
Number of Teachers (FTE)	68.00	68.00	0.00	68.00	0.00
Classroom Staffing Ratio - Students per FTE	21.59	21.35	-0.24	21.38	0.03
Teachers Increased/(Decreased) for projected Enrollment change	0.00	0.00	0.00	0.00	0.00
Average Teacher Cost (Salary and Benefits)	\$ 102,804	\$ 105,888	3.00%	\$ 109,065	3.00%
Step and Column Increase (Total Annual Cost)	\$ 275,000	\$ 275,000	0.00%	\$ 275,000	0.00%
Health and Welfare Cost per Employee	\$ 12,261	\$ 12,813	4.50%	\$ 13,389	4.50%
Retirement Cost per Employee	\$ 12,200	\$ 12,588	3.18%	\$ 12,988	3.18%
Facilities:					
Rent	\$ 580,150	\$ 580,200	0.01%	\$ 580,025	-0.03%
Electricity	\$ 190,000	\$ 200,000	5.26%	\$ 205,000	2.50%
Heating (gas)	\$ 12,000	\$ 12,500	4.17%	\$ 13,000	4.00%
Other					
Administrative Service Agreements:					
0.11% Oversight Fees to Sponsor	\$ 14,730	\$ 15,369	4.34%	\$ 15,810	2.87%
Administrative Service Contract	\$ 1,642,572	\$ 1,712,664	4.27%	\$ 1,761,018	2.82%
Other Contracted Costs					
List Noteworthy Assumptions for other 1st Interim line items: (Books, Supplies, Services, Capital Outlay, Debt, etc.)					

Fiscal Year 2020-21 Second Interim Report
Unrestricted MYP

DESCRIPTION		Adopted Budget 2020-21	First Interim Projected Budget 2020-21	Second Interim Actual thru January 31, 2021	Second Interim Projected Budget 2020-21	Percent Change	Second Interim Projected Budget 2021-22	Percent Change	Second Interim Projected Budget 2022-23	Percent Change
REVENUES										
LCFF Sources										
LCFF	8011	8,544,679	8,630,775	3,869,852	8,661,265	1.36%	10,566,109	21.99%	10,959,720	3.73%
EPA	8012	1,841,063	2,811,647	1,381,588	2,811,647	52.72%	1,466,088	-47.86%	1,464,761	-0.09%
State Aid - Prior Year	8019	-	-	-	-					
In Lieu Property Taxes	8096	1,511,524	1,478,408	741,653	1,447,918	-4.21%	1,449,161	0.09%	1,443,908	-0.36%
Federal	8100-8299	214,870	80,916	28,146	80,916	-62.34%	80,916	0.00%	80,916	0.00%
State										
Lottery - Unrestricted	8560	221,209	219,744	82,067	219,744	-0.66%	219,954	0.10%	219,755	-0.09%
Lottery - Prop 20 - Restricted	8560									
Other State Revenue	8300-8599	65,337	65,337	48,294	64,792	-0.83%	66,128	2.06%	67,205	1.63%
Local										
Interest	8660	-	-							
AB602 Local Special Education Transfer	8792									
Other Local Revenues	8600-8799	-	-	18,933	21,000		-		-	
Total Revenues		\$ 12,398,682	\$ 13,286,827	\$ 6,170,533	\$ 13,307,282	7.33%	\$ 13,848,356	4.07%	\$ 14,236,265	2.80%
EXPENDITURES										
Certificated Salaries	1000-1999	5,330,083	5,428,234	3,038,956	5,453,784	2.32%	5,644,666	3.50%	5,842,230	3.50%
Classified Salaries	2000-2999	931,302	1,003,992	430,500	1,003,992	7.81%	1,034,112	3.00%	1,065,135	3.00%
Benefits	3000-3999	2,253,519	2,288,264	1,247,373	2,293,131	1.76%	2,407,787	5.00%	2,528,177	5.00%
Books & Supplies	4000-4999	492,733	455,233	305,339	455,223	-7.61%	460,000	1.05%	500,000	8.70%
Contracts & Services	5000-5999	903,523	768,360	388,915	768,360	-14.96%	770,000	0.21%	810,000	5.19%
Capital Outlay	6000-6599	55,000	100,000	14,477	100,000	81.82%	350,000	250.00%	150,000	-57.14%
Other Outgo	7100-7299	1,585,000	1,685,924	-	1,714,849	8.19%	1,784,941	4.09%	1,833,295	2.71%
Debt Service (see Debt Form)	7400-7499	580,150	580,150	338,421	580,150	0.00%	580,200	0.01%	580,025	-0.03%
Total Expenditures		\$ 12,131,310	\$ 12,310,157	\$ 5,763,981	\$ 12,369,489	1.96%	\$ 13,031,706	5.35%	\$ 13,308,862	2.13%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		\$ 267,372	\$ 976,670	\$ 406,552	\$ 937,793	250.74%	\$ 816,650	-12.92%	\$ 927,403	13.56%
OTHER SOURCES & USES										
Other Sources/Contributions to Restricted Programs	8900	(98,307)	(100,997)		(250,996)		(137,479)		(204,720)	
Other Uses	7600	-	-							
Net Sources & Uses		\$ (98,307)	\$ (100,997)	\$ -	\$ (250,996)		\$ (137,479)		\$ (204,720)	
NET INCREASE (DECREASE) IN FUND BALANCE		\$ 169,065	\$ 875,673	\$ 406,552	\$ 686,797	306.23%	\$ 679,171	-1.11%	\$ 722,683	6.41%
FUND BALANCE, RESERVES										
Beginning Balance at Adopted Budget	9791	5,078,236	5,078,236	5,078,236	5,078,236					
Adjustments for Unaudited Actuals	9792	-	(235,061)	(235,061)	(235,061)					
Beg Fund Balance at Unaudited Actuals		-	4,843,175	4,843,175	4,843,175					
Adjustments for Audit	9793	-	-	(373,941)	(373,941)					
Adjustments for Restatements	9795	-	-	-	-					
Beginning Fund Balance as per Audit Report +/- Restatements		-	4,843,175	4,469,234	4,469,234		5,156,031		5,835,202	
Ending Balance	9790	\$ 5,247,301	\$ 5,718,848	\$ 4,875,787	\$ 5,156,031	-1.74%	\$ 5,835,202	13.17%	\$ 6,557,885	12.38%

Fiscal Year 2020-21 Second Interim Report
Unrestricted MYP

0

DESCRIPTION	Adopted Budget 2020-21	First Interim Projected Budget 2020-21	Second Interim Actual thru January 31, 2021	Second Interim Projected Budget 2020-21	Percent Change	Second Interim Projected Budget 2021-22	Percent Change	Second Interim Projected Budget 2022-23	Percent Change	
Components of Ending Fund Balance (Budget):										
a. Nonspendable										
Revolving Cash	9711	-	-							
Stores	9712	-	-							
Prepaid Expenditures	9713	-	-							
All Others	9719	-	-							
b. Restricted	9740									
c. Committed										
Committed - Stabilization Arrangements	9750	-	-							
Committed - Other	9760	-	-							
d. Assignments	9780	-	-							
e. Unassigned										
Reserve for Economic Uncertainties	9789	169,065	387,275							
Undesignated / Unappropriated Amount / Unrestricted Net Position	9790	5,078,236	5,331,573	4,875,787	5,156,031	1.53%	5,835,202	13.17%	6,557,885	12.38%

Fiscal Year 2020-21 Second Interim Report
 Unrestricted MYP

0

DESCRIPTION	Adopted Budget 2020-21	First Interim Projected Budget 2020-21	Second Interim Actual thru January 31, 2021	Second Interim Projected Budget 2020-21	Percent Change	Second Interim Projected Budget 2021-22	Percent Change	Second Interim Projected Budget 2022-23	Percent Change
ASSUMPTIONS FOR UNRESTRICTED PROGRAMS:									
LIST FEDERAL UNRESTRICTED REVENUES (MOST FEDERAL PROGRAM REVENUES ARE RESTRICTED AND SHOULD BE ON RESTRICTED SHEET)									
1 Ex. Erate	-	-	-	-		-		-	
2	133,954	-	-	-		-		-	
3 ROTC	80,916	80,916	28,146	80,916	0.00%	80,916	0.00%	80,916	0.00%
4	-	-	-	-		-		-	
5	-	-	-	-		-		-	
6	-	-	-	-		-		-	
7	-	-	-	-		-		-	
8	-	-	-	-		-		-	
9	-	-	-	-		-		-	
Total Federal Awards Budgeted:	\$ 214,870	\$ 80,916	\$ 28,146	\$ 80,916	-62.34%	\$ 80,916	0.00%	\$ 80,916	0.00%
Lottery Unrestricted Allocation per ADA	\$ 151.00	\$ 150.00		\$ 150.00		\$ 150.00		\$ 150.00	
Lottery Unrestricted Estimated Award	\$ 221,209	\$ 219,744		\$ 219,744	-0.66%	\$ 219,954	0.10%	\$ 219,755	-0.09%
LIST UNRESTRICTED STATE FUNDS BUDGETED IN OTHER STATE									
1	-	-	-	-		-		-	
2 Mandated Block Grant	35,337	35,337	34,792	34,792	-1.54%	36,128	3.84%	37,205	2.98%
3 MAA	30,000	30,000	13,502	30,000	0.00%	30,000	0.00%	30,000	0.00%
4	-	-	-	-		-		-	
5	-	-	-	-		-		-	
6	-	-	-	-		-		-	
7	-	-	-	-		-		-	
8	-	-	-	-		-		-	
9	-	-	-	-		-		-	
10	-	-	-	-		-		-	
11	-	-	-	-		-		-	
12	-	-	-	-		-		-	
13	-	-	-	-		-		-	
14	-	-	-	-		-		-	
15	-	-	-	-		-		-	
16	-	-	-	-		-		-	
17	-	-	-	-		-		-	
18	-	-	-	-		-		-	
Total Other State Revenue Funds Budgeted:	\$ 65,337	\$ 65,337	\$ 48,294	\$ 64,792	-0.83%	\$ 66,128	2.06%	\$ 67,205	1.63%
LIST OTHER UNRESTRICTED LOCAL REVENUES BUDGETED IN "Other Local Revenues"									
1 Ex. Services Reimbursed by District	-	-	-	-		-		-	
2 Donations	-	-	18,933	21,000		-		-	
3	-	-	-	-		-		-	
4	-	-	-	-		-		-	
5	-	-	-	-		-		-	
6	-	-	-	-		-		-	
Total Other Local Revenue Funds Budgeted:	\$ -	\$ -	\$ 18,933	\$ 21,000		\$ -		\$ -	

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Fiscal Year 2020-21 Second Interim Report
Restricted MYP

DESCRIPTION	Adopted Budget 2020-21	First Interim Projected Budget 2020-21	Second Interim Actual thru January 31, 2021	Second Interim Projected Budget 2020-21	Percent Change	Second Interim Projected Budget 2021-22	Percent Change	Second Interim Projected Budget 2022-23	Percent Change	
REVENUES										
LCFF Sources										
LCFF	8011									
EPA	8012									
State Aid - Prior Year	8019									
In Lieu Property Taxes	8096									
Federal	8100-8299	571,908	1,259,111	908,700	119.00%	593,710	-52.60%	593,710	0.00%	
State										
Lottery - Unrestricted	8560									
Lottery - Prop 20 - Restricted	8560	77,643	71,783	1,465	-7.55%	71,852	0.10%	71,787	-0.09%	
Other State Revenue	8300-8599	14,629	117,610	109,720	708.79%	14,629	-87.64%	14,629	0.00%	
Local										
Interest	8660	-	-	-	-	-	-	-	-	
AB602 Local Special Education Transfer	8792	868,408	863,753	482,902	-5.22%	823,110	0.00%	823,110	0.00%	
Other Local Revenues	8600-8799	70,790	40,790	1,650	-97.17%	70,790	3439.50%	70,790	0.00%	
Total Revenues		\$ 1,603,378	\$ 2,353,047	\$ 1,504,437	41.43%	\$ 1,574,091	-30.59%	\$ 1,574,026	0.00%	
EXPENDITURES										
Certificated Salaries	1000-1999	592,376	692,823	365,943	667,028	12.60%	608,115	-8.83%	629,399	3.50%
Classified Salaries	2000-2999	358,131	409,937	151,637	383,695	7.14%	360,412	-6.07%	371,225	3.00%
Benefits	3000-3999	325,597	348,501	168,016	334,464	2.72%	322,979	-3.43%	335,898	4.00%
Books & Supplies	4000-4999	229,615	608,158	645,258	704,276	206.72%	229,250	-67.45%	241,635	5.40%
Contracts & Services	5000-5999	69,729	279,306	40,952	187,422	168.79%	69,729	-62.80%	73,450	5.34%
Capital Outlay	6000-6599	-	-	-	-	-	-	-	-	
Other Outgo	7100-7299	126,237	115,319	-	115,319	-8.65%	121,085	5.00%	127,139	5.00%
Debt Service (see Debt Form)	7400-7499	-	-	-	-	-	-	-	-	
Total Expenditures		\$ 1,701,685	\$ 2,454,044	\$ 1,371,806	\$ 2,392,204	40.58%	\$ 1,711,570	-28.45%	\$ 1,778,746	3.92%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		\$ (98,307)	\$ (100,997)	\$ 132,631	\$ (124,489)		\$ (137,479)		\$ (204,720)	
OTHER SOURCES & USES										
Other Sources/Contributions to Restricted Programs	8900	98,307	100,997	-	250,996	155.32%	137,479	-45.23%	204,720	48.91%
Other Uses	7600	-	-	-	-	-	-	-	-	
Net Sources & Uses		\$ 98,307	\$ 100,997	\$ -	\$ 250,996	155.32%	\$ 137,479	-45.23%	\$ 204,720	48.91%
NET INCREASE (DECREASE) IN FUND BALANCE		\$ (0)	\$ 0	\$ 132,631	\$ 126,507		\$ (0)		\$ (0)	
FUND BALANCE, RESERVES										
Beginning Balance at Adopted Budget	9791	346,345	346,345	346,345	346,345					
Adjustments for Unaudited Actuals	9792		(71,098)	(71,098)	(71,098)					
Beg Fund Balance at Unaudited Actuals			275,248	275,248	275,248					
Adjustments for Audit	9793		-	-	-					
Adjustments for Restatements	9795		-	-	-					
Beginning Fund Balance as per Audit Report +/- Restatements			275,248	275,248	275,248		401,754.88		401,754.88	
Ending Balance		\$ 346,345	\$ 275,248	\$ 407,879	\$ 401,755	16.00%	\$ 401,754	0.00%	\$ 401,754	0.00%

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Fiscal Year 2020-21 Second Interim Report
Restricted MYP

DESCRIPTION	Adopted Budget 2020-21	First Interim Projected Budget 2020-21	Second Interim Actual thru January 31, 2021	Second Interim Projected Budget 2020-21	Percent Change	Second Interim Projected Budget 2021-22	Percent Change	Second Interim Projected Budget 2022-23	Percent Change
0									
Components of Ending Fund Balance (Budget):									
a. Nonspendable									
Revolving Cash	9711								
Stores	9712								
Prepaid Expenditures	9713								
All Others	9719								
b. Restricted	9740	346,345	275,248	407,879	16.00%	401,754	0.00%	401,754	0.00%
c. Committed									
Committed - Stabilization Arrangements	9750								
Committed - Other	9760								
d. Assignments	9780								
e. Unassigned									
Reserve for Economic Uncertainties	9789								
Undesignated / Unappropriated Amount / Unrestricted Net Position	9790								

Fiscal Year 2020-21 Second Interim Report
 Restricted MYP

DESCRIPTION	Adopted Budget 2020-21	First Interim Projected Budget 2020-21	Second Interim Actual thru January 31, 2021	Second Interim Projected Budget 2020-21	Percent Change	Second Interim Projected Budget 2021-22	Percent Change	Second Interim Projected Budget 2022-23	Percent Change
ASSUMPTIONS RESTRICTED PROGRAMS:									
LIST FEDERAL RESTRICTED REVENUES									
1 EX, Title I	-	-	-	-		-		-	
2 Title I	162,659	162,659	265,457	159,042		159,042	0.00%	159,042	0.00%
3 Title II	31,445	31,445	8,224	34,081		34,081	0.00%	34,081	0.00%
4 Title IV	11,949	11,949	294	12,190		12,190	0.00%	12,190	0.00%
5 Cafeteria - Federal	207,591	162,591	28,077	134,182		207,591	54.71%	207,591	0.00%
6 Special Education IDEA Funds	158,264	158,264	-	180,806		180,806	0.00%	180,806	0.00%
7 CARES Act	-	133,954	68,660	133,954		-		-	
8 Coronavirus Relief Fund	-	537,988	537,988	537,988		-		-	
9 Governor's Emergency Education Relief	-	60,261	-	60,261		-		-	
Total Federal Awards Budgeted:	\$ 571,908	\$ 1,259,111	\$ 908,700	\$ 1,252,504		\$ 593,710	-52.60%	\$ 593,710	0.00%
Lottery Prop 20 Restricted Allocation per ADA	\$ 53.00	\$ 49.00		\$ 49.00		\$ 49.00		\$ 49.00	
Lottery Estimated Prop 20 Restricted Award	\$ 77,642.86	\$ 71,783		\$ 71,783	0.00%	\$ 71,852	0.10%	\$ 71,787	-0.09%
LIST RESTRICTED STATE FUNDS BUDGETED IN "Other State Revenue"									
1 Cafeteria - State	14,629	9,629	1,739	10,337		14,629	41.52%	14,629	0.00%
2 State Fund - COVID	-	107,981	107,981	107,981		-		-	
3	-	-	-	-		-		-	
4	-	-	-	-		-		-	
5	-	-	-	-		-		-	
6	-	-	-	-		-		-	
7	-	-	-	-		-		-	
8	-	-	-	-		-		-	
9	-	-	-	-		-		-	
10	-	-	-	-		-		-	
11	-	-	-	-		-		-	
12	-	-	-	-		-		-	
13	-	-	-	-		-		-	
14	-	-	-	-		-		-	
15	-	-	-	-		-		-	
16	-	-	-	-		-		-	
17	-	-	-	-		-		-	
18	-	-	-	-		-		-	
Total Other State Revenue Funds Budgeted:	\$ 14,629	\$ 117,610	\$ 109,720	\$ 118,318		\$ 14,629	-87.64%	\$ 14,629	0.00%
LIST OTHER RESTRICTED LOCAL REVENUES BUDGETED IN "Other Local Revenues"									
1 Cafeteria - Local	70,790	40,790	1,650	2,000		70,790	3439.50%	70,790	0.00%
2	-	-	-	-		-		-	
3	-	-	-	-		-		-	
4	-	-	-	-		-		-	
5	-	-	-	-		-		-	
6	-	-	-	-		-		-	
Total Other Local Revenue Funds Budgeted:	\$ 70,790	\$ 40,790	\$ 1,650	\$ 2,000		\$ 70,790	3439.50%	\$ 70,790	0.00%

Fiscal Year 2020-21 Second Interim Report
Summary MYP

DESCRIPTION	Adopted Budget 2020-21	Latest Revised Budget 2020-21	Second Interim Actual thru January 31, 2021	Second Interim Projected Budget 2020-21	Percent Change	Second Interim Projected Budget 2021-22	Percent Change	Second Interim Projected Budget 2022-23	Percent Change	
REVENUES										
LCCF Sources										
LCCF	8011	8,544,679	8,630,775	3,869,852	8,661,265	1.36%	10,566,109	21.99%	10,959,720	3.73%
EPA	8012	1,841,063	2,811,647	1,381,588	2,811,647	52.72%	1,466,088	-47.86%	1,464,761	-0.09%
State Aid - Prior Year	8019	-	-	-	-	-	-	-	-	-
In Lieu Property Taxes	8096	1,511,524	1,478,408	741,653	1,447,918	-4.21%	1,449,161	0.09%	1,443,908	-0.36%
Federal	8100-8299	786,778	1,340,027	936,846	1,333,420	69.48%	674,626	-49.41%	674,626	0.00%
State										
Lottery - Unrestricted	8560	221,209	219,744	82,067	219,744	-0.66%	219,954	0.10%	219,755	-0.09%
Lottery - Prop 20 - Restricted	8560	77,643	71,783	1,465	71,783	-7.55%	71,852	0.10%	71,787	-0.09%
Other State Revenue	8300-8599	79,966	182,947	158,014	183,110	128.98%	80,757	-55.90%	81,834	1.33%
Local										
Interest	8660	-	-	-	-	-	-	-	-	-
AB602 Local Special Education Transfer	8792	868,408	863,753	482,902	823,110	-5.22%	823,110	0.00%	823,110	0.00%
Other Local Revenues	8600-8799	70,790	40,790	20,583	23,000	-67.51%	70,790	207.78%	70,790	0.00%
Total Revenues		\$14,002,059.76	\$15,639,873.96	\$ 7,674,970.19	\$ 15,574,997	11.23%	\$ 15,422,446	-0.98%	\$ 15,810,291	2.51%
EXPENDITURES										
Certificated Salaries	1000-1999	5,922,459	6,121,057	3,404,899	6,120,812	3.35%	6,252,781	2.16%	6,471,629	3.50%
Classified Salaries	2000-2999	1,289,433	1,413,929	582,137	1,387,687	7.62%	1,394,524	0.49%	1,436,360	3.00%
Benefits	3000-3999	2,579,116	2,636,765	1,415,389	2,627,595	1.88%	2,730,766	3.93%	2,864,075	4.88%
Books & Supplies	4000-4999	722,348	1,063,391	950,597	1,159,499	60.52%	689,250	-40.56%	741,635	7.60%
Contracts & Services	5000-5999	973,252	1,047,666	429,867	955,782	-1.80%	839,729	-12.14%	883,450	5.21%
Capital Outlay	6000-6599	55,000	100,000	14,477	100,000	81.82%	350,000	250.00%	150,000	-57.14%
Other Outgo	7100-7299	1,711,237	1,801,243	-	1,830,168	6.95%	1,906,026	4.14%	1,960,434	2.85%
Debt Service (see Debt Form)	7400-7499	580,150	580,150	338,421	580,150	0.00%	580,200	0.01%	580,025	-0.03%
Total Expenditures		\$ 13,832,995	\$ 14,764,201	\$ 7,135,787	\$ 14,761,693	6.71%	\$ 14,743,276	-0.12%	\$ 15,087,608	2.34%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		\$ 169,065	\$ 875,673	\$ 539,183	\$ 813,304	381.06%	\$ 679,170	-16.49%	\$ 722,683	6.41%
OTHER SOURCES & USES										
Other Sources/Contributions to Restricted Programs	8900	-	-	-	-	-	-	-	-	-
Other Uses	7600	-	-	-	-	-	-	-	-	-
Net Sources & Uses		\$ -	\$ -	\$ -	\$ -	-	\$ -	-	\$ -	-
NET INCREASE (DECREASE) IN FUND BALANCE		\$ 169,065	\$ 875,673	\$ 539,183	\$ 813,304	381.06%	\$ 679,170	-16.49%	\$ 722,683	6.41%
FUND BALANCE, RESERVES										
Beginning Balance at Adopted Budget	9791	5,424,581	5,424,581	5,424,581	5,424,581	0.00%				
Adjustments for Unaudited Actuals	9792		(306,158)	(306,158)	(306,158)					
Beg Fund Balance at Unaudited Actuals			5,118,423	5,118,423	5,118,423					
Adjustments for Audit	9793		-	(373,941)	(373,941)					
Adjustments for Restatements	9795		-	-	-					
Beginning Fund Balance as per Audit Report +/- Restatements			5,118,423	4,744,482	4,744,482		5,557,786		6,236,957	12.22%
Ending Balance	9790	\$ 5,593,646	\$ 5,994,096	\$ 5,283,666	\$ 5,557,786	-0.64%	\$ 6,236,957	12.22%	\$ 6,959,639	11.59%

Fiscal Year 2020-21 Second Interim Report
Summary MYP

DESCRIPTION	Adopted Budget 2020-21	Latest Revised Budget 2020-21	Second Interim Actual thru January 31, 2021	Second Interim Projected Budget 2020-21	Percent Change	Second Interim Projected Budget 2021-22	Percent Change	Second Interim Projected Budget 2022-23	Percent Change	
Components of Ending Fund Balance (Budget):										
a. Nonspendable										
Revolving Cash	9711	-	-	-	-	-	-	-	-	
Stores	9712	-	-	-	-	-	-	-	-	
Prepaid Expenditures	9713	-	-	-	-	-	-	-	-	
All Others	9719	-	-	-	-	-	-	-	-	
b. Restricted	9740	346,345	275,248	407,879	16.00%	401,754	0.00%	401,754	0.00%	
c. Committed										
Committed - Stabilization Arrangements	9750	-	-	-	-	-	-	-	-	
Committed - Other	9760	-	-	-	-	-	-	-	-	
d. Assignments	9780	-	-	-	-	-	-	-	-	
e. Unassigned										
Reserve for Economic Uncertainties	9789	169,065	387,275	-	-	-	-	-	-	
Undesignated / Unappropriated Amount / Unrestricted Net Position	9790	5,078,236	5,331,573	4,875,787	1.53%	5,835,202	13.17%	6,557,885	12.38%	
Economic Uncertainty and Unappropriated Reserve Percentage (9789+9790)/(Total Expenditures + Other Uses)		37.93%	38.73%	68.33%	34.93%	39.58%		43.47%		

DEBT - Multiyear Commitments

Fiscal Year 2020-21 Second Interim Report

CHARTER NAME: Academy for Academic Excellence

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Complete the following table for all significant multiyear commitments for the budget year and the following two years. Clearly identify the number of years remaining and the total remaining principal amount of the commitment, the amount of principal and interest budgeted for the current fiscal year and the following two years.

Under the Comment Section, provide a brief statement identifying the funding source for repayment of each obligation.

NO DEBT (if no debt, X)

Type of Commitment	# of Years Remaining	July 1, 2020 Principal Balance	2020-21 Payment		2021-22 Payment		2022-23 Payment		Object Code(s)
			Principle	Interest	Principle	Interest	Principle	Interest	
State School Building Loans									
Charter School Start-up Loans									
Other Post Employment Benefits									
Compensated Absences									
Bank Line of Credit Loans									
Municipal Lease									
Capital Leases									
1									
2									
3									
Other	35	9,365,000	110,000	470,150	115,000	465,200	120,000	460,025	
Other Commitments:									
Comments:									
The Debt accounted for Academy for Academic Excellence is in the name of 17500 Mana Road LLC and the school pays rent to the LLC in the annual amount of the stated debt.									

DATE PREPARED: 2/17/2021

CHARTER NAME: Academy for Academic Excellence
2020-21 Second Interim Cash Flow

			July	%	August	%	September	%	October	%	November	%	December	%	January	%
			Actual	Bud	Actual	Bud	Actual	Bud	Actual	Bud	Actual	Bud	Actual	Bud	Estimated	Bud
Beginning Cash Balance			Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals													
July 1 Cash =			4,749,785		3,883,864		3,340,838		4,387,942		4,490,465		4,537,962		4,889,890	
REVENUE																
LCFF Sources																
LCFF	8011				420,636	4.86%	420,636	4.86%	757,145	8.74%	757,145	8.74%	757,145	8.74%	757,145	8.74%
EPA	8012							690,794	24.57%						690,794	24.57%
State Aid - Prior Year	8019															
In Lieu Property Taxes	8096		2,449	0.17%	88,704	6.13%	177,409	12.25%	118,273	8.17%	-		354,818	24.51%	-	
Federal	8100-8299		283	0.02%			572,516	42.94%	15,016	1.13%	164,505	12.34%	122,719	9.20%	61,797	4.63%
State																
Lottery - Unrestricted	8560		-		-		-		7,873	3.58%	-		-		74,193	33.76%
Lottery - Prop 20 - Restricted	8560		-		-		-		1,465	2.04%	-		-		-	
Other State Revenue	8300-8599		-		-		113,917	62.21%	-		-		44,097	24.08%	-	
Local																
Interest	8660		-		-		-		-		-		-		-	
AB602 Local Special Education Transfer	8792		-		-		165,452	20.10%	121,275	14.73%	76,603	9.31%	119,572	14.53%	-	
Other Local Revenues	8600-8799		656	2.85%	2,157	9.38%	135	0.59%	3,577	15.55%	225	0.98%	12,987	56.46%	857	3.73%
Total Revenues			\$ 3,389	0.02%	\$ 511,498	3.28%	\$ 2,140,859	13.75%	\$ 1,024,623	6.58%	\$ 998,478	6.41%	\$ 1,411,338	9.06%	\$ 1,584,787	10.18%
EXPENDITURES																
Certificated Salaries	1000-1999		451,709	7.38%	470,986	7.69%	471,671	7.71%	464,563	7.59%	566,789	9.26%	497,359	8.13%	481,820	7.87%
Classified Salaries	2000-2999		43,645	3.15%	83,424	6.01%	103,194	7.44%	80,941	5.83%	118,627	8.55%	91,251	6.58%	61,055	4.40%
Benefits	3000-3999		184,393	7.02%	201,090	7.65%	204,289	7.77%	196,919	7.49%	227,257	8.65%	206,456	7.86%	194,985	7.42%
Books & Supplies	4000-4999		64,168	5.53%	229,488	19.79%	235,890	20.34%	106,232	9.16%	44,582	3.84%	173,324	14.95%	96,912	8.36%
Contracts & Services	5000-5999		53,666	5.61%	70,670	7.39%	56,761	5.94%	78,693	8.23%	9,349	0.98%	72,410	7.58%	88,316	9.24%
Capital Outlay	6000-6599		-		-		7,239	7.24%	-		-		7,239	7.24%	-	
Other Outgo	7100-7299		-		-		-		-		-		-		-	
Debt Service (see Debt Form)	7400-7499		48,346	8.33%	48,346	8.33%	48,346	8.33%	48,346	8.33%	48,346	8.33%	48,346	8.33%	48,346	8.33%
Total Expenditures			\$ 845,928	5.73%	\$ 1,104,005	7.48%	\$ 1,127,389	7.64%	\$ 975,695	6.61%	\$ 1,014,951	6.88%	\$ 1,096,385	7.43%	\$ 971,434	6.58%
OTHER SOURCES/USES																
Other Sources/Contributions to Restricted Programs	8900															
Other Uses	7600															
Net Sources & Uses			\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	
PRIOR YEAR TRANSACTIONS			July 1 - Beginning Balances	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal
Accounts Receivable	9210	2,027,729	1,662,655	82.00%	49,482	2.44%	33,634	1.66%	53,594	2.64%	63,970	3.15%	36,975	1.82%		
Prepaid Expenditures	9330	50,289	50,289	100.00%												
Accounts Payable	9510	2,222,311	1,876,052	84.42%												
Line of Credit Payments	9640															
Deferred Revenue	9650	736														
NET PRIOR YEAR TRANSACTIONS			\$ (145,029)		\$ (163,108)		\$ 49,482		\$ 33,634		\$ 53,594		\$ 36,975		\$ -	
OTHER ADJUSTMENTS (LIST)																
Accumulated Depreciation			139,726													
TOTAL MISC. ADJUSTMENTS			\$ 139,726		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	
NET REVENUES LESS EXPENDITURES			\$ (865,921)		\$ (543,025)		\$ 1,047,104		\$ 102,523		\$ 47,497		\$ 351,928		\$ 613,353	
ENDING CASH BALANCE			\$ 3,883,864		\$ 3,340,838		\$ 4,387,942		\$ 4,490,465		\$ 4,537,962		\$ 4,889,890		\$ 5,503,242	

DATE PREPARED: 2/17/2021

CHARTER NAME: Academy for Academic Excellence
2020-21 Second Interim Cash Flow

		February	%	March	%	April	%	May	%	June	%	Estimated	Total	Projected	Difference
		Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Accrual		Budget	
Beginning Cash Balance		5,503,242		5,225,726		4,845,426		4,938,229		4,408,702		2,855,009	5,557,787		
REVENUE															
LCFF Sources															
LCFF	8011	416,430	4.81%	227,144	2.62%	227,144	2.62%	227,144	2.62%	227,144	2.62%	3,466,407	8,661,265	8,661,265	-
EPA	8012					690,794	24.57%			739,265	26.29%		2,811,647	2,811,647	-
State Aid - Prior Year	8019												-	-	-
In Lieu Property Taxes	8096	129,613	8.95%	129,613	8.95%	129,613	8.95%	129,613	8.95%	129,613	8.95%	58,201	1,447,918	1,447,918	(0)
Federal	8100-8299	42,335	3.17%	42,350	3.18%	84,685	6.35%	27,182	2.04%	37,032	2.78%	163,001	1,333,420	1,333,420	-
State															
Lottery - Unrestricted	8560					68,839	31.33%					68,839	219,744	219,744	(0)
Lottery - Prop 20 - Restricted	8560					35,159	48.98%					35,159	71,783	71,783	0
Other State Revenue	8300-8599			2,337	1.28%	14,759	8.06%					8,000	183,110	183,110	-
Local															
Interest	8660	-		-		-		-		-		-	-	-	-
AB602 Local Special Education Transfer	8792	56,701	6.89%	56,701	6.89%	56,701	6.89%	56,701	6.89%	56,701	6.89%	56,703	823,110	823,110	-
Other Local Revenues	8600-8799	751	3.26%	600	2.61%	360	1.57%	390	1.70%	305	1.33%		23,000	23,000	0
Total Revenues		\$ 645,830	4.15%	\$ 458,745	2.95%	\$ 1,308,053	8.40%	\$ 441,030	2.83%	\$ 1,190,060	7.64%	\$ 3,856,310	\$ 15,574,997	\$ 15,574,997	\$ (0)
EXPENDITURES															
Certificated Salaries	1000-1999	490,000	8.01%	500,000	8.17%	500,000	8.17%	500,000	8.17%	490,000	8.01%	235,913	6,120,812	6,120,812	0
Classified Salaries	2000-2999	95,000	6.85%	100,000	7.21%	85,000	6.13%	95,000	6.85%	95,000	6.85%	335,550	1,387,687	1,387,687	0
Benefits	3000-3999	215,000	8.18%	218,000	8.30%	212,500	8.09%	217,500	8.28%	215,000	8.18%	134,206	2,627,595	2,627,595	(0)
Books & Supplies	4000-4999	15,000	1.29%	15,000	1.29%	10,000	0.86%	15,000	1.29%	10,000	0.86%	143,902	1,159,499	1,159,499	0
Contracts & Services	5000-5999	60,000	6.28%	50,000	5.23%	45,000	4.71%	60,000	6.28%	40,000	4.19%	270,916	955,782	955,782	(0)
Capital Outlay	6000-6599	-		28,239	28.24%	-		9,000	9.00%	15,239	15.24%	33,045	100,000	100,000	-
Other Outgo	7100-7299									1,830,168	100.00%		1,830,168	1,830,168	-
Debt Service (see Debt Form)	7400-7499	48,346	8.33%	48,346	8.33%	48,346	8.33%	48,346	8.33%	48,346	8.33%		580,150	580,150	-
Total Expenditures		\$ 923,346	6.26%	\$ 959,584	6.50%	\$ 900,846	6.10%	\$ 944,846	6.40%	\$ 2,743,753	18.59%	\$ 1,153,532	\$ 14,761,693	\$ 14,761,693	\$ (0)
OTHER SOURCES/USES															
Other Sources/Contributions to Restricted Programs	8900												-	-	-
Other Uses	7600												-	-	-
Net Sources & Uses		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
PRIOR YEAR TRANSACTIONS															
			%		%		%		%		%			Remaining	
			Beg Bal		Beg Bal		Beg Bal		Beg Bal		Beg Bal			Balance	
Accounts Receivable	9210			121,275	5.98%	6,144	0.30%						2,027,729	0	
Prepaid Expenditures	9330												50,289	-	
Accounts Payable	9510					320,548	14.42%	25,711	1.16%				2,222,311	0	
Line of Credit Payments	9640												-	-	
Deferred Revenue	9650			736	100.00%								736	-	
NET PRIOR YEAR TRANSACTIONS		\$ -		\$ 120,539		\$ (314,404)		\$ (25,711)		\$ -		\$ -	\$ (145,029)	\$ 0	
OTHER ADJUSTMENTS (LIST)															
Accumulated Depreciation													139,726		
													-		
													-		
													-		
TOTAL MISC. ADJUSTMENTS		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ 139,726		
NET REVENUES LESS EXPENDITURES		\$ (277,516)		\$ (380,301)		\$ 92,803		\$ (529,527)		\$ (1,553,693)		\$ 2,702,778	\$ 808,002		
ENDING CASH BALANCE		\$ 5,225,726		\$ 4,845,426		\$ 4,938,229		\$ 4,408,702		\$ 2,855,009		\$ 5,557,787			

CHARTER NAME: Academy for Academic Excellence

2021-22 Second Interim Cash Flow

DATE PREPARED:

2/17/2021

			July	%	August	%	September	%	October	%	November	%	December	%	January	%		
			Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud		
Beginning Cash Balance			July 1 Cash =	2,855,009		3,206,945		3,504,093		3,794,410		3,771,975		4,395,592		5,180,711		
REVENUE																		
LCFF Sources																		
LCFF	8011				525,072	4.97%	525,072	4.97%	945,129	8.94%	945,129	8.94%	945,129	8.94%	945,129	8.94%		
EPA	8012								366,522	25.00%					366,522	25.00%		
State Aid - Prior Year	8019																	
In Lieu Property Taxes	8096				126,153	8.71%	126,153	8.71%	126,153	8.71%	126,153	8.71%	126,153	8.71%	126,153	8.71%		
Federal	8100-8299							125,000	18.53%				125,000	18.53%				
State																		
Lottery - Unrestricted	8560															54,989	25.00%	
Lottery - Prop 20 - Restricted	8560															17,963	25.00%	
Other State Revenue	8300-8599							20,189	25.00%				20,189	25.00%				
Local																		
Interest	8660																	
AB602 Local Special Education Transfer	8792				82,311	10.00%	82,311	10.00%	82,311	10.00%			82,311	10.00%	82,311	10.00%		
Other Local Revenues	8600-8799				7,500	10.59%	5,500	7.77%	5,500	7.77%	5,500	7.77%	5,500	7.77%	5,500	7.77%		
Total Revenues			\$ -		\$ 741,036	4.80%	\$ 884,225	5.73%	\$ 1,525,615	9.89%	\$ 1,076,782	6.98%	\$ 1,304,282	8.46%	\$ 1,598,566	10.37%		
EXPENDITURES																		
Certificated Salaries	1000-1999		87,281	1.40%	560,500	8.96%	560,500	8.96%	560,500	8.96%	560,500	8.96%	560,500	8.96%	560,500	8.96%	560,500	8.96%
Classified Salaries	2000-2999		47,651	3.42%	122,443	8.78%	122,443	8.78%	122,443	8.78%	122,443	8.78%	122,443	8.78%	122,443	8.78%	122,443	8.78%
Benefits	3000-3999		119,696	4.38%	237,370	8.69%	237,370	8.69%	237,370	8.69%	237,370	8.69%	237,370	8.69%	237,370	8.69%	237,370	8.69%
Books & Supplies	4000-4999		75,000	10.88%	50,000	7.25%	50,000	7.25%	45,000	6.53%	45,000	6.53%	45,000	6.53%	45,000	6.53%	45,000	6.53%
Contracts & Services	5000-5999		59,500	7.09%	59,500	7.09%	59,500	7.09%	59,500	7.09%	59,500	7.09%	59,500	7.09%	59,500	7.09%	59,500	7.09%
Capital Outlay	6000-6599				300,000	85.71%			20,000	5.71%							10,000	2.86%
Other Outgo	7100-7299																	
Debt Service (see Debt Form)	7400-7499		48,350	8.33%	48,350	8.33%	48,350	8.33%	48,350	8.33%	48,350	8.33%	48,350	8.33%	48,350	8.33%	48,350	8.33%
Total Expenditures			\$ 437,478	2.97%	\$ 1,378,163	9.35%	\$ 1,078,163	7.31%	\$ 1,093,163	7.41%	\$ 1,073,163	7.28%	\$ 1,073,163	7.28%	\$ 1,083,163	7.35%		
OTHER SOURCES/USES																		
Other Sources/Contributions to Restricted Programs	8900																	
Other Uses	7600																	
Net Sources & Uses					\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	
PRIOR YEAR TRANSACTIONS																		
		July 1 -		%		%		%		%		%		%		%		
		Beginning		Beg Bal		Beg Bal		Beg Bal		Beg Bal		Beg Bal		Beg Bal		Beg Bal		
Accounts Receivable	9210	4,595,574	939,581	20.45%	934,276	20.33%	530,000	11.53%	530,000	11.53%	619,998	13.49%	554,000	12.06%	54,148	1.18%		
Prepaid Expenditures	9330																	
Accounts Payable	9510	1,892,796	150,167	7.93%			45,745	2.42%	984,887	52.03%								
Line of Credit Payments	9640																	
Deferred Revenue	9650																	
NET PRIOR YEAR TRANSACTIONS		\$ 2,702,778	\$ 789,414		\$ 934,276		\$ 484,255		\$ (454,887)		\$ 619,998		\$ 554,000		\$ 54,148			
OTHER ADJUSTMENTS (LIST)																		
TOTAL MISC. ADJUSTMENTS			\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	
NET REVENUES LESS EXPENDITURES			\$ 351,936		\$ 297,149		\$ 290,317		\$ (22,435)		\$ 623,617		\$ 785,119		\$ 569,551			
ENDING CASH BALANCE			\$ 3,206,945		\$ 3,504,093		\$ 3,794,410		\$ 3,771,975		\$ 4,395,592		\$ 5,180,711		\$ 5,750,262			

CHARTER NAME: Academy for Academic Excellence

2021-22 Second Interim Cash Flow

DATE PREPARED:

2/17/2021

		February Estimated	% Bud	March Estimated	% Bud	April Estimated	% Bud	May Estimated	% Bud	June Estimated	% Bud	Estimated Accrual	Total	Projected Budget	Difference
Beginning Cash Balance		5,750,262		6,187,452		6,418,571		6,928,974		7,009,903		5,314,996	6,948,954		
REVENUE															
LCFF Sources															
LCFF	8011	945,129	8.94%	945,129	8.94%	945,129	8.94%	945,129	8.94%	945,129	8.94%	945,133	10,501,438	10,566,109	64,671
EPA	8012					366,522	25.00%					366,522	1,466,088	1,466,088	-
State Aid - Prior Year	8019														-
In Lieu Property Taxes	8096	126,153	8.71%	126,153	8.71%	126,153	8.71%	126,153	8.71%	126,153	8.71%	126,153	1,513,832	1,449,161	(64,671)
Federal	8100-8299			125,000	18.53%					120,000	17.79%	179,626	674,626	674,626	-
State															
Lottery - Unrestricted	8560					54,989	25.00%					109,977	219,954	219,954	0
Lottery - Prop 20 - Restricted	8560					17,963	25.00%					35,926	71,852	71,852	(0)
Other State Revenue	8300-8599			20,189	25.00%					20,189	25.00%		80,757	80,757	-
Local															
Interest	8660														-
AB602 Local Special Education Transfer	8792			82,311	10.00%	82,311	10.00%	82,311	10.00%	82,311	10.00%	82,311	823,110	823,110	-
Other Local Revenues	8600-8799	5,500	7.77%	5,500	7.77%	5,500	7.77%	5,500	7.77%	5,500	7.77%	8,290	70,790	70,790	-
Total Revenues		\$ 1,076,782	6.98%	\$ 1,304,282	8.46%	\$ 1,598,566	10.37%	\$ 1,159,093	7.52%	\$ 1,299,282	8.42%	\$ 1,853,937	\$ 15,422,446	\$ 15,422,446	\$ 0
EXPENDITURES															
Certificated Salaries	1000-1999	560,500	8.96%	560,500	8.96%	560,500	8.96%	560,500	8.96%	560,500	8.96%		6,252,781	6,252,781	-
Classified Salaries	2000-2999	122,443	8.78%	122,443	8.78%	122,443	8.78%	122,443	8.78%	122,443	8.78%		1,394,524	1,394,524	-
Benefits	3000-3999	237,370	8.69%	237,370	8.69%	237,370	8.69%	237,370	8.69%	237,370	8.69%		2,730,766	2,730,766	-
Books & Supplies	4000-4999	45,000	6.53%	45,000	6.53%	50,000	7.25%	50,000	7.25%	50,000	7.25%	94,250	689,250	689,250	-
Contracts & Services	5000-5999	59,500	7.09%	59,500	7.09%	59,500	7.09%	59,500	7.09%	59,500	7.09%	125,729	839,729	839,729	-
Capital Outlay	6000-6599					10,000	2.86%			10,000	2.86%		350,000	350,000	-
Other Outgo	7100-7299									1,906,026	100.00%		1,906,026	1,906,026	-
Debt Service (see Debt Form)	7400-7499	48,350	8.33%	48,350	8.33%	48,350	8.33%	48,350	8.33%	48,350	8.33%		580,200	580,200	-
Total Expenditures		\$ 1,073,163	7.28%	\$ 1,073,163	7.28%	\$ 1,088,163	7.38%	\$ 1,078,163	7.31%	\$ 2,994,189	20.31%	\$ 219,979	\$ 14,743,276	\$ 14,743,276	\$ -
OTHER SOURCES/USES															
Other Sources/Contributions to Restricted Programs	8900														-
Other Uses	7600														-
Net Sources & Uses		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
PRIOR YEAR TRANSACTIONS															
			% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal			Remaining Balance	
Accounts Receivable	9210	433,571	9.43%										4,595,574	-	
Prepaid Expenditures	9330													-	
Accounts Payable	9510												1,180,799	711,997	
Line of Credit Payments	9640													-	
Deferred Revenue	9650													-	
NET PRIOR YEAR TRANSACTIONS		\$ 433,571		\$ -		\$ -		\$ -		\$ -		\$ -	\$ 3,414,775	\$ (711,997)	
OTHER ADJUSTMENTS (LIST)															
TOTAL MISC. ADJUSTMENTS		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
NET REVENUES LESS EXPENDITURES		\$ 437,190		\$ 231,119		\$ 510,403		\$ 80,930		\$ (1,694,907)		\$ 1,633,958	\$ 4,093,945		
ENDING CASH BALANCE		\$ 6,187,452		\$ 6,418,571		\$ 6,928,974		\$ 7,009,903		\$ 5,314,996		\$ 6,948,954			

Charter School Attendance		CHARTER NAME: Norton Science and Language Academy #NAME?													
Fiscal Year 2020-21 Second Interim Report Projected ADA as of January 31, 2021															
		2019-20		2020-21 Adopted Budget			2020-21 Second Interim			2021-22 Second Interim			2022-23 Second Interim		
#NAME?	Line	Actual ADA P-2	Funded ADA * P-2	Projected ADA P-2	Funded ADA * P-2	% Change over Prior Year	Projected ADA P-2	Funded ADA * P-2	% Change over Prior Period	Projected ADA P-2	Funded ADA * P-2	% Change over Prior Year	Projected ADA P-2	Funded ADA * P-2	% Change over Prior Year
Non Classroom Funding Determination Rate*		100%													
TK/K-3:															
Regular ADA	A-1	430.78		440.51		2.26%	430.78		-2.21%	473.45		9.91%	493.33		4.20%
Classroom-based ADA included in A-1	A-2	430.78		440.51		2.26%	430.78		-2.21%	473.45		9.91%	493.33		4.20%
Extended Year Special Ed	A-3	-		-											
Classroom-based ADA included in A-3	A-4	-		-											
Special Ed - NPS	A-5	-		-											
Classroom-based ADA included in A-5	A-6	-		-											
Extended Year Special Ed - NPS	A-7	-		-											
Classroom-based ADA included in A-7	A-8	-		-											
ADA Totals (A-1, A3, A5, A7)	A-9	430.78	-	440.51	-	2.26%	430.78		-2.21%	473.45		9.91%	493.33		4.20%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	430.78	430.78	440.51	440.51	2.26%	430.78	430.78	-2.21%	473.45	473.45	9.91%	493.33	493.33	4.20%
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	-	-	-	-		-	-		-	-		-	-	
ADA for Students in Transitional Kindergarten (Lines A-1, A-3, A-5, and A-7, TK/K-3 Column, First Year ADA Only)	B-1	-		-											
Grades 4-6															
Regular ADA	A-1	242.34		258.40		6.63%	242.34		-6.22%	283.14		16.84%	291.43		2.93%
Classroom-based ADA included in A-1	A-2	242.34		258.40		6.63%	242.34		-6.22%	283.14		16.84%	291.43		2.93%
Extended Year Special Ed	A-3	-		-											
Classroom-based ADA included in A-3	A-4	-		-											
Special Ed - NPS	A-5	-		-											
Classroom-based ADA included in A-5	A-6	-		-											
Extended Year Special Ed - NPS	A-7	-		-											
Classroom-based ADA included in A-7	A-8	-		-											
ADA Totals (A-1, A3, A5, A7)	A-9	242.34	-	258.40	-	6.63%	242.34		-6.22%	283.14		16.84%	291.43		2.93%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	242.34	242.34	258.40	258.40	6.63%	242.34	242.34	-6.22%	283.14	283.14	16.84%	291.43	291.43	2.93%
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	-	-	-	-		-	-		-	-		-	-	
Grades 7-8															
Regular ADA	A-1	108.03		106.38		-1.53%	108.03		1.55%	186.47		72.61%	188.47		1.07%
Classroom-based ADA included in A-1	A-2	108.03		106.38		-1.53%	108.03		1.55%	186.47		72.61%	188.47		1.07%
Extended Year Special Ed	A-3	-		-											
Classroom-based ADA included in A-3	A-4	-		-											
Special Ed - NPS	A-5	-		-											
Classroom-based ADA included in A-5	A-6	-		-											
Extended Year Special Ed - NPS	A-7	-		-											
Classroom-based ADA included in A-7	A-8	-		-											
ADA Totals (A-1, A3, A5, A7)	A-9	108.03	-	106.38	-	-1.53%	108.03		1.55%	186.47		72.61%	188.47		1.07%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	108.03	108.03	106.38	106.38	-1.53%	108.03	108.03	1.55%	186.47	186.47	72.61%	188.47	188.47	1.07%
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	-	-	-	-		-	-		-	-		-	-	

Charter School Attendance		CHARTER NAME: Norton Science and Language Academy #NAME?													
Fiscal Year 2020-21 Second Interim Report Projected ADA as of January 31, 2021															
0%															
#NAME?	Line	2019-20		2020-21 Adopted Budget			2020-21 Second Interim			2021-22 Second Interim			2022-23 Second Interim		
		Actual ADA P-2	Funded ADA *	Projected ADA P-2	Funded ADA *	% Change over Prior Year	Projected ADA P-2	Funded ADA *	% Change over Prior Period	Projected ADA P-2	Funded ADA *	% Change over Prior Year	Projected ADA P-2	Funded ADA *	% Change over Prior Year
Grades 9-12															
Regular ADA	A-1	-	-	-	-	-	-	-	-	90.82	-	-	183.55	-	102.10%
Classroom-based ADA included in A-1	A-2	-	-	-	-	-	-	-	-	90.82	-	-	183.55	-	102.10%
Extended Year Special Ed	A-3	-	-	-	-	-	-	-	-	-	-	-	-	-	
Classroom-based ADA included in A-3	A-4	-	-	-	-	-	-	-	-	-	-	-	-	-	
Special Ed - NPS	A-5	-	-	-	-	-	-	-	-	-	-	-	-	-	
Classroom-based ADA included in A-5	A-6	-	-	-	-	-	-	-	-	-	-	-	-	-	
Extended Year Special Ed - NPS	A-7	-	-	-	-	-	-	-	-	-	-	-	-	-	
Classroom-based ADA included in A-7	A-8	-	-	-	-	-	-	-	-	-	-	-	-	-	
ADA Totals (A-1, A3, A5, A7)	A-9	-	-	-	-	-	-	-	-	90.82	-	-	183.55	-	102.10%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-	-	-	-	-	90.82	90.82	-	183.55	183.55	102.10%
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	-	-	-	-	-	-	-	-	-	-	-	-	-	
Totals															
Regular ADA	A-1	781.15	-	805.29	-	3.09%	781.15	-	-3.00%	1,033.88	-	32.35%	1,156.78	-	11.89%
Classroom-based ADA included in A-1	A-2	781.15	-	805.29	-	3.09%	781.15	-	-3.00%	1,033.88	-	32.35%	1,156.78	-	11.89%
Extended Year Special Ed	A-3	-	-	-	-	-	-	-	-	-	-	-	-	-	
Classroom-based ADA included in A-3	A-4	-	-	-	-	-	-	-	-	-	-	-	-	-	
Special Ed - NPS	A-5	-	-	-	-	-	-	-	-	-	-	-	-	-	
Classroom-based ADA included in A-5	A-6	-	-	-	-	-	-	-	-	-	-	-	-	-	
Extended Year Special Ed - NPS	A-7	-	-	-	-	-	-	-	-	-	-	-	-	-	
Classroom-based ADA included in A-7	A-8	-	-	-	-	-	-	-	-	-	-	-	-	-	
ADA Totals (A-1, A3, A5, A7)	A-9	781.15	-	805.29	-	3.09%	781.15	-	-3.00%	1,033.88	-	32.35%	1,156.78	-	11.89%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	781.15	781.15	805.29	805.29	3.09%	781.15	781.15	-3.00%	1,033.88	1,033.88	32.35%	1,156.78	1,156.78	11.89%
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total Funded ADA		-	781.15	-	805.29			781.15			1,033.88		1,156.78		

* For non-classroom, P-2 ADA multiplied by Funding Determination %. Use this amount in the LCFF calculator and any other ADA based revenue calculations.

CHARTER NAME: Norton Science and Language Academy

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Fiscal Year 2020-21 Second Interim Report

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ASSUMPTIONS:	2020-21	2021-22	Change	2022-23	Change
Local Control Funding (LCFF) - BAS/FCMAT Calculator:					
COLA (on Base)	100.00%	100.00%	0.00%	100.00%	0.00%
Gap Funding Rate	100.00%	100.00%	0.00%	100.00%	0.00%
LCFF before COE tfr, Choice, & Charter supp. (FCMAT Calc, Calculator tab)	\$ 8,193,688	\$ 11,358,942	38.63%	\$ 13,244,225	16.60%
LCAP: Public Hearing Date (mm/dd/yyyy) (If applicable)					
Board Approval Date (mm/dd/yyyy)					
Lottery Allocation Amount Per ADA:					
Unrestricted	\$ 150	\$ 150	\$ -	\$ 150	\$ -
Restricted	\$ 49	\$ 49	\$ -	\$ 49	\$ -
ADA/Enrollment:					
Total Non-Classroom Based (Independent Study) ADA	0.00	0.00	0.00	0.00	0.00
Total Funded Non-Classroom Based (Independent Study) ADA	0.00	0.00	0.00	0.00	0.00
Total Classroom Based ADA	781.15	1,033.88	252.73	1,156.78	122.90
Total Funded P-2 Attendance	781.15	1,033.88	252.73	1,156.78	122.90
Estimated Enrollment	PY CBEDS Certified Enrollment 821	826	1,081	255.00	1,209
Enrollment Growth Over Prior Year		0.61%	30.87%		11.84%
ADA to Enrollment Ratio	2019-20 95.15%	94.57%	95.64%		95.68%
Unduplicated Count	PY CBEDS Certified Unduplicated Count 640	643	843	200.00	943
Unduplicated Pupil % (one year, not rolling)	PY 77.95%	77.85%	77.98%		78.00%
Certificated Salaries and Benefits:					
Number of Teachers (FTE)	36.00	46.00	10.00	50.00	4.00
Classroom Staffing Ratio - Students per FTE	22.94	23.50	0.56	24.18	0.68
Teachers Increased/(Decreased) for projected Enrollment change	0.00	10.00	10.00	4.00	-6.00
Average Teacher Cost (Salary and Benefits)	\$ 103,725	\$ 108,567	4.67%	\$ 113,635	4.67%
Step and Column Increase (Total Annual Cost)	\$ 120,000	\$ 120,000	0.00%	\$ 120,000	0.00%
Health and Welfare Cost per Employee	\$ 11,681	\$ 12,207	4.50%	\$ 12,756	4.50%
Retirement Cost per Employee	\$ 13,135	\$ 13,608	3.60%	\$ 14,112	3.70%
Facilities:					
Rent	\$ 540,000	\$ 2,555,937	373.32%	\$ 2,860,938	11.93%
Electricity	\$ 95,000	\$ 150,000	57.89%	\$ 165,000	10.00%
Heating (gas)					
Other					
Administrative Service Agreements:					
1.00% Oversight Fees to Sponsor	\$ 81,937	\$ 113,589	38.63%	\$ 132,442	16.60%
Administrative Service Contract					
Other Contracted Costs					
List Noteworthy Assumptions for other 1st Interim line items: (Books, Supplies, Services, Capital Outlay, Debt, etc.)					

Fiscal Year 2020-21 Second Interim Report
Unrestricted MYP

DESCRIPTION		Adopted Budget 2020-21	First Interim Projected Budget 2020-21	Second Interim Actual thru January 31, 2021	Second Interim Projected Budget 2020-21	Percent Change	Second Interim Projected Budget 2021-22	Percent Change	Second Interim Projected Budget 2022-23	Percent Change
REVENUES										
LCFF Sources										
LCFF	8011	6,776,956	7,025,023	3,097,200	6,732,597	-0.65%	10,351,553	53.75%	12,117,085	17.06%
EPA	8012	986,286	1,416,091	730,546	1,461,091	48.14%	1,007,389	-31.05%	1,127,140	11.89%
State Aid - Prior Year	8019	-	-	-	-					
In Lieu Property Taxes	8096	-	-	-	-					
Federal	8100-8299	195,012	-	-	-					
State										
Lottery - Unrestricted	8560	127,005	126,422	48,386	122,382	-3.64%	161,977	32.35%	181,232	11.89%
Lottery - Prop 20 - Restricted	8560	-	-	-	-					
Other State Revenue	8300-8599	267,965	267,965	43,398	283,170	5.67%	1,050,000	270.80%	1,160,000	10.48%
Local										
Interest	8660	-	-	-	-					
AB602 Local Special Education Transfer	8792	-	-	-	-					
Other Local Revenues	8600-8799	80,000	40,000	13,109	20,000	-75.00%	-			
Total Revenues		\$ 8,433,224	\$ 8,875,501	\$ 3,932,640	\$ 8,619,240	2.21%	\$ 12,570,919	45.85%	\$ 14,585,457	16.03%
EXPENDITURES										
Certificated Salaries	1000-1999	3,100,325	3,170,219	1,749,435	3,170,719	2.27%	3,966,025	25.08%	4,504,836	13.59%
Classified Salaries	2000-2999	622,124	664,084	232,611	664,084	6.74%	893,861	34.60%	985,677	10.27%
Benefits	3000-3999	1,261,855	1,313,937	689,250	1,314,031	4.13%	1,614,829	22.89%	1,839,322	13.90%
Books & Supplies	4000-4999	320,960	283,460	361,483	283,460	-11.68%	383,460	35.28%	475,960	24.12%
Contracts & Services	5000-5999	1,293,960	1,220,611	329,172	1,213,011	-6.26%	818,577	-32.52%	928,570	13.44%
Capital Outlay	6000-6599	13,000	13,000	7,958	15,916	22.43%	15,000	-5.76%	18,000	20.00%
Other Outgo	7100-7299	1,003,829	1,089,011	-	1,057,578	5.35%	1,454,662	37.55%	1,694,446	16.48%
Debt Service (see Debt Form)	7400-7499	-	-	-	-		2,555,937		2,860,937	11.93%
Total Expenditures		\$ 7,616,053	\$ 7,754,322	\$ 3,369,909	\$ 7,718,799	1.35%	\$ 11,702,351	51.61%	\$ 13,307,748	13.72%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		\$ 817,171	\$ 1,121,179	\$ 562,730	\$ 900,441	10.19%	\$ 868,568	-3.54%	\$ 1,277,709	47.11%
OTHER SOURCES & USES										
Other Sources/Contributions to Restricted Programs	8900	(316,335)	(266,707)		(208,637)		(355,729)		(436,318)	
Other Uses	7600	-	-							
Net Sources & Uses		\$ (316,335)	\$ (266,707)	\$ -	\$ (208,637)		\$ (355,729)		\$ (436,318)	
NET INCREASE (DECREASE) IN FUND BALANCE		\$ 500,836	\$ 854,472	\$ 562,730	\$ 691,804	38.13%	\$ 512,839	-25.87%	\$ 841,391	64.07%
FUND BALANCE, RESERVES										
Beginning Balance at Adopted Budget	9791	4,689,902	4,689,902	4,689,902	4,689,902					
Adjustments for Unaudited Actuals	9792	-	1,443,408	1,443,408	1,443,408					
Beg Fund Balance at Unaudited Actuals		-	6,133,310	6,133,310	6,133,310					
Adjustments for Audit	9793	-	-	(306,588)	(306,588)					
Adjustments for Restatements	9795	-	-	-	-					
Beginning Fund Balance as per Audit Report +/- Restatements		-	6,133,310	5,826,722	5,826,722		6,518,526		7,031,365	
Ending Balance	9790	\$ 5,190,738	\$ 6,987,782	\$ 6,389,452	\$ 6,518,526	25.58%	\$ 7,031,365	7.87%	\$ 7,872,755	11.97%

Fiscal Year 2020-21 Second Interim Report
Unrestricted MYP

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DESCRIPTION	Adopted Budget 2020-21	First Interim Projected Budget 2020-21	Second Interim Actual thru January 31, 2021	Second Interim Projected Budget 2020-21	Percent Change	Second Interim Projected Budget 2021-22	Percent Change	Second Interim Projected Budget 2022-23	Percent Change
Components of Ending Fund Balance (Budget):									
a. Nonspendable									
Revolving Cash	9711	-	-						
Stores	9712	-	-						
Prepaid Expenditures	9713	-	-						
All Others	9719	-	-						
b. Restricted	9740								
c. Committed									
Committed - Stabilization Arrangements	9750	-	-						
Committed - Other	9760	-	-						
d. Assignments	9780	-	-						
e. Unassigned									
Reserve for Economic Uncertainties	9789	500,836	707,026						
Undesignated / Unappropriated Amount / Unrestricted Net Position	9790	4,689,902	6,280,756	6,389,452	38.99%	7,031,365	7.87%	7,872,755	11.97%

Fiscal Year 2020-21 Second Interim Report
Unrestricted MYP

0

DESCRIPTION	Adopted Budget 2020-21	First Interim Projected Budget 2020-21	Second Interim Actual thru January 31, 2021	Second Interim Projected Budget 2020-21	Percent Change	Second Interim Projected Budget 2021-22	Percent Change	Second Interim Projected Budget 2022-23	Percent Change
ASSUMPTIONS FOR UNRESTRICTED PROGRAMS:									
LIST FEDERAL UNRESTRICTED REVENUES (MOST FEDERAL PROGRAM REVENUES ARE RESTRICTED AND SHOULD BE ON RESTRICTED SHEET)									
1 Ex. Erate	-	-	-	-		-		-	
2	195,012	-	-	-		-		-	
3	-	-	-	-		-		-	
4	-	-	-	-		-		-	
5	-	-	-	-		-		-	
6	-	-	-	-		-		-	
7	-	-	-	-		-		-	
8	-	-	-	-		-		-	
9	-	-	-	-		-		-	
Total Federal Awards Budgeted:	\$ 195,012	\$ -	\$ -	\$ -		\$ -		\$ -	
Lottery Unrestricted Allocation per ADA	\$ 151.00	\$ 150.00		\$ 150.00		\$ 150.00		\$ 150.00	
Lottery Unrestricted Estimated Award	\$ 127,005	\$ 126,422		\$ 122,382	-3.64%	\$ 161,977	32.35%	\$ 181,232	11.89%
LIST UNRESTRICTED STATE FUNDS BUDGETED IN OTHER STATE									
1	-	-	-	-		-		-	
2 Mandated Block Grant	12,965	12,965	13,170	13,170	1.58%	-		-	
3 MAA	30,000	30,000	29,138	45,000	50.00%	50,000	11.11%	60,000	20.00%
4 SB-740 Facilities Offset	225,000	225,000	1,090	225,000	0.00%	1,000,000	344.44%	1,100,000	10.00%
5	-	-	-	-		-		-	
6	-	-	-	-		-		-	
7	-	-	-	-		-		-	
8	-	-	-	-		-		-	
9	-	-	-	-		-		-	
10	-	-	-	-		-		-	
11	-	-	-	-		-		-	
12	-	-	-	-		-		-	
13	-	-	-	-		-		-	
14	-	-	-	-		-		-	
15	-	-	-	-		-		-	
16	-	-	-	-		-		-	
17	-	-	-	-		-		-	
18	-	-	-	-		-		-	
Total Other State Revenue Funds Budgeted:	\$ 267,965	\$ 267,965	\$ 43,398	\$ 283,170	5.67%	\$ 1,050,000	270.80%	\$ 1,160,000	10.48%
LIST OTHER UNRESTRICTED LOCAL REVENUES BUDGETED in "Other Local Revenues"									
1 Ex. Services Reimbursed by District	-	-	-	-		-		-	
2 Before and After School Program	80,000	-	-	-		-		-	
3 School Donations	-	40,000	13,109	20,000		-		-	
4	-	-	-	-		-		-	
5	-	-	-	-		-		-	
6	-	-	-	-		-		-	
Total Other Local Revenue Funds Budgeted:	\$ 80,000	\$ 40,000	\$ 13,109	\$ 20,000	-75.00%	\$ -		\$ -	

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Fiscal Year 2020-21 Second Interim Report
Restricted MYP

DESCRIPTION	Adopted Budget 2020-21	First Interim Projected Budget 2020-21	Second Interim Actual thru January 31, 2021	Second Interim Projected Budget 2020-21	Percent Change	Second Interim Projected Budget 2021-22	Percent Change	Second Interim Projected Budget 2022-23	Percent Change	
REVENUES										
LCFF Sources										
LCFF	8011									
EPA	8012									
State Aid - Prior Year	8019									
In Lieu Property Taxes	8096									
Federal	8100-8299	773,588	1,640,679	1,078,788	1,539,645	99.03%	795,093	-48.36%	827,593	4.09%
State										
Lottery - Unrestricted	8560									
Lottery - Prop 20 - Restricted	8560	44,578	41,298	-	39,978	-10.32%	52,912	32.35%	59,202	11.89%
Other State Revenue	8300-8599	26,794	87,627	76,126	80,701	201.19%	20,255	-74.90%	20,255	0.00%
Local										
Interest	8660	-	-	-	-		-	-	-	
AB602 Local Special Education Transfer	8792	313,840	359,944	248,588	429,117	36.73%	429,117	0.00%	429,117	0.00%
Other Local Revenues	8600-8799	19,000	8,000	390	750	-96.05%	19,000	2433.33%	24,000	26.32%
Total Revenues		\$ 1,177,800	\$ 2,137,548	\$ 1,403,892	\$ 2,090,191	77.47%	\$ 1,316,377	-37.02%	\$ 1,360,167	3.33%
EXPENDITURES										
Certificated Salaries	1000-1999	454,661	574,027	324,447	581,162	27.82%	561,451	-3.39%	581,102	3.50%
Classified Salaries	2000-2999	263,158	309,991	145,983	272,486	3.54%	299,235	9.82%	328,575	9.81%
Benefits	3000-3999	230,079	291,786	146,091	263,581	14.56%	291,427	10.56%	310,413	6.51%
Books & Supplies	4000-4999	337,862	776,977	536,008	782,751	131.68%	315,238	-59.73%	364,865	15.74%
Contracts & Services	5000-5999	82,138	336,155	36,391	283,529	245.19%	86,551	-69.47%	90,465	4.52%
Capital Outlay	6000-6599	-	-	-	-		-	-	-	
Other Outgo	7100-7299	126,237	115,319	-	115,319	-8.65%	118,204	2.50%	121,065	2.42%
Debt Service (see Debt Form)	7400-7499	-	-	-	-		-	-	-	
Total Expenditures		\$ 1,494,135	\$ 2,404,255	\$ 1,188,920	\$ 2,298,828	53.86%	\$ 1,672,106	-27.26%	\$ 1,796,485	7.44%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		\$ (316,335)	\$ (266,707)	\$ 214,973	\$ (208,637)		\$ (355,729)		\$ (436,318)	
OTHER SOURCES & USES										
Other Sources/Contributions to Restricted Programs	8900	316,335	266,707	-	208,637	-34.05%	355,729	70.50%	436,318	22.65%
Other Uses	7600	-	-	-	-		-	-	-	
Net Sources & Uses		\$ 316,335	\$ 266,707	\$ -	\$ 208,637	-34.05%	\$ 355,729	70.50%	\$ 436,318	22.65%
NET INCREASE (DECREASE) IN FUND BALANCE		\$ (0)	\$ 0	\$ 214,973	\$ 0		\$ 0		\$ 0	
FUND BALANCE, RESERVES										
Beginning Balance at Adopted Budget	9791	371,068	371,068	371,068	371,068					
Adjustments for Unaudited Actuals	9792		42,170	42,170	42,170					
Beg Fund Balance at Unaudited Actuals			413,238	413,238	413,238					
Adjustments for Audit	9793		-	-	-					
Adjustments for Restatements	9795		-	-	-					
Beginning Fund Balance as per Audit Report +/- Restatements			413,238	413,238	413,238		413,238.12		413,238.59	
Ending Balance		\$ 371,068	\$ 413,238	\$ 628,211	\$ 413,238	11.36%	\$ 413,239	0.00%	\$ 413,239	0.00%

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Fiscal Year 2020-21 Second Interim Report
Restricted MYP

DESCRIPTION	Adopted Budget 2020-21	First Interim Projected Budget 2020-21	Second Interim Actual thru January 31, 2021	Second Interim Projected Budget 2020-21	Percent Change	Second Interim Projected Budget 2021-22	Percent Change	Second Interim Projected Budget 2022-23	Percent Change
0									
Components of Ending Fund Balance (Budget):									
a. Nonspendable									
Revolving Cash	9711								
Stores	9712								
Prepaid Expenditures	9713								
All Others	9719								
b. Restricted	9740	371,068	413,238	628,211	11.36%	413,239	0.00%	413,239	0.00%
c. Committed									
Committed - Stabilization Arrangements	9750								
Committed - Other	9760								
d. Assignments	9780								
e. Unassigned									
Reserve for Economic Uncertainties	9789								
Undesignated / Unappropriated Amount / Unrestricted Net Position	9790								

Fiscal Year 2020-21 Second Interim Report
 Restricted MYP

DESCRIPTION	Adopted Budget 2020-21	First Interim Projected Budget 2020-21	Second Interim Actual thru January 31, 2021	Second Interim Projected Budget 2020-21	Percent Change	Second Interim Projected Budget 2021-22	Percent Change	Second Interim Projected Budget 2022-23	Percent Change
ASSUMPTIONS RESTRICTED PROGRAMS:									
LIST FEDERAL RESTRICTED REVENUES									
1 Coronavirus Relief Fund	-	709,758	709,758	729,908		-		-	
2 Title I	236,801	236,801	236,569	231,534		231,534	0.00%	231,534	0.00%
3 Title II	33,448	33,448	714	32,514		32,514	0.00%	32,514	0.00%
4 Title III	30,733	30,733	25,610	29,744		29,744	0.00%	29,744	0.00%
5 Title IV	17,395	17,395	19,133	17,747		17,747	0.00%	17,747	0.00%
6 Cafeteria - Federal	334,040	254,040	27,671	141,351		364,040	157.54%	396,540	8.93%
7 Special Education IDEA Funds	121,171	121,171	-	119,514		119,514	0.00%	119,514	0.00%
8 Governor's Emergency Education Relief	-	42,321	10,580	42,321		-		-	
9 CARES Act	-	195,012	48,753	195,012		-		-	
Total Federal Awards Budgeted:	\$ 773,588	\$ 1,640,679	\$ 1,078,788	\$ 1,539,645		\$ 795,093	-48.36%	\$ 827,593	4.09%
Lottery Prop 20 Restricted Allocation per ADA	\$ 53.00	\$ 49.00		\$ 49.00		\$ 49.00		\$ 49.00	
Lottery Estimated Prop 20 Restricted Award	\$ 44,577.94	\$ 41,298		\$ 39,978	-3.20%	\$ 52,912	32.35%	\$ 59,202	11.89%
LIST RESTRICTED STATE FUNDS BUDGETED IN "Other State Revenue"									
1 Cafeteria - State	26,794	17,794	6,293	10,868		20,255	86.37%	20,255	0.00%
2 State Federal Fund - COVID	-	69,833	69,833	69,833		-		-	
3	-	-	-	-		-		-	
4	-	-	-	-		-		-	
5	-	-	-	-		-		-	
6	-	-	-	-		-		-	
7	-	-	-	-		-		-	
8	-	-	-	-		-		-	
9	-	-	-	-		-		-	
10	-	-	-	-		-		-	
11	-	-	-	-		-		-	
12	-	-	-	-		-		-	
13	-	-	-	-		-		-	
14	-	-	-	-		-		-	
15	-	-	-	-		-		-	
16	-	-	-	-		-		-	
17	-	-	-	-		-		-	
18	-	-	-	-		-		-	
Total Other State Revenue Funds Budgeted:	\$ 26,794	\$ 87,627	\$ 76,126	\$ 80,701		\$ 20,255	-74.90%	\$ 20,255	0.00%
LIST OTHER RESTRICTED LOCAL REVENUES BUDGETED IN "Other Local Revenues"									
1 Cafeteria - Local	19,000	8,000	390	750		19,000	2433.33%	24,000	26.32%
2	-	-	-	-		-		-	
3	-	-	-	-		-		-	
4	-	-	-	-		-		-	
5	-	-	-	-		-		-	
6	-	-	-	-		-		-	
Total Other Local Revenue Funds Budgeted:	\$ 19,000	\$ 8,000	\$ 390	\$ 750		\$ 19,000	2433.33%	\$ 24,000	26.32%

Fiscal Year 2020-21 Second Interim Report
Summary MYP

DESCRIPTION		Adopted Budget 2020-21	Latest Revised Budget 2020-21	Second Interim Actual thru January 31, 2021	Second Interim Projected Budget 2020-21	Percent Change	Second Interim Projected Budget 2021-22	Percent Change	Second Interim Projected Budget 2022-23	Percent Change
REVENUES										
LCFF Sources										
LCFF	8011	6,776,956	7,025,023	3,097,200	6,732,597	-0.65%	10,351,553	53.75%	12,117,085	17.06%
EPA	8012	986,286	1,416,091	730,546	1,461,091	48.14%	1,007,389	-31.05%	1,127,140	11.89%
State Aid - Prior Year	8019	-	-	-	-	-	-	-	-	-
In Lieu Property Taxes	8096	-	-	-	-	-	-	-	-	-
Federal	8100-8299	968,600	1,640,679	1,078,788	1,539,645	58.96%	795,093	-48.36%	827,593	4.09%
State										
Lottery - Unrestricted	8560	127,005	126,422	48,386	122,382	-3.64%	161,977	32.35%	181,232	11.89%
Lottery - Prop 20 - Restricted	8560	44,578	41,298	-	39,978	-10.32%	52,912	32.35%	59,202	11.89%
Other State Revenue	8300-8599	294,759	355,592	119,524	363,871	23.45%	1,070,255	194.13%	1,180,255	10.28%
Local										
Interest	8660	-	-	-	-	-	-	-	-	-
AB602 Local Special Education Transfer	8792	313,840	359,944	248,588	429,117	36.73%	429,117	0.00%	429,117	0.00%
Other Local Revenues	8600-8799	99,000	48,000	13,499	20,750	-79.04%	19,000	-8.43%	24,000	26.32%
Total Revenues		\$ 9,611,024.01	\$11,013,049.49	\$ 5,336,531.98	\$ 10,709,431	11.43%	\$ 13,887,296	29.67%	\$ 15,945,624	14.82%
EXPENDITURES										
Certificated Salaries	1000-1999	3,554,986	3,744,246	2,073,882	3,751,881	5.54%	4,527,476	20.67%	5,085,938	12.33%
Classified Salaries	2000-2999	885,282	974,075	378,593	936,570	5.79%	1,193,096	27.39%	1,314,252	10.15%
Benefits	3000-3999	1,491,934	1,605,723	835,341	1,577,612	5.74%	1,906,256	20.83%	2,149,735	12.77%
Books & Supplies	4000-4999	658,822	1,060,437	897,491	1,066,211	61.84%	698,698	-34.47%	840,825	20.34%
Contracts & Services	5000-5999	1,376,098	1,556,766	365,563	1,496,540	8.75%	905,128	-39.52%	1,019,035	12.58%
Capital Outlay	6000-6599	13,000	13,000	7,958	15,916	22.43%	15,000	-5.76%	18,000	20.00%
Other Outgo	7100-7299	1,130,066	1,204,330	-	1,172,897	3.79%	1,572,866	34.10%	1,815,511	15.43%
Debt Service (see Debt Form)	7400-7499	-	-	-	-	-	2,555,937	-	2,860,937	11.93%
Total Expenditures		\$ 9,110,188	\$ 10,158,577	\$ 4,558,829	\$ 10,017,627	9.96%	\$ 13,374,457	33.51%	\$ 15,104,233	12.93%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		\$ 500,836	\$ 854,472	\$ 777,703	\$ 691,804	38.13%	\$ 512,839	-25.87%	\$ 841,391	64.07%
OTHER SOURCES & USES										
Other Sources/Contributions to Restricted Programs	8900	-	-	-	-	-	-	-	-	-
Other Uses	7600	-	-	-	-	-	-	-	-	-
Net Sources & Uses		\$ -	\$ -	\$ -	\$ -	-	\$ -	-	\$ -	-
NET INCREASE (DECREASE) IN FUND BALANCE		\$ 500,836	\$ 854,472	\$ 777,703	\$ 691,804	38.13%	\$ 512,839	-25.87%	\$ 841,391	64.07%
FUND BALANCE, RESERVES										
Beginning Balance at Adopted Budget	9791	5,060,970	5,060,970	5,060,970	5,060,970	0.00%				
Adjustments for Unaudited Actuals	9792		1,485,578	1,485,578	1,485,578					
Beg Fund Balance at Unaudited Actuals			6,546,548	6,546,548	6,546,548					
Adjustments for Audit	9793		-	(306,588)	(306,588)					
Adjustments for Restatements	9795		-	-	-					
Beginning Fund Balance as per Audit Report +/- Restatements			6,546,548	6,239,960	6,239,960		6,931,764		7,444,603	7.40%
Ending Balance	9790	\$ 5,561,806	\$ 7,401,020	\$ 7,017,663	\$ 6,931,764	24.63%	\$ 7,444,603	7.40%	\$ 8,285,994	11.30%

Fiscal Year 2020-21 Second Interim Report
Summary MYP

DESCRIPTION	Adopted Budget 2020-21	Latest Revised Budget 2020-21	Second Interim Actual thru January 31, 2021	Second Interim Projected Budget 2020-21	Percent Change	Second Interim Projected Budget 2021-22	Percent Change	Second Interim Projected Budget 2022-23	Percent Change	
Components of Ending Fund Balance (Budget):										
a. Nonspendable										
Revolving Cash	9711	-	-	-	-	-	-	-	-	
Stores	9712	-	-	-	-	-	-	-	-	
Prepaid Expenditures	9713	-	-	-	-	-	-	-	-	
All Others	9719	-	-	-	-	-	-	-	-	
b. Restricted	9740	371,068	413,238	628,211	413,238	11.36%	413,239	0.00%	413,239	0.00%
c. Committed										
Committed - Stabilization Arrangements	9750	-	-	-	-	-	-	-	-	
Committed - Other	9760	-	-	-	-	-	-	-	-	
d. Assignments	9780	-	-	-	-	-	-	-	-	
e. Unassigned										
Reserve for Economic Uncertainties	9789	500,836	707,026	-	-	-	-	-	-	
Undesignated / Unappropriated Amount / Unrestricted Net Position	9790	4,689,902	6,280,756	6,389,452	6,518,526	38.99%	7,031,365	7.87%	7,872,755	11.97%
Economic Uncertainty and Unappropriated Reserve Percentage (9789+9790)/(Total Expenditures + Other Uses)		56.98%	68.79%	140.16%	65.07%		52.57%		52.12%	

DEBT - Multiyear Commitments

Fiscal Year 2020-21 Second Interim Report

CHARTER NAME: Norton Science and Language Academy

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Complete the following table for all significant multiyear commitments for the budget year and the following two years. Clearly identify the number of years remaining and the total remaining principal amount of the commitment, the amount of principal and interest budgeted for the current fiscal year and the following two years.

Under the Comment Section, provide a brief statement identifying the funding source for repayment of each obligation.

NO DEBT (if no debt, X)

Type of Commitment	# of Years Remaining	July 1, 2020 Principal Balance	2020-21 Payment		2021-22 Payment		2022-23 Payment		Object Code(s)
			Principle	Interest	Principle	Interest	Principle	Interest	
State School Building Loans									
Charter School Start-up Loans									
Other Post Employment Benefits									
Compensated Absences									
Bank Line of Credit Loans									
Municipal Lease									
Capital Leases									
1									
2									
3									
Other	38	40,895,000	-	2,555,937	-	2,555,937	305,000	2,555,937	
Other Commitments:									
Comments:									
The Debt accounted for Academy for Academic Excellence is in the name of 17500 Mana Road LLC and the school is a tenant to the LLC and pays rent to the LLC in the annual amount of the stated debt. In Fiscal Year 2020/2021, the interest only payment was capitalized in the financing of the Bonds so there is no outgoing expense to the school.									

DATE PREPARED: 2/12/2021

CHARTER NAME: Norton Science and Language Academy
2020-21 Second Interim Cash Flow

			July	%	August	%	September	%	October	%	November	%	December	%	January	%
			Actual	Bud	Actual	Bud	Actual	Bud	Actual	Bud	Actual	Bud	Actual	Bud	Estimated	Bud
Beginning Cash Balance			July 1 Cash =													
			5,008,685		4,495,871		4,300,794		5,097,970		5,223,619		5,350,510		5,321,342	
			Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals													
REVENUE																
LCFF Sources																
LCFF	8011		-		336,652	5.00%	336,652	5.00%	605,974	9.00%	605,974	9.00%	605,974	9.00%	605,974	9.00%
EPA	8012		-		-		365,273	25.00%	-		-		-		365,273	25.00%
State Aid - Prior Year	8019		-		-		-		-		-		-		-	
In Lieu Property Taxes	8096		-		-		-		-		-		-		-	
Federal	8100-8299		50,860	3.30%	1,603	0.10%	758,511	49.27%	4,415	0.29%	85,426	5.55%	106,947	6.95%	46,305	3.01%
State																
Lottery - Unrestricted	8560		-		-		-		-		-		-		48,386	39.54%
Lottery - Prop 20 - Restricted	8560		-		-		-		-		-		-		-	
Other State Revenue	8300-8599		-		8,960	2.46%	80,428	22.10%	-		-		30,136	8.28%	-	
Local																
Interest	8660		-		-		-		-		-		-		-	
AB602 Local Special Education Transfer	8792		-		-		60,358	14.07%	92,464	21.55%	31,922	7.44%	63,844	14.88%	-	
Other Local Revenues	8600-8799		150	0.72%	187	0.90%	590	2.84%	542	2.61%	-		12,030	57.97%	-	
Total Revenues			\$ 51,010	0.48%	\$ 347,402	3.24%	\$ 1,601,812	14.96%	\$ 703,395	6.57%	\$ 723,322	6.75%	\$ 818,931	7.65%	\$ 1,065,939	9.95%
EXPENDITURES																
Certificated Salaries	1000-1999		266,070	7.09%	281,706	7.51%	295,042	7.86%	293,403	7.82%	346,592	9.24%	300,766	8.02%	290,303	7.74%
Classified Salaries	2000-2999		15,805	1.69%	44,541	4.76%	71,715	7.66%	72,230	7.71%	80,859	8.63%	56,507	6.03%	36,936	3.94%
Benefits	3000-3999		98,204	6.22%	111,433	7.06%	123,204	7.81%	126,334	8.01%	138,611	8.79%	122,712	7.78%	114,845	7.28%
Books & Supplies	4000-4999		176,697	16.57%	76,855	7.21%	194,629	18.25%	71,845	6.74%	15,842	1.49%	278,902	26.16%	82,722	7.76%
Contracts & Services	5000-5999		-		34,225	2.29%	122,656	8.20%	67,146	4.49%	14,528	0.97%	76,484	5.11%	50,525	3.38%
Capital Outlay	6000-6599		-		-		3,979	25.00%	-		-		3,979	25.00%	-	
Other Outgo	7100-7299		-		-		-		-		-		-		-	
Debt Service (see Debt Form)	7400-7499		-		-		-		-		-		-		-	
Total Expenditures			\$ 556,775	5.56%	\$ 548,761	5.48%	\$ 811,225	8.10%	\$ 630,957	6.30%	\$ 596,431	5.95%	\$ 839,350	8.38%	\$ 575,330	5.74%
OTHER SOURCES/USES																
Other Sources/Contributions to Restricted Programs	8900		-		-		-		-		-		-		-	
Other Uses	7600		-		-		-		-		-		-		-	
Net Sources & Uses			\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	
PRIOR YEAR TRANSACTIONS																
		July 1 -														
		Beginning														
		Balances														
Accounts Receivable	9210	1,207,915	1,015,241	84.05%	6,282	0.52%	6,588	0.55%	53,211	4.41%	-		29,428	2.44%		
Prepaid Expenditures	9330	39,412	39,412	100.00%												
Accounts Payable	9510	201,891	163,714	81.09%									38,177	18.91%		
Line of Credit Payments	9640															
Deferred Revenue	9650	1,075,621	897,989	83.49%												
NET PRIOR YEAR TRANSACTIONS		\$ (30,185)	\$ (7,049)		\$ 6,282		\$ 6,588		\$ 53,211		\$ -		\$ (8,749)		\$ -	
OTHER ADJUSTMENTS (LIST)																
TOTAL MISC. ADJUSTMENTS			\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	
NET REVENUES LESS EXPENDITURES			\$ (512,814)		\$ (195,077)		\$ 797,176		\$ 125,649		\$ 126,891		\$ (29,168)		\$ 490,608	
ENDING CASH BALANCE			\$ 4,495,871		\$ 4,300,794		\$ 5,097,970		\$ 5,223,619		\$ 5,350,510		\$ 5,321,342		\$ 5,811,951	

DATE PREPARED: 2/12/2021

CHARTER NAME: Norton Science and Language Academy
2020-21 Second Interim Cash Flow

		February Estimated	% Bud	March Estimated	% Bud	April Estimated	% Bud	May Estimated	% Bud	June Estimated	% Bud	Estimated Accrual	Total	Projected Budget	Difference
Beginning Cash Balance		5,811,951		5,606,779		5,874,881		5,412,765		5,148,455		3,692,219	6,540,904		
REVENUE															
LCFF Sources															
LCFF	8011	605,974	9.00%	333,286	4.95%	181,792	2.70%	181,792	2.70%	181,792	2.70%	2,150,761	6,732,597	6,732,597	-
EPA	8012	-		365,273	25.00%	-		-		-		365,272	1,461,091	1,461,091	-
State Aid - Prior Year	8019	-		-		-		-		-		-	-	-	-
In Lieu Property Taxes	8096	-		-		-		-		-		-	-	-	-
Federal	8100-8299	-		26,750	1.74%	-		105,000	6.82%	26,000	1.69%	327,827	1,539,645	1,539,645	-
State															
Lottery - Unrestricted	8560	-		-		32,018	26.16%	-		-		41,978	122,382	122,382	(0)
Lottery - Prop 20 - Restricted	8560	-		-		20,049	50.15%	-		-		19,929	39,978	39,978	0
Other State Revenue	8300-8599	-		-		35,000	9.62%	-		-		209,347	363,871	363,871	-
Local															
Interest	8660	-		-		-		-		-		-	-	-	-
AB602 Local Special Education Transfer	8792	30,088	7.01%	30,088	7.01%	30,088	7.01%	30,088	7.01%	30,088	7.01%	30,089	429,117	429,117	-
Other Local Revenues	8600-8799	500	2.41%	1,250	6.02%	3,000	14.46%	500	2.41%	750	3.61%	1,251	20,750	20,750	-
Total Revenues		\$ 636,562	5.94%	\$ 756,647	7.07%	\$ 301,947	2.82%	\$ 317,380	2.96%	\$ 238,630	2.23%	\$ 3,146,454	\$ 10,709,431	\$ 10,709,431	\$ (0)
EXPENDITURES															
Certificated Salaries	1000-1999	305,730	8.15%	305,730	8.15%	305,730	8.15%	305,730	8.15%	305,730	8.15%	8,000	3,610,531	3,751,881	141,350
Classified Salaries	2000-2999	45,350	4.84%	52,650	5.62%	60,345	6.44%	56,795	6.06%	62,485	6.67%	2,500	658,718	936,570	277,852
Benefits	3000-3999	120,354	7.63%	123,650	7.84%	125,356	7.95%	124,165	7.87%	126,056	7.99%	2,269	1,457,191	1,577,612	120,421
Books & Supplies	4000-4999	25,000	2.34%	25,000	2.34%	25,000	2.34%	25,000	2.34%	23,720	2.22%	45,000	1,066,211	1,066,211	-
Contracts & Services	5000-5999	350,000	23.39%	70,000	4.68%	70,000	4.68%	70,000	4.68%	-		240,000	1,165,563	1,496,540	330,977
Capital Outlay	6000-6599	-		3,979	25.00%	-		-		3,979	25.00%	-	15,916	15,916	-
Other Outgo	7100-7299	-		-		-		-		1,172,897	100.00%	-	1,172,897	1,172,897	-
Debt Service (see Debt Form)	7400-7499	-		-		-		-		-		-	-	-	-
Total Expenditures		\$ 846,434	8.45%	\$ 581,009	5.80%	\$ 586,431	5.85%	\$ 581,690	5.81%	\$ 1,694,866	16.92%	\$ 297,769	\$ 9,147,028	\$ 10,017,627	\$ 870,599
OTHER SOURCES/USES															
Other Sources/Contributions to Restricted Programs	8900	-		-		-		-		-		-	-	-	-
Other Uses	7600	-		-		-		-		-		-	-	-	-
Net Sources & Uses		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
PRIOR YEAR TRANSACTIONS															
			% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal			Remaining Balance	
Accounts Receivable	9210	4,700	0.39%	92,464	7.65%								1,207,915	-	
Prepaid Expenditures	9330												39,412	-	
Accounts Payable	9510												201,891	-	
Line of Credit Payments	9640												-	-	
Deferred Revenue	9650					177,632	16.51%						1,075,621	-	
NET PRIOR YEAR TRANSACTIONS		\$ 4,700		\$ 92,464		\$ (177,632)		\$ -		\$ -		\$ -	\$ (30,185)	\$ -	
OTHER ADJUSTMENTS (LIST)															
TOTAL MISC. ADJUSTMENTS		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ -		
NET REVENUES LESS EXPENDITURES		\$ (205,172)		\$ 268,102		\$ (462,116)		\$ (264,310)		\$ (1,456,236)		\$ 2,848,685	\$ 1,532,219		
ENDING CASH BALANCE		\$ 5,606,779		\$ 5,874,881		\$ 5,412,765		\$ 5,148,455		\$ 3,692,219		\$ 6,540,904			

CHARTER NAME: Norton Science and Language Academy

2021-22 Second Interim Cash Flow

DATE PREPARED:

2/12/2021

			July	%	August	%	September	%	October	%	November	%	December	%	January	%		
			Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud		
Beginning Cash Balance			July 1 Cash =			3,692,219		3,465,371		3,741,769		3,831,163		4,497,652		4,962,295		5,314,256
REVENUE																		
LCFF Sources																		
LCFF	8011		-		517,578	5.00%	517,578	5.00%	931,640	9.00%	931,640	9.00%	931,640	9.00%	931,640	9.00%	931,640	9.00%
EPA	8012		-		-		-		251,847	25.00%	-		-		251,847	25.00%	-	
State Aid - Prior Year	8019		-		-		-		-		-		-		-		-	
In Lieu Property Taxes	8096		-		-		-		-		-		-		-		-	
Federal	8100-8299		-		-		125,000	15.72%	-		-		125,000	15.72%	-		-	
State																		
Lottery - Unrestricted	8560		-		-		-		-		-		-		-		40,494	25.00%
Lottery - Prop 20 - Restricted	8560		-		-		-		-		-		-		-		13,228	25.00%
Other State Revenue	8300-8599		-		-		17,564	1.64%	-		-		17,564	1.64%	-		-	
Local																		
Interest	8660		-		-		-		-		-		-		-		-	
AB602 Local Special Education Transfer	8792		35,760	8.33%	35,760	8.33%	35,760	8.33%	35,760	8.33%	35,760	8.33%	35,760	8.33%	35,760	8.33%	35,760	8.33%
Other Local Revenues	8600-8799		-		1,900	10.00%	1,900	10.00%	1,900	10.00%	1,900	10.00%	1,900	10.00%	1,900	10.00%	1,900	10.00%
Total Revenues			\$ 35,760	0.26%	\$ 555,238	4.00%	\$ 697,802	5.02%	\$ 1,221,147	8.79%	\$ 969,300	6.98%	\$ 1,111,864	8.01%	\$ 1,274,869	9.18%		
EXPENDITURES																		
Certificated Salaries	1000-1999		35,847	0.79%	408,330	9.02%	408,330	9.02%	408,330	9.02%	408,330	9.02%	408,330	9.02%	408,330	9.02%	408,330	9.02%
Classified Salaries	2000-2999		16,739	1.40%	106,942	8.96%	106,942	8.96%	106,942	8.96%	106,942	8.96%	106,942	8.96%	106,942	8.96%	106,942	8.96%
Benefits	3000-3999		70,120	3.68%	166,921	8.76%	166,921	8.76%	166,921	8.76%	166,921	8.76%	166,921	8.76%	166,921	8.76%	166,921	8.76%
Books & Supplies	4000-4999		58,225	8.33%	58,225	8.33%	58,225	8.33%	58,225	8.33%	58,225	8.33%	58,225	8.33%	58,225	8.33%	58,225	8.33%
Contracts & Services	5000-5999		75,431	8.33%	75,427	8.33%	75,427	8.33%	75,427	8.33%	75,427	8.33%	75,427	8.33%	75,427	8.33%	75,427	8.33%
Capital Outlay	6000-6599		-		-		3,750	25.00%	-		-		3,750	25.00%	-		-	
Other Outgo	7100-7299		-		-		-		-		-		-		-		-	
Debt Service (see Debt Form)	7400-7499		212,995	8.33%	212,995	8.33%	212,995	8.33%	212,995	8.33%	212,995	8.33%	212,995	8.33%	212,995	8.33%	212,995	8.33%
Total Expenditures			\$ 469,356	3.51%	\$ 1,028,840	7.69%	\$ 1,032,590	7.72%	\$ 1,028,840	7.69%	\$ 1,028,840	7.69%	\$ 1,032,590	7.72%	\$ 1,028,840	7.69%		
OTHER SOURCES/USES																		
Other Sources/Contributions to Restricted Programs	8900		-		-		-		-		-		-		-		-	
Other Uses	7600		-		-		-		-		-		-		-		-	
Net Sources & Uses			\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	
PRIOR YEAR TRANSACTIONS																		
			July 1 -	%														
			Beginning	Beg Bal	Beg Bal	Beg Bal	Beg Bal	Beg Bal	Beg Bal	Beg Bal	Beg Bal	Beg Bal	Beg Bal	Beg Bal	Beg Bal	Beg Bal	Beg Bal	Beg Bal
Accounts Receivable	9210		3,150,415	16.01%	750,000	23.81%	424,182	13.46%	474,182	15.05%	524,182	16.64%	272,688	8.66%	125,663	3.99%		
Prepaid Expenditures	9330		-		-		-		-		-		-		-		-	
Accounts Payable	9510		297,769	100.00%	-		-		-		-		-		-		-	
Line of Credit Payments	9640		-		-		-		-		-		-		-		-	
Deferred Revenue	9650		-		-		-		-		-		-		-		-	
NET PRIOR YEAR TRANSACTIONS			\$ 2,852,646		\$ 206,749		\$ 750,000		\$ 424,182		\$ 474,182		\$ 524,182		\$ 272,688		\$ 125,663	
OTHER ADJUSTMENTS (LIST)																		
TOTAL MISC. ADJUSTMENTS			\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	
NET REVENUES LESS EXPENDITURES			\$ (226,848)		\$ 276,398		\$ 89,394		\$ 666,489		\$ 464,642		\$ 351,962		\$ 371,692			
ENDING CASH BALANCE			\$ 3,465,371		\$ 3,741,769		\$ 3,831,163		\$ 4,497,652		\$ 4,962,295		\$ 5,314,256		\$ 5,685,949			

CHARTER NAME: Norton Science and Language Academy

2021-22 Second Interim Cash Flow

DATE PREPARED:

2/12/2021

		February Estimated	% Bud	March Estimated	% Bud	April Estimated	% Bud	May Estimated	% Bud	June Estimated	% Bud	Estimated Accrual	Total	Projected Budget	Difference
Beginning Cash Balance		5,685,949		5,626,409		5,780,683		6,026,712		5,967,171		4,471,680	7,057,704		
REVENUE															
LCFF Sources															
LCFF	8011	931,640	9.00%	931,640	9.00%	931,640	9.00%	931,639	9.00%	931,639	9.00%	931,639	10,351,553	10,351,553	-
EPA	8012	-		-		251,847	25.00%	-		-		251,847	1,007,389	1,007,389	-
State Aid - Prior Year	8019	-		-		-		-		-		-	-	-	-
In Lieu Property Taxes	8096	-		-		-		-		-		-	-	-	-
Federal	8100-8299	-		125,000	15.72%	-		-		125,000	15.72%	295,093	795,093	795,093	-
State															
Lottery - Unrestricted	8560	-		-		40,494	25.00%	-		-		80,989	161,977	161,977	(0)
Lottery - Prop 20 - Restricted	8560	-		-		13,228	25.00%	-		-		26,456	52,912	52,912	0
Other State Revenue	8300-8599	-		17,564	1.64%	-		-		17,564	1.64%	1,000,000	1,070,255	1,070,255	-
Local															
Interest	8660	-		-		-		-		-		-	-	-	-
AB602 Local Special Education Transfer	8792	35,760	8.33%	35,760	8.33%	35,760	8.33%	35,760	8.33%	35,760	8.33%	-	429,117	429,117	-
Other Local Revenues	8600-8799	1,900	10.00%	1,900	10.00%	1,900	10.00%	1,900	10.00%	-		-	19,000	19,000	-
Total Revenues		\$ 969,300	6.98%	\$ 1,111,864	8.01%	\$ 1,274,869	9.18%	\$ 969,299	6.98%	\$ 1,109,963	7.99%	\$ 2,586,024	\$ 13,887,296	\$ 13,887,296	\$ 0
EXPENDITURES															
Certificated Salaries	1000-1999	408,330	9.02%	408,330	9.02%	408,330	9.02%	408,330	9.02%	408,330	9.02%	-	4,527,476	4,527,476	-
Classified Salaries	2000-2999	106,942	8.96%	106,942	8.96%	106,942	8.96%	106,942	8.96%	106,942	8.96%	-	1,193,096	1,193,096	-
Benefits	3000-3999	166,921	8.76%	166,921	8.76%	166,921	8.76%	166,921	8.76%	166,921	8.76%	-	1,906,256	1,906,256	-
Books & Supplies	4000-4999	58,225	8.33%	58,225	8.33%	58,225	8.33%	58,225	8.33%	58,223	8.33%	-	698,698	698,698	-
Contracts & Services	5000-5999	75,427	8.33%	75,427	8.33%	75,427	8.33%	75,427	8.33%	75,427	8.33%	-	905,128	905,128	-
Capital Outlay	6000-6599	-		3,750	25.00%	-		-		3,750	25.00%	-	15,000	15,000	-
Other Outgo	7100-7299	-		-		-		-		1,572,866	100.00%	-	1,572,866	1,572,866	-
Debt Service (see Debt Form)	7400-7499	212,995	8.33%	212,995	8.33%	212,995	8.33%	212,995	8.33%	212,995	8.33%	-	2,555,937	2,555,937	-
Total Expenditures		\$ 1,028,840	7.69%	\$ 1,032,590	7.72%	\$ 1,028,840	7.69%	\$ 1,028,840	7.69%	\$ 2,605,454	19.48%	\$ -	\$ 13,374,457	\$ 13,374,457	\$ -
OTHER SOURCES/USES															
Other Sources/Contributions to Restricted Programs	8900	-		-		-		-		-		-	-	-	-
Other Uses	7600	-		-		-		-		-		-	-	-	-
Net Sources & Uses		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
PRIOR YEAR TRANSACTIONS															
			% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal			Remaining Balance	
Accounts Receivable	9210	-		75,000	2.38%	-		-		-		-	3,150,415	-	
Prepaid Expenditures	9330	-		-		-		-		-		-	-	-	
Accounts Payable	9510	-		-		-		-		-		-	297,769	-	
Line of Credit Payments	9640	-		-		-		-		-		-	-	-	
Deferred Revenue	9650	-		-		-		-		-		-	-	-	
NET PRIOR YEAR TRANSACTIONS		\$ -		\$ 75,000		\$ -		\$ -		\$ -		\$ -	\$ 2,852,646	\$ -	
OTHER ADJUSTMENTS (LIST)															
TOTAL MISC. ADJUSTMENTS		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
NET REVENUES LESS EXPENDITURES		\$ (59,540)		\$ 154,274		\$ 246,029		\$ (59,541)		\$ (1,495,491)		\$ 2,586,024	\$ 3,365,485		
ENDING CASH BALANCE		\$ 5,626,409		\$ 5,780,683		\$ 6,026,712		\$ 5,967,171		\$ 4,471,680		\$ 7,057,704			

**Lewis Center for Educational Research
Board Packet Agenda Items**

Date of meeting: April 12, 2021

Title: AAE Consolidated Application and Reporting System ~ Winter Release

Presentation: Consent: Action: Discussion: Information: X

Background: The organization is required to submit the Consolidated Application and Reporting System (“CARS”) Winter Release reports according to the reporting requirements set forth by the Department of Education. We are required to report any allocation reservations as well as any funds transferred to other Federal Programs.

Fiscal Implications (if any): At this time there are no fiscal implications

Impact on Mission, Vision or Goals (if any):

Recommendation:

Submitted by: Veronica Calderon, *Finance Administrator, Categorical Programs*

2020-21 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Uses of Funds Authority governed by ESEA Section 5211.

Note: Funds utilized under Title V, Part B Alternative Uses of Funds Authority are not to be included on this form.

CDE Program Contact:

Lisa Fassett, Standards Implementation Support Office, LFassett@cde.ca.gov, 916-323-4963
 Kevin Donnelly, Rural Education and Student Support Office, KDonnelly@cde.ca.gov, 916-319-0942

Title II, Part A Transfers

2020-21 Title II, Part A allocation	\$34,081
Transferred to Title I, Part A	\$0
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title IV, Part A	\$0
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	\$0
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title II, Part A funds transferred out	\$0
2020-21 Title II, Part A allocation after transfers out	\$34,081

Title IV, Part A Transfers

2020-21 Title IV, Part A allocation	\$12,190
Transferred to Title I, Part A	\$0
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title II, Part A	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title V, Part B Subpart 1 Small, Rural School Achievement Grant	\$0
Transferred to Title V, Part B Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title IV, Part A funds transferred out	\$0
2020-21 Title IV, Part A allocation after transfers out	\$12,190

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2020–21 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

CDE Program Contact:

Sylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

2020–21 Title I, Part A LEA allocation (+)	\$159,042
Transferred-in amount (+)	\$0
Nonprofit private school equitable services proportional share amount (-)	\$0
2020–21 Title I, Part A LEA available allocation	\$159,042

Required Reservations

Parent and family engagement (If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	\$0
School parent and family engagement	\$0
LEA parent and family engagement	\$0
Direct or indirect services to homeless children, regardless of their school of attendance	\$1,000

Authorized Reservations

Public school Choice transportation	\$0
Other authorized activities	\$0
2020–21 Approved indirect cost rate	5.00%
Indirect cost reservation	\$0
Administrative reservation	\$0

Reservation Summary

Total LEA required and authorized reservations	\$1,000
School parent and family engagement reservation	\$0
Amount available for Title I, Part A school allocations	\$158,042

*****Warning*****

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2020-21 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title II, Part A Supporting Effective Instruction.

CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, ABobadilla@cde.ca.gov, 916-319-0208
 Lisa Fassett (Program), Standards Implementation Support Office, LFassett@cde.ca.gov, 916-323-4963

2020-21 Title II, Part A allocation	\$34,081
Transferred-in amount	\$0
Total funds transferred out of Title II, Part A	\$0
Allocation after transfers	\$34,081
Repayment of funds	\$0
2020-21 Total allocation	\$34,081
Administrative and indirect costs	\$0
Equitable services for nonprofit private schools	\$0
2020-21 Title II, Part A adjusted allocation	\$34,081

*****Warning*****

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2020-21 Title IV, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title IV, Part A and to report reservations.

CDE Program Contact:

Kevin Donnelly, Rural Education and Student Support Office , KDonnelly@cde.ca.gov , 916-319-0942

2020-21 Title IV, Part A LEA allocation	\$12,190
Transferred-in amount	\$0
Total funds transferred out of Title IV, Part A	\$0
2020-21 Title IV, Part A LEA available allocation	\$12,190
Indirect cost reservation	\$0
Administrative reservation	\$0
Equitable services for nonprofit private schools	\$0
2020-21 Title IV, Part A LEA adjusted allocation	\$12,190

*****Warning*****

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2020-21 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Jonathan Feagle, Fiscal Oversight and Support Office, JFeagle@cde.ca.gov, 916-323-8515

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2020-21 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

*****Warning*****

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2020-21 Consolidation of Administrative Funds

A request by the local educational agency (LEA) to consolidate administrative funds for specific programs.

CDE Program Contact:

Jonathan Feagle, Fiscal Oversight and Support Office, JFeagle@cde.ca.gov, 916-323-8515

Title I, Part A Basic SACS Code 3010	No
Title I, Part C Migrant Education SACS Code 3060	No
Title I, Part D Delinquent SACS Code 3025	No
Title II, Part A Supporting Effective Instruction SACS Code 4035	No
Title III English Learner Students - 2% maximum SACS Code 4203	No
Title III Immigrant Students SACS Code 4201	No
Title IV, Part A Student Support - 2% maximum SACS Code 4127	No
Title IV, Part B 21st Century Community Learning Centers SACS Code 4124	No

*****Warning*****

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2020–21 Title I, Part A School Student Counts

This data collection contains school-level student data. The information in this data collection will be used by the local educational agency (LEA) to calculate eligibility and ranking for Title I, Part A school allocations.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDerose@cde.ca.gov, 916-323-0472

School ranking options Within the LEA

Select the highest to lowest school ranking method

Select a low income measure FRPM

Explanation of Pre-populated Student Counts

The data fields in this form, containing total student enrollment counts and eligible low income students ages 5-17 counts, were pre-populated with PRIOR year (Fiscal Year 2019–2020) certified data from CALPADS Fall 1 data submission.

Note: The LEA may use prior year data or current year data to calculate eligibility and ranking for Title I, Part A school allocations. The LEA may choose to manually enter current year data in place of prior year data.

School Name	School Code	Low Grade Offered	High Grade Offered	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17
Academy for Academic Excellence	3631207	K	12	3	1,433	553

Warning

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2020–21 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program.

CDE Program Contact:

Lana Zhou, Title I Policy, Program, and Support Office, LZhou@cde.ca.gov, 916-319-0956
Rina DeRose, Title I Policy, Program, and Support Office, RDerose@cde.ca.gov, 916-323-0472

School Name	School Code	Authorized SWP	Low Income %	Local Board Approval Date SWP Plan (MM/DD/YYYY)	Local Board Approval Date SWP Waiver (MM/DD/YYYY)	SIG Approval Date (MM/DD/YYYY)
Academy for Academic Excellence	3631207	Y	32%	06/10/2019	06/10/2019	

Warning

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2020–21 Title I, Part A School Allocations

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

CDE Program Contact:

Lana Zhou, Title I Policy, Program, and Support Office, LZhou@cde.ca.gov, 916-319-0956
 Rina DeRose, Title I Policy, Program, and Support Office, RDerose@cde.ca.gov, 916-323-0472

LEA meets small LEA criteria.

An LEA is defined as a small LEA if, based on the school list and the data entered in School Student Counts, the LEA meets one or both of the following:

- Is a single school LEA
- Has enrollment total for all schools less than 1,000

If applicable, enter a Discretion Code. Use lower case only.

Allowable Discretion Codes

- a - Below LEA average and at or above 35% student low income
- d - Waiver for a desegregation plan on file
- e - Grandfather provision
- f - Feeder pattern

Low income measure	FRPM
Ranking Schools Highest to Lowest	Within the LEA
LEA-wide low income %	38.59%
Available Title I, Part A school allocations	\$158,042
Available parent and family engagement reservation	\$0

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17	Low Income Student %	Eligible to be Served	Required to be Served	Ranking	\$ Per Low Income Student	TIA School Allocation	2019–20 Carryover	Parent and Family Engagement	Total School Allocation	Discretion Code
Academy for Academic Excellence	3631207	3	1433	553	38.59	*	*	1	285.79	158041.87	\$0	\$0	158041.87	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**Lewis Center for Educational Research
Board Packet Agenda Items**

Date of meeting: April 12, 2021

Title: NSLA Consolidated Application and Reporting System ~ Winter Release

Presentation: Consent: Action: Discussion: Information: X

Background: The organization is required to submit the Consolidated Application and Reporting System (“CARS”) Winter Release reports according to the reporting requirements set forth by the Department of Education. We are required to report any allocation reservations as well as any funds transferred to other Federal Programs.

Fiscal Implications (if any): At this time there are no fiscal implications

Impact on Mission, Vision or Goals (if any):

Recommendation:

Submitted by: Veronica Calderon, *Finance Administrator, Categorical Programs*

2020-21 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Uses of Funds Authority governed by ESEA Section 5211.

Note: Funds utilized under Title V, Part B Alternative Uses of Funds Authority are not to be included on this form.

CDE Program Contact:

Lisa Fassett, Standards Implementation Support Office, LFassett@cde.ca.gov, 916-323-4963
 Kevin Donnelly, Rural Education and Student Support Office, KDonnelly@cde.ca.gov, 916-319-0942

Title II, Part A Transfers

2020-21 Title II, Part A allocation	\$32,514
Transferred to Title I, Part A	\$0
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title IV, Part A	\$0
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	\$0
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title II, Part A funds transferred out	\$0
2020-21 Title II, Part A allocation after transfers out	\$32,514

Title IV, Part A Transfers

2020-21 Title IV, Part A allocation	\$17,747
Transferred to Title I, Part A	\$0
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title II, Part A	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title V, Part B Subpart 1 Small, Rural School Achievement Grant	\$0
Transferred to Title V, Part B Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title IV, Part A funds transferred out	\$0
2020-21 Title IV, Part A allocation after transfers out	\$17,747

*****Warning*****

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2020–21 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

CDE Program Contact:

Sylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948

Rina DeRose, Title I Policy, Program, and Support Office, RDeros@cde.ca.gov, 916-323-0472

2020–21 Title I, Part A LEA allocation (+)	\$231,534
Transferred-in amount (+)	\$0
Nonprofit private school equitable services proportional share amount (-)	\$0
2020–21 Title I, Part A LEA available allocation	\$231,534

Required Reservations

Parent and family engagement (If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	\$0
School parent and family engagement	\$0
LEA parent and family engagement	\$1,000
Direct or indirect services to homeless children, regardless of their school of attendance	\$2,000

Authorized Reservations

Public school Choice transportation	\$0
Other authorized activities	\$0
2020–21 Approved indirect cost rate	5.00%
Indirect cost reservation	\$11,025
Administrative reservation	\$23,705

Reservation Summary

Total LEA required and authorized reservations	\$37,730
School parent and family engagement reservation	\$0
Amount available for Title I, Part A school allocations	\$193,804

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2020-21 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title II, Part A Supporting Effective Instruction.

CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, ABobadilla@cde.ca.gov, 916-319-0208
 Lisa Fassett (Program), Standards Implementation Support Office, LFassett@cde.ca.gov, 916-323-4963

2020-21 Title II, Part A allocation	\$32,514
Transferred-in amount	\$0
Total funds transferred out of Title II, Part A	\$0
Allocation after transfers	\$32,514
Repayment of funds	\$0
2020-21 Total allocation	\$32,514
Administrative and indirect costs	\$0
Equitable services for nonprofit private schools	\$0
2020-21 Title II, Part A adjusted allocation	\$32,514

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2020-21 Title III English Learner LEA Allocations and Reservations

The purpose of this data collection is to show the total allocation amount available to the local educational agency (LEA) for Title III English Learner (EL) student program, and to report required reservations.

CDE Program Contact:

Caroline Takahashi, Language Policy and Leadership Office, CTakahashi@cde.ca.gov, 916-323-5739
 Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Total Allocation

2020-21 Title III EL student program allocation	\$29,744
Transferred-in amount	\$0
Repayment of funds	\$0
2020-21 Total allocation	\$29,744

Allocation Reservations

Professional development activities	\$29,744
Program and other authorized activities	\$0
English proficiency and academic achievement	\$0
Parent, family, and community engagement	\$0
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total allocation reservations	\$29,744

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2020-21 Title III English Learner YTD Expenditure Report, 6 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2020 through December 31, 2020.

CDE Program Contact:

Caroline Takahashi, Language Policy and Leadership Office, CTakahashi@cde.ca.gov, 916-323-5739
 Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2020-21 Title III EL student program allocation	\$29,744
Transferred-in amount	\$0
2020-21 Total allocation	\$29,744
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$2,748
3000-3999 Employee benefits	\$812
4000-4999 Books and supplies	\$1,482
5000-5999 Services and other operating expenditures	\$0
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total year-to-date expenditures	\$5,042
2020-21 Unspent funds	\$24,702

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2020-21 Title IV, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title IV, Part A and to report reservations.

CDE Program Contact:

Kevin Donnelly, Rural Education and Student Support Office , KDonnelly@cde.ca.gov , 916-319-0942

2020-21 Title IV, Part A LEA allocation	\$17,747
Transferred-in amount	\$0
Total funds transferred out of Title IV, Part A	\$0
2020-21 Title IV, Part A LEA available allocation	\$17,747
Indirect cost reservation	\$0
Administrative reservation	\$0
Equitable services for nonprofit private schools	\$0
2020-21 Title IV, Part A LEA adjusted allocation	\$17,747

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2020-21 Consolidation of Administrative Funds

A request by the local educational agency (LEA) to consolidate administrative funds for specific programs.

CDE Program Contact:

Jonathan Feagle, Fiscal Oversight and Support Office, JFeagle@cde.ca.gov, 916-323-8515

Title I, Part A Basic SACS Code 3010	No
Title I, Part C Migrant Education SACS Code 3060	No
Title I, Part D Delinquent SACS Code 3025	No
Title II, Part A Supporting Effective Instruction SACS Code 4035	No
Title III English Learner Students - 2% maximum SACS Code 4203	No
Title III Immigrant Students SACS Code 4201	No
Title IV, Part A Student Support - 2% maximum SACS Code 4127	No
Title IV, Part B 21st Century Community Learning Centers SACS Code 4124	No

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2020–21 Title I, Part A School Student Counts

This data collection contains school-level student data. The information in this data collection will be used by the local educational agency (LEA) to calculate eligibility and ranking for Title I, Part A school allocations.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

School ranking options

Within the LEA

Select the highest to lowest school ranking method

Select a low income measure

FRPM

Explanation of Pre-populated Student Counts

The data fields in this form, containing total student enrollment counts and eligible low income students ages 5-17 counts, were pre-populated with PRIOR year (Fiscal Year 2019–2020) certified data from CALPADS Fall 1 data submission.

Note: The LEA may use prior year data or current year data to calculate eligibility and ranking for Title I, Part A school allocations. The LEA may choose to manually enter current year data in place of prior year data.

School Name	School Code	Low Grade Offered	High Grade Offered	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17
Norton Science and Language Academy	0115808	K	8	1	821	604

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**LEWIS CENTER FOUNDATION
COMBINED BALANCE SHEET AND INCOME STATEMENT
February 1 - February 28, 2021**

CHECKING (LEWIS CENTER FOUNDATION)

Beginning Balance		\$23,546.30
Revenue		
Unrestricted Donation	\$148.92	
AAE Staff Scholarship	\$15.00	
<i>Total</i>	\$163.92	
Expenditures		
Liam McGehee - 2nd Place Perseverance Contest Winner	\$50.00	
<i>Total</i>	\$50.00	
Ending Balance	<i>Total</i>	\$23,660.22

SAVINGS (LEWIS CENTER FOUNDATION)

Beginning Balance		
Restricted Funds - AAE Capital Campaign		\$82,957.00
Restricted Funds- NSLA Capital Campaign		\$44,992.74
Restricted Funds - Davis Endowment		\$12,034.86
Restricted Funds - Global Exchange Programs		\$12,954.73
Restricted Funds - HiDAS Endowment		\$63,846.71
Restricted Funds - Scholarships		\$26,620.67
Unrestricted Funds		\$67,335.96
		\$310,742.66
Revenue		
Amazon Smile Donation	\$207.82	
Interest	\$11.91	
<i>Total</i>	\$219.73	
Expenditures		
<i>Total</i>	\$0.00	
Ending Balance		
Restricted Funds - AAE Capital Campaign		\$82,960.57
Restricted Funds - NSLA Capital Campaign		\$44,994.05
Restricted Funds - Davis Endowment		\$12,035.34
Restricted Funds - Global Exchange Programs		\$12,955.21
Restricted Funds - HiDAS Endowment		\$63,848.97
Restricted Funds - Scholarships		\$26,621.62
Unrestricted Funds		\$67,546.64
	<i>Total</i>	\$310,962.40
Total Checking and Savings		\$334,622.62

AAE	Enrollment		Waiting List	Seat Limit
Pre K	25	622		25
K	98	112		100
1st	96	229		100
2nd	98	175		100
3rd	112	191		112
4th	111	244		112
5th	112	135		112
6th	125	176		125
7th	123	130		125
8th	125	128		125
9th	119	62		120
10th	111	6		120
11th	103	4		120
12th	93	4		120
Total	1451	2218		

Grade Level	Capacity	Current Enrollment		Available Seats	Waiting List			Upcoming Lottery
TK	25	26		0	0			
K	125	115		10	0			
1	125	111		14	0			
2	100	89		11	0			
3	112	103		9	0			
4	84	91		0	1			
5	84	90		0	3			
6	90	83		7	1			
7	60	62		0	3			
8	60	50		10	0			
Total	865	820		61	8			

NSLA 2021-22 School Year

Grade Level	Capacity	Projected Max Rollover	Accepted Applicatoins	Available Seats	Waiting List	Anticipated Enrollment	Anticipated Available Seats	Upcoming Lottery
TK	25	0		25	11	11	14	21
K	125	26		99	29	55	70	81
1	125	115		10	0	115	10	16
2	100	111		0	5	111	0	12
3	112	89		23	3	92	20	14
4	84	103		0	4	103	0	12
5	84	91		0	3	91	0	19
6	120	90		30	6	96	24	12
7	120	83		37	7	90	30	11
8	120	62		58	5	67	53	8
9	120	50		70	1	51	69	9
Total	1135	820		352	74	882	290	215

**LCER Board Meetings
Attendance Log 2021**

	February Regular	March Regular	April Regular	May Regular	June Regular	August Regular	Sept. Regular	Oct Regular	Nov Regular	Dec Regular	TOTAL REGULAR
Pat Caldwell	Present	Present									100%
Torii Gray	Present	Present									100%
Jim Morris	Present	Present									100%
Kevin Porter	Present	Present									100%
Sharon Page	Present	Present									100%
David Rib	Present	Present									100%
Jessica Rodriguez	Present	Present									100%
Rick Wolf	Present	Present									100%
Omari Onyango	Absent	Present									50%

							TOTAL SPECIAL
Torii Gray							
Sharon Page							
David Rib							
Jessica Rodriguez							
Pat Caldwell							
Omari Onyango							
Kevin Porter							
Rick Wolf							
Jim Morris							

**LCER Board Give and Get
Fiscal Year 2020/2021**

Member	Give	Get	In-kind	Total
Pat Caldwell	\$ 124	\$ 1,000		\$ 1,124
Torii Gray	\$ 62			\$ 62
James Morris	\$ 518			\$ 518
Omari Onyango	\$ 311			\$ 311
Sharon Page		\$ 330		\$ 330
Kevin Porter	\$ 200	\$ 250		\$ 450
Jessica Rodriguez	\$ 124			\$ 124
David Rib	\$ 108	\$ 10,000		\$ 10,108
Rick Wolf				\$ -
Total	\$ 1,448	\$ 11,580	\$ -	\$ 13,028

**Lewis Center Foundation Board Give and Get
Fiscal Year 2020/2021**

Member	Give	Get	In-kind	Total
Duberly Beck				\$ -
Desiree Burgnon	\$ 1,000			\$ 1,000
Buck Goodspeed	\$ 363			\$ 363
Tyler Jaramillo				\$ -
Umang Patel	\$ 93			\$ 93
Jessica Rodriguez	\$ 124			\$ 124
Marcia Vargas	\$ 1,552	\$ 62		\$ 1,615
Total	\$ 3,132	\$ 62	\$ -	\$ 3,195

Total Combined Boards	\$ 4,456	\$ 11,642	\$ -	\$ 16,098
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